

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)**  
**NORTHWEST NAZARENE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Form AS 4(M)** A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

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**Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks**

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

**Posting Form AS 4 for Ongoing Compliance with AS 4.0.3**

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

## Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

| <b>Assessment Measure #1: SUPERVISOR FIELD EVALUATION</b>   |  |
|---|--|
| Dimension(s) assessed:  | K, V, S, CAP                                       |
| When/where students are assessed:   | At the conclusion of each level of field placement |
| Who assessed student competence:  | Field Supervisor                                   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (All Competencies)                             |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%  |
| <b>Assessment Measure #2: AGENCY INTERVIEW</b>  |  |
| Dimension(s) assessed:  | S, CAP   |
| When/where students are assessed:   | 6540: Introduction to Research                     |
| Who assessed student competence:  | Course Professor                                   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 1 & 4)                           |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%  |
| <b>Assessment Measure #3: LITERATURE REVIEW</b>   |  |
| Dimension(s) assessed:  | K, S   |
| When/where students are assessed:   | 6540: Introduction to Research                     |
| Who assessed student competence:  | Course Professor                                   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 4)                                 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%  |
| <b>Assessment Measure #4: ETHICAL FILM REVIEW</b>   |  |
| Dimension(s) assessed:  | K, V, CAP  |

|   |                                |
|---|--------------------------------|
| When/where students are assessed:   | 6540: Introduction to Research |
| Who assessed student competence:  | Course Professor               |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 1)             |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                            |
| <b>Assessment Measure #5: PRACTICE 2 FINAL PROJECT</b>  |                                |
| Dimension(s) assessed:  | Comp 2: S, CAP<br>Comp 3: K, S |
| When/where students are assessed:   | 6551: Practice II              |
| Who assessed student competence:  | Course Professor               |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 2 & 3)       |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                            |
| <b>Assessment Measure #6: COMMUNITY ASSET MAP</b>   |                                |
| Dimension(s) assessed:  | Comp 2: S, CAP<br>Comp 3: K, S |
| When/where students are assessed:   | 6551: Practice II              |
| Who assessed student competence:  | Course Professor               |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 2 & 3)       |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                            |
| <b>Assessment Measure #7: GENERALIST INTERVENTION MODEL</b>   |                                |
| Dimension(s) assessed:  | S, CAP                         |
| When/where students are assessed:   | 6551: Practice II              |
| Who assessed student competence:  | Course Professor               |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 2)             |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                            |
| <b>Assessment Measure #8: POLICY FINAL QUESTION 2</b>   |                                |

|   |                                      |
|---|--------------------------------------|
| Dimension(s) assessed:  | V, S                                 |
| When/where students are assessed:   | 6530: Social Welfare Policy          |
| Who assessed student competence:  | Course Professor                     |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 3)                   |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                                  |
| <b>Assessment Measure #9: POLICY BILL REVIEW</b>  |                                      |
| Dimension(s) assessed:  | Comp 3: V, S<br>Comp 5: K, V, S, CAP |
| When/where students are assessed:   | 6530: Social Welfare Policy          |
| Who assessed student competence:  | Course Professor                     |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 3 & 5)             |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                                  |
| <b>Assessment Measure #10: POLICY BILL PRESENTATION</b>   |                                      |
| Dimension(s) assessed:  | Comp 3: V, S<br>Comp 5: K, V, S, CAP |
| When/where students are assessed:   | 6530: Social Welfare Policy          |
| Who assessed student competence:  | Course Professor                     |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 3 & 5)             |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                                  |
| <b>Assessment Measure #11: GENOGRAM/ECOMAP PAPER</b>  |                                      |
| Dimension(s) assessed:  | Comp 6: K, V, S<br>Comp 7: K, CAP    |
| When/where students are assessed:   | 6561: Practice 1                     |
| Who assessed student competence:  | Course Professor                     |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 6 & 7)             |

|   |   |
|---|---|
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #12: HBSE THEORY PAPER</b>  |   |
| Dimension(s) assessed:  | K, V  |
| When/where students are assessed:   | 6520: HBSE 1  |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 6 & 7)                                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #13: CASE MANAGEMENT PAPER</b>  |   |
| Dimension(s) assessed:  | Comp 1: V, S<br>Comp 3: V, CAP<br>Comp 7 & 8: K, S, CAP |
| When/where students are assessed:   | 6571: Generalist Field Seminar                          |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 1, 3, 7, & 8)                         |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #14: SIMULATION EXERCISE</b>  |   |
| Dimension(s) assessed:  | S, CAP  |
| When/where students are assessed:   | 6561: Practice 1  |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 9)                                      |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |

### Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

#### Area of Specialized Practice #1: CLINICAL MENTAL HEALTH & ADDICTIONS

| <b>Assessment Measure #1: SUPERVISOR FIELD EVALUATION</b>   |  |
|---|--|
| Dimension(s) assessed:  | K, V, S, CAP   |
| When/where students are assessed:   | At the conclusion of field placement   |
| Who assessed student competence:  | Field Supervisor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (All Competencies)   |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%  |
| <b>Assessment Measure #2: SCHOPENHAUER PAPER</b>  |  |
| Dimension(s) assessed:  | K, V, S, CAP   |
| When/where students are assessed:   | 7618: Clinical SW w/ Groups  |
| Who assessed student competence:  | Course Professor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 1)   |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%  |
| <b>Assessment Measure #3: FINAL THEORY JOURNAL</b>  |  |
| Dimension(s) assessed:  | Comp 1: V, CAP<br>Comp 2: V, CAP<br>Comp 4: K, V, CAP<br>Comp 6: K, V, S, CAP<br>Comp 7: K, V, S, CAP<br>Comp 8: K<br>Comp 9: K, S |
| When/where students are assessed:   | 7611: Clinical SW w/ Individuals   |
| Who assessed student competence:  | Course Professor   |

|   |   |
|---|---|
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 1, 2, 4, 6, 7, 8, 9)                            |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #4: DSM FINAL EXAM</b>  |   |
| Dimension(s) assessed:  | Comp 2: K, V, S, CAP<br>Comp 7: K, V, S, CAP<br>Comp 8: K, V, CAP |
| When/where students are assessed:   | 7616: DSM   |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 2, 7, 8)  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #5: BRFSS PAPER</b>   |   |
| Dimension(s) assessed:  | Comp 3: S, CAP<br>Comp 4: K, S, CAP<br>Comp 5: K, S               |
| When/where students are assessed:   | 7630: Policy Issues Rural Amer.                                   |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 3, 4, 5)  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #6: POLICY BRIEF</b>  |   |
| Dimension(s) assessed:  | K, S  |
| When/where students are assessed:   | 7630: Policy Issues Rural Amer.                                   |
| Who assessed student competence:  | Course Professor  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 5)  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%   |
| <b>Assessment Measure #7: FIELD ETHICS PAPER</b>  |   |

|   |                                  |
|---|----------------------------------|
| Dimension(s) assessed:  | K, V, S                          |
| When/where students are assessed:   | 7671: Specialized Field Seminar  |
| Who assessed student competence:  | Course Professor                 |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 1)               |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                              |
| <b>Assessment Measure #8: SPIRITUAL EXPERIENCE PAPER</b>  |                                  |
| Dimension(s) assessed:  | K, V, CAP                        |
| When/where students are assessed:   | 7622: Spirituality & Social Work |
| Who assessed student competence:  | Course Professor                 |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 2)               |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                              |
| <b>Assessment Measure #9: PROGRAM EVALUATION PAPER</b>  |                                  |
| Dimension(s) assessed:  | K, S                             |
| When/where students are assessed:   | 7645: Practical Research         |
| Who assessed student competence:  | Course Professor                 |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 4, 9)          |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                              |
| <b>Assessment Measure #10: PROGRAM EVALUATION PRESENTATION</b>  |                                  |
| Dimension(s) assessed:  | K, S                             |
| When/where students are assessed:   | 7645: Practical Research         |
| Who assessed student competence:  | Course Professor                 |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 4, 9)          |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                              |
| <b>Assessment Measure #11: SINGLE CASE DESIGN PAPER</b>   |                                  |
| Dimension(s) assessed:  | K, S                             |



|   |                          |
|---|--------------------------|
| When/where students are assessed:   | 7645: Practical Research |
| Who assessed student competence:  | Course Professor         |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 4, 9)  |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                      |
| <b>Assessment Measure #12: LITERATURE REVIEW</b>  |                          |
| Dimension(s) assessed:  | K, S, CAP                |
| When/where students are assessed:   | 7645: Practical Research |
| Who assessed student competence:  | Course Professor         |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 4)       |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                      |
| <b>Assessment Measure #13: INTENSIVE DIVERSITY PAPER</b>  |                          |
| Dimension(s) assessed:  | K, V, CAP                |
| When/where students are assessed:   | 7620: Diversity          |
| Who assessed student competence:  | Course Professor         |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 2)       |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                      |
| <b>Assessment Measure #14: POPULATION EXPLORATION #1</b>  |                          |
| Dimension(s) assessed:  | K, CAP                   |
| When/where students are assessed:   | 7620: Diversity          |
| Who assessed student competence:  | Course Professor         |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 2)       |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                      |
| <b>Assessment Measure #15: POPULATION EXPLORATION #2</b>  |                          |
| Dimension(s) assessed:  | K, CAP                   |
| When/where students are assessed:   | 7620: Diversity          |

