## **GLOSSARY OF TERMS**

**ADVERSE EFFECT** An undesirable and unintended, although not necessarily unexpected, result of therapy or other intervention (*e.g.*, headache following spinal tap or intestinal bleeding associated with aspirin therapy).

**ANONYMOUS**: No one, including the researcher, will be able to link the identity of the participant with responses.

**ASSENT** Agreement by an individual not competent to give legally valid informed consent (*e.g.*, a child or cognitively impaired person) to participate in research.

**AUTHORIZED INSTITUTIONAL OFFICIAL** An officer of an institution with the authority to speak for and legally commit the institution to adherence to the requirements of the federal regulations regarding the involvement of human subjects in biomedical and behavioral research. **AUTONOMY** Personal capacity to consider alternatives, make choices, and act without undue influence or interference of others.

**BENEFICENCE** An ethical principle discussed in the Belmont Report that entails an obligation to protect persons from harm. The principle of beneficence can be expressed in two general rules: (1) do not harm; and (2) protect from harm by maximizing possible benefits and minimizing possible risks of harm.

**BENEFIT** A valued or desired outcome; an advantage.

**BLIND STUDY DESIGNS** See: Masked Study Designs; Double-Masked Design; and Single-Masked Design.

**CASE-CONTROL STUDY** A study comparing persons with a given condition or disease (the cases) and persons without the condition or disease (the controls) with respect to antecedent factors. (See also: Retrospective Studies.)

**CHILDREN** Persons who have not attained the legal age for consent to treatment or procedures involved in the research, as determined under the applicable law of the jurisdiction in which the research will be conducted [45 CFR 46.401(a)]. (See also Ward)

**COGNITIVELY IMPAIRED** Having either a psychiatric disorder (*e.g.*, psychosis, neurosis, personality or behavior disorders, or dementia) or a developmental disorder (*e.g.*, mental retardation) that affects cognitive or emotional functions to the extent that capacity for judgment and reasoning is significantly diminished. Others, including persons under the influence of or dependent on drugs or alcohol, those suffering from degenerative diseases affecting the brain, terminally ill patients, and persons with severely disabling physical handicaps, may also be compromised in their ability to make decisions in their best interests.

**COHORT** A group of subjects initially identified as having one or more characteristics in common who are followed over time. In social science research, this term may refer to any group of persons who are born at about the same time and share common historical or cultural experiences.

**COMPENSATION** Payment or medical care provided to subjects injured in research; does not refer to payment (remuneration) for participation in research. (*Compare: Remuneration*.)

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**COMPETENCE** Technically, a legal term, used to denote capacity to act on one's own behalf; the ability to understand information presented, to appreciate the consequences of acting (or not acting) on that information, and to make a choice. (See also: Incompetence, Incapacity.) **CONFIDENTIAL**: The researcher is able to identify participant responses but must keep the linked information in a safe place.

**CONFIDENTIALITY** Pertains to the treatment of information that an individual has disclosed in a relationship of trust and with the expectation that it will not be divulged to others without permission in ways that are inconsistent with the understanding of the original disclosure. **CONSENT** See: Informed Consent.

**CONTRACT** An agreement; as used here, an agreement that a specific research activity will be performed at the request, and under the direction, of the agency providing the funds. Research performed under contract is more closely controlled by the agency than research performed under a grant. (*Compare: Grant.*)

**CONTROL (SUBJECTS)** or **CONTROLS** Subject(s) used for comparison who are not given a treatment under study or who do not have a given condition, background, or risk factor that is the object of study. Control conditions may be concurrent (occurring more or less simultaneously with the condition under study) or historical (preceding the condition under study). When the present condition of subjects is compared with their own condition on a prior regimen or treatment, the study is considered historically controlled.