|   |                                   |
|---|-----------------------------------|
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 2)                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #16: OVERALL CAPSTONE PAPER</b>   |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 3, 6, 7, 8, 10) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #17: CAPSTONE PAPER COMPETENCY 3</b>  |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 3)                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #18: CAPSTONE PAPER COMPETENCY 6</b>  |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 6)                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #19: CAPSTONE PAPER COMPETENCY 7</b>  |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |

|   |                                   |
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| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 7)                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #20: CAPSTONE PAPER COMPETENCY 8</b>  |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 8)                |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #21: CAPSTONE PAPER COMPETENCY 10</b>   |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 10)               |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #22: CAPSTONE PRESENTATION</b>  |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competencies 3, 6, 7, 8, 10) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                               |
| <b>Assessment Measure #23: CAPSTONE PRESENTATION COMPETENCY 3</b>   |                                   |
| Dimension(s) assessed:  | K, V, S, CAP                      |
| When/where students are assessed:   | 7690: Capstone                    |
| Who assessed student competence:  | Course Professor                  |

|   |                    |
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| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 3) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                |
| <b>Assessment Measure #24: CAPSTONE PRESENTATION COMPETENCY 6</b>   |                    |
| Dimension(s) assessed:  | K, V, S, CAP       |
| When/where students are assessed:   | 7690: Capstone     |
| Who assessed student competence:  | Course Professor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 6) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                |
| <b>Assessment Measure #25: CAPSTONE PRESENTATION COMPETENCY 7</b>   |                    |
| Dimension(s) assessed:  | K, V, S, CAP       |
| When/where students are assessed:   | 7690: Capstone     |
| Who assessed student competence:  | Course Professor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 7) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                |
| <b>Assessment Measure #26: CAPSTONE PRESENTATION COMPETENCY 8</b>   |                    |
| Dimension(s) assessed:  | K, V, S, CAP       |
| When/where students are assessed:   | 7690: Capstone     |
| Who assessed student competence:  | Course Professor   |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 8) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                |
| <b>Assessment Measure #27: CAPSTONE PRESENTATION COMPETENCY 10</b>  |                    |
| Dimension(s) assessed:  | K, V, S, CAP       |
| When/where students are assessed:   | 7690: Capstone     |
| Who assessed student competence:  | Course Professor   |

|   |                     |
|---|---------------------|
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:   | 85% (Competency 10) |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 80%                 |

**Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2019-2021)  
Program Option #1: (NAMPA/FACE-TO-FACE)**

| COMPETENCY  | COMPETENCY BENCHMARK (%) (GENERALIST)  | COMPETENCY BENCHMARK (CLINICAL MENTAL HEALTH & ADDICTIONS)   | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |   |
|---|--|--|--|---|
|   |  |  | Generalist Practice<br>n = (62)            | Area of Specialized Practice #1 (Clinical Mental Health & Addictions)<br>n = (Number of students) |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 100% + 93.3% = 96.65%                      | 100% + 95.6% = 97.8%  |
| Competency 2: Engage Diversity and                          | 80% of students will get Competent or better on Field Evaluation & 85%+                              | 80% of students will get Competent or better on Field Evaluation & 85%+                              | 87.5% + 98.3% = 92.9%                      | 100% + 94.3% = 97.15%   |

| Difference in Practice  | on average across 3 measures   | on average across 6 measures   |                        |                        |
|---|--|--|------------------------|------------------------|
| <b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>         | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 6 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 5 measures | 93.7% + 100% = 96.85%  | 100% + 93.7% = 96.85%  |
| <b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>          | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 5 measures | 93.7% + 90.2% = 91.95% | 90.9% + 91.8% = 91.35% |
| <b>Competency 5: Engage in Policy Practice</b>  | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 93.7% + 96.4% = 95.05% | 81.8% + 89.7% = 85.75% |
| <b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>    | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 5 measures | 100% + 93.2% = 96.6%   | 100% + 98.6% = 99.3%   |
| <b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>         | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 6 measures | 100% + 95.1% = 97.55%  | 100% + 91.6% = 95.8%   |
| <b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b> | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 7 measures | 93.7% + 92.5% = 93.1%  | 100% + 94.7% = 97.35%  |
| <b>Competency 9: Evaluate Practice</b>  | 80% of students will get Competent or better on  | 80% of students will get Competent or better on  | 93.7% + 100% = 96.85%  | 100% + 93.9% = 96.95%  |

|  |  |  |  |                    |
|--|--|--|--|--------------------|
| with Individuals, Families, Groups, Organizations, and Communities | Field Evaluation & 85%+ on 1 course-embedded measure | Field Evaluation & 85%+ on average across 4 measures   |  |                    |
| Competency 10: Rural Practice                                      |  | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 4 measures |  | 100% + 100% = 100% |