**CORRELATION COEFFICIENT** A statistical index of the degree of relationship between two variables. Values of correlation coefficients range from -1.00 through zero to +1.00. A correlation coefficient of 0.00 indicates no relationship between the variables. Correlations approaching -1.00 or +1.00 indicate strong relationships between the variables. However, causal inferences about the relationship between two variables can never be made on the basis of correlation coefficients, no matter how strong a relationship is indicated.

**CROSS-OVER DESIGN** A type of clinical trial in which each subject experiences, at different times, both the experimental and control therapy. For example, half of the subjects might be randomly assigned first to the control group and then to the experimental intervention, while the other half would have the sequence reversed.

**DEPENDENT VARIABLES** The outcomes that are measured in an experiment. Dependent variables are expected to change as a result of an experimental manipulation of the independent variable(s).

**DESCRIPTIVE STUDY** Any study that is not truly experimental (*e.g.*, quasi-experimental studies, correlational studies, record reviews, case histories, and observational studies). **DOUBLE-MASKED DESIGN** A study design in which neither the investigators nor the subjects know the treatment group assignments of individual subjects. Sometimes referred to as "double-blind."

**EMANCIPATED MINOR** A legal status conferred upon persons who have not yet attained the age of legal competency as defined by state law (for such purposes as consenting to medical care), but who are entitled to treatment as if they had by virtue of assuming adult responsibilities N:\Forms\HRRC\Glossary of Terms.doc

such as being self-supporting and not living at home, marriage, or procreation. (See also: Mature Minor.)

**EQUITABLE** Fair or just; used in the context of selection of subjects to indicate that the benefits and burdens of research are fairly distributed [Federal Policy §\_\_\_.111(a)(3)].

**ETHNOGRAPHIC RESEARCH** Ethnography is the study of people and their culture.

Ethnographic research, also called fieldwork, involves observation of and interaction with the persons or group being studied in the group's own environment, often for long periods of time. (See also: Fieldwork.)

**EXEMPT**: Research that is determined to meet the criteria set out by Federal Policy for exempt status and thus does not need review. (See Guideline 2 for criteria).

**EXPEDITED REVIEW** Review of proposed research by the HRRC chair or a designated voting member or group of voting members rather than by the entire HRRC. Federal rules permit expedited review for certain kinds of research involving no more than minimal risk and for minor changes in approved research [Federal Policy § .110].

**EXPERIMENTAL** Term often used to denote a therapy (drug, device, procedure) that is unproven or not yet scientifically validated with respect to safety and efficacy. A procedure may be considered "experimental" without necessarily being part of a formal study (research) to evaluate its usefulness. (*See also: Research*.)

**EXPERIMENTAL STUDY** A true experimental study is one in which subjects are randomly assigned to groups that experience carefully controlled interventions manipulated by the experimenter according to a strict logic allowing causal inference about the effects of the interventions under investigation. (*See also: Quasi-Experimental Study*).

**FIELDWORK** Behavioral, social, or anthropological research involving the study of persons or groups in their own environment and without manipulation for research purposes (distinguished from laboratory or controlled settings). (See also: Ethnographic Research.)

**FULL BOARD REVIEW** Review of proposed research at a convened meeting at which a majority of the membership of the HRRC are present, including at least one member whose primary concerns are in nonscientific areas. For the research to be approved, it must receive the approval of a majority of those members present at the meeting [Federal Policy §\_\_\_\_.108]. **GENETIC SCREENING** Tests to identify persons who have an inherited predisposition to a certain phenotype or who are at risk of producing offspring with inherited diseases or disorders.

**GENOTYPE** The genetic constitution of an individual.

**GRANT** Financial support provided for research study designed and proposed by the principal investigator(s). The granting agency exercises no direct control over the conduct of approved research supported by a grant. (*Compare: Contract.*)

**GUARDIAN** An individual who is authorized under applicable state or local law to give permission on behalf of a child to general medical care [45 CFR 46.402(3)].

HUMAN RESEARCH REVIEW COMMITTEE (HRRC) See: Institutional Review Board N:\Forms\HRRC\Glossary of Terms.doc

**HUMAN SUBJECTS** Individuals whose physiologic or behavioral characteristics and responses are the object of study in a research project. Under the federal regulations, human subjects are defined as: living individual(s) about whom an investigator conducting research obtains: (1) data through intervention or interaction with the individual; or (2) identifiable private information [Federal Policy §\_\_\_\_.102(f)].

**INCAPACITY** Refers to a person's mental status and means inability to understand information presented, to appreciate the consequences of acting (or not acting) on that information, and to make a choice. Often used as a synonym for incompetence. (See also: Incompetence.) **INCOMPETENCE** Technically, a legal term meaning inability to manage one's own affairs

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**INDEPENDENT VARIABLES** The conditions of an experiment that are systematically manipulated by the investigator.

**INFORMED CONSENT** A person's voluntary agreement, based upon adequate knowledge and understanding of relevant information, to participate in research or to undergo a diagnostic, therapeutic, or preventive procedure. In giving informed consent, subjects may not waive or appear to waive any of their legal rights, or release or appear to release the investigator, the sponsor, the institution or agents thereof from liability for negligence [Federal Policy §116; 21 CFR 50.20 and 50.25].

**INSTITUTION** (1) Any public or private entity or agency (including federal, state, and local agencies) [Federal Policy §\_\_\_\_.102(b)].

**INSTITUTION** (2) A residential facility that provides food, shelter, and professional services (including treatment, skilled nursing, intermediate or long-term care, and custodial or residential care). Examples include general, mental, or chronic disease hospitals; inpatient community mental health centers; halfway houses and nursing homes; alcohol and drug addiction treatment centers; homes for the aged or dependent, residential schools for the mentally or physically handicapped; and homes for dependent and neglected children.

**INSTITUTIONAL REVIEW BOARD** A specially constituted review body established or designated by an entity to protect the welfare of human subjects recruited to participate in biomedical or behavioral research [Federal Policy §§\_\_\_.102(g), \_\_\_.108, \_\_\_.109]. At Northwest Nazarene University this body is called the Human Research Review Committee or HRRC.

**INSTITUTIONALIZED** Confined, either voluntarily or involuntarily (*e.g.*, a hospital, prison, or nursing home).

**INVESTIGATOR** In clinical trials, an individual who actually conducts an investigation [21 CFR 312.3]. Any interventions (e.g., drugs) involved in the study are administered to subjects under the immediate direction of the investigator. (See also: Principal Investigator.) **IRB** See: Institutional Review Board.

**LONGITUDINAL STUDY** A study designed to follow subjects forward through time.

**MASKED STUDY DESIGNS** Study designs comparing two or more interventions in which either the investigators, the subjects, or some combination thereof do not know the treatment group N:\Forms\HRRC\Glossary of Terms.doc

assignments of individual subjects. Sometimes called "blind" study designs. (See also: Double-Masked Design; Single-Masked Design.)

**MINIMAL RISK** A risk is minimal where the probability and magnitude of harm or discomfort anticipated in the proposed research are not greater, in and of themselves, than those ordinarily encountered in daily life or during the performance of routine physical or psychological examinations or tests [Federal Policy §\_\_\_\_.102(i)]. For example, the risk of drawing a small amount of blood from a healthy individual for research purposes is no greater than the risk of doing so as part of routine physical examination.

The definition of minimal risk for research involving prisoners differs somewhat from that given for noninstitutionalized adults. [See 45 CFR 46.303(d) and Guidebook Chapter 6, Section E, "Prisoners."]

MINOR (See Children, Ward)

**MODERATE RISK** A risk is moderate when it includes non-public behavior or data and/or allows for connection of the response to the individual's identity. This level of risk includes no deception of participants, no sensitive, culturally taboo, or socially controversial material that is likely to evoke responses which could distress participants.

**MONITORING** The collection and analysis of data as the project progresses to assure the appropriateness of the research, its design and subject protections.

**NONAFFILIATED MEMBER** Member of an Institutional Review Board who has no ties to the parent institution, its staff, or faculty. This individual is usually from the local community (*e.g.*, minister, business person, attorney, teacher, homemaker).

**NORMAL VOLUNTEERS** Volunteer subjects used to study normal physiology and behavior or who do not have the condition under study in a particular protocol, used as comparisons with subjects who do have the condition. "Normal" may not mean normal in all respects. For example, patients with broken legs (if not on medication that will affect the results) may serve as normal volunteers in studies of metabolism, cognitive development, and the like. Similarly, patients with heart disease but without diabetes may be the "normals" in a study of diabetes complicated by heart disease.

**NULL HYPOTHESIS** The proposition, to be tested statistically, that the experimental intervention has "no effect," meaning that the treatment and control groups will not differ as a result of the intervention. Investigators usually hope that the data will demonstrate some effect from the intervention, thereby allowing the investigator to reject the null hypothesis.

**OPEN DESIGN** An experimental design in which both the investigator(s) and the subjects know the treatment group(s) to which subjects are assigned.

**PERMISSION** The agreement of parent(s) or guardian to the participation of their child or ward in research [45 CFR 46.402(c)].

**PHENOTYPE** The physical manifestation of a gene function.

**PLACEBO** A chemically inert substance given in the guise of medicine for its psychologically suggestive effect; used in controlled clinical trials to determine whether improvement and side effects may reflect imagination or anticipation rather than actual power of a drug. N:\Forms\HRRC\Glossary of Terms.doc

**PRINCIPAL INVESTIGATOR** The scientist or scholar with primary responsibility for the design and conduct of a research project. (See also: Investigator.)

**PRISONER** An individual involuntarily confined in a penal institution, including persons: (1) sentenced under a criminal or civil statue; (2) detained pending arraignment, trial, or sentencing; and (3) detained in other facilities (e.g., for drug detoxification or treatment of alcoholism) under statutes or commitment procedures providing such alternatives to criminal prosecution or incarceration in a penal institution [45 CFR 46.303(c)].

**PRIVACY** Control over the extent, timing, and circumstances of sharing oneself (physically, behaviorally, or intellectually) with others.

**PROTOCOL** The formal design or plan of an experiment or research activity; specifically, the plan submitted to an IRB for review and to an agency for research support. The protocol includes a description of the research design or methodology to be employed, the eligibility requirements for prospective subjects and controls, the treatment regimen(s), and the proposed methods of analysis that will be performed on the collected data.

**QUASI-EXPERIMENTAL STUDY** A study that is similar to a true experimental study except that it lacks random assignments of subjects to treatment groups. (*See also: Experimental Study.*) **RANDOM, RANDOM ASSIGNMENT, RANDOMIZATION, RANDOMIZED** Assignment of subjects to different treatments, interventions, or conditions according to chance rather than systematically (*e.g.*, as dictated by the standard or usual response to their condition, history, or prognosis, or according to demographic characteristics). Random assignment of subjects to conditions is an essential element of experimental research because it makes more likely the probability that differences observed between subject groups are the result of the experimental intervention.

**REMUNERATION** Payment for participation in research. (NOTE: It is wise to confine use of the term "compensation" to payment or provision of care for research-related injuries.) (*Compare: Compensation.*)

**RESEARCH** A systematic investigation (*i.e.*, the gathering and analysis of information), including research development, testing and evaluation designed to develop or contribute to generalizable knowledge [Federal Policy §\_\_\_\_.102(d)].

**RESEARCH DIRECTOR**: The scientist or scholar with primary responsibility for the supervision of the principal investigator of a research project.

**RESPECT FOR PERSONS** An ethical principle discussed in the Belmont Report requiring that individual autonomy be respected and that persons with diminished autonomy be protected. **RETROSPECTIVE STUDIES** Research conducted by reviewing records from the past (*e.g.*, birth and death certificates, medical records, school records, or employment records) or by obtaining information about past events elicited through interviews or surveys. Case control studies are an example of this type of research.

**REVIEW (OF RESEARCH)** The concurrent oversight of research on a periodic basis by an IRB. In addition to the at least annual reviews mandated by the federal regulations, reviews may, if deemed appropriate, also be conducted on a continuous or periodic basis [Federal Policy §\_\_\_.108(e)]. N:\Forms\HRRC\Glossary of Terms.doc

**RISK** The probability of harm or injury (physical, psychological, social, spiritual, or economic) occurring as a result of participation in a research study. Both the probability and magnitude of possible harm may vary from minimal to significant. Federal regulations define only "minimal risk." (See also: Minimal Risk, Moderate Risk.)

**SINGLE-MASKED DESIGN** Typically, a study design in which the investigator, but not the subject, knows the identity of the treatment assignment. Occasionally the subject, but not the investigator, knows the assignment. Sometimes called "single-blind design."

**SITE VISIT** A visit by agency officials, representatives, or consultants to the location of a research activity to assess the adequacy of IRB protection of human subjects or the capability of personnel to conduct the research.

**SOCIAL EXPERIMENTATION** Systematic manipulation of, or experimentation in, social or economic systems; used in planning public policy.

**SPONSOR-INVESTIGATOR** An individual who both initiates and actually conducts, alone or with others, a clinical investigation. Corporations, agencies, or other institutions do not qualify as sponsor-investigators.

**STATISTICAL SIGNIFICANCE** A determination of the probability of obtaining the particular distribution of the data on the assumption that the null hypothesis is true. Or, more simply put, the probability of coming to a false positive conclusion. [See McLarty (1987), p. 2.] If the probability is less than or equal to a predetermined value (e.g., 0.05 or 0.01), then the null hypothesis is rejected at that significance level (0.05 or 0.01).

**SURVEYS** Studies designed to obtain information from a large number of respondents through written questionnaires, telephone interviews, door-to-door canvassing, or similar procedures.

**THERAPY** Treatment intended and expected to alleviate a disease or disorder.

## UNDUE INFLUENCE

http://answers.hhs.gov/ohrp/questions/7250

Undue influence —

"An offer of an excessive, unwarranted, inappropriate, or improper reward or other overture in order to obtain compliance."

Source: Emanuel, EJ et al., eds. 2003. Ethical and Regulatory Aspects of Clinical Research: Readings and Commentary. Baltimore, MD: The Johns Hopkins University Press, p.37.

## Coercion —

Influencing an individual's decision about whether or not to do something by using explicit or implied threats (loss of good standing in a job, poor grades, etc.). Source: Faden, RR, and Beauchamp, TL. 1986. A History and Theory of Informed Consent. New York: Oxford University Press, p. 339.

**VARIABLE (NOUN)** An element or factor that the research is designed to study, either as an experimental intervention or a possible outcome (or factor affecting the outcome) of that intervention.

**VOLUNTARY** Free of coercion, duress, or undue inducement. Used in the research context to refer to a subject's decision to participate (or to continue to participate) in a research activity.

## VULNERABLE POPULATIONS

http://www.hhs.gov/ohrp/policy/populations/

In clinical research, the term vulnerable generally is applied to individuals who are unable to give informed consent or who are susceptible to coercion. The Common Rule (45 CFR 46, Subpart

A) includes as vulnerable research subjects: children, prisoners, pregnant women, and persons who are handicapped, mentally disabled, economically disadvantaged, or educationally

disadvantaged. Additional groups that may be considered vulnerable include veterans, employees and students. Special situations may also create a vulnerable population of a group not normally considered vulnerable (e.g. American women vs women in Afghanistan).

WARD: Persons who are wards of the State or any other agency, institution, or entity.