**Assessment Data Collected during the Academic Year (2019-2021)  
Program Option #2: (IDAHO FALLS/FACE-TO-FACE)**

| COMPETENCY   | COMPETENCY BENCHMARK (%) (GENERALIST)  | COMPETENCY BENCHMARK (CLINICAL MENTAL HEALTH & ADDICTIONS)   | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |   |
|--|--|--|--|---|
|  |  |  | Generalist Practice<br>n = (23)            | Area of Specialized Practice #1 (Clinical Mental Health & Addictions)<br>n = (Number of students) |
| Competency 1: Demonstrate Ethical and Professional Behavior  | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 100% + 95% = 97.5%                         | 66.7% + 100% = 83.35%   |
| Competency 2: Engage Diversity and Difference in Practice    | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 6 measures | 100% + 100% = 100%                         | 100% + 92.3% = 96.15%   |
| Competency 3: Advance Human Rights and Social, Economic, and | 80% of students will get Competent or better on Field Evaluation & 85%+                              | 80% of students will get Competent or better on Field Evaluation & 85%+                              | 100% + 100% = 100%                         | 100% + 84% = 92%  |

| <b>Environmental Justice</b>  | <b>on average across 6 measures</b>   | <b>on average across 5 measures</b>   |                       |                       |
|---|---|---|-----------------------|-----------------------|
| <b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>                  | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 5 measures</b> | 100% + 91.7% = 95.85% | 100% + 88.2% = 94.1%  |
| <b>Competency 5: Engage in Policy Practice</b>  | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | 100% + 89.5% = 94.75% | 100% + 89.7% = 94.85% |
| <b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>            | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 5 measures</b> | 100% + 95.2% = 97.6%  | 100% + 100% = 100%    |
| <b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>                 | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 3 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 6 measures</b> | 100% + 95.2% = 97.6%  | 100% + 92.3% = 96.15% |
| <b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>         | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 7 measures</b> | 100% + 100% = 100%    | 100% + 92.3% = 96.15% |
| <b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on 1 course-embedded measure</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 4 measures</b> | 100% + 100% = 100%    | 100% + 96.9% = 98.45% |
| <b>Competency 10: Rural Practice</b>  |   | <b>80% of students will get Competent or better on</b>  |                       | 100% + 100% = 100%    |



Field Evaluation & 85%+  
on average across 4  
measures

**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2019-2021)

| COMPETENCY  | COMPETENCY BENCHMARK<br>(GENERALIST)   | COMPETENCY BENCHMARK<br>(CLINICAL MENTAL HEALTH & ADDICTIONS)  | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK |   |
|---|--|--|--|---|
|   |  |  | Generalist Practice                        | Area of Specialized Practice #1 (Clinical Mental Health & Addictions) |
| Competency 1:<br>Demonstrate Ethical and Professional Behavior                        | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 97.08%                                     | 90.58%  |
| Competency 2:<br>Engage Diversity and Difference in Practice                          | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 3 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 6 measures | 96.45%                                     | 96.65%  |
| Competency 3:<br>Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 6 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 5 measures | 98.43%                                     | 94.43%  |
| Competency 4:<br>Engage In Practice-informed Research and Research-informed Practice  | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 2 measures | 80% of students will get Competent or better on Field Evaluation & 85%+ on average across 5 measures | 93.9%                                      | 92.73%  |

|   |   |   |        |        |
|---|---|---|--------|--------|
| <b>Competency 5:<br/>Engage in Policy Practice</b>  | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | 94.9%  | 90.3%  |
| <b>Competency 6:<br/>Engage with Individuals, Families, Groups, Organizations, and Communities</b>            | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 5 measures</b> | 97.1%  | 99.65% |
| <b>Competency 7:<br/>Assess Individuals, Families, Groups, Organizations, and Communities</b>                 | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 3 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 6 measures</b> | 97.58% | 95.98% |
| <b>Competency 8:<br/>Intervene with Individuals, Families, Groups, Organizations, and Communities</b>         | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 2 measures</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 7 measures</b> | 96.55% | 96.75% |
| <b>Competency 9:<br/>Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on 1 course-embedded measure</b> | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 4 measures</b> | 98.43% | 97.7%  |
| <b>Competency 10:<br/>Rural Practice</b>  |   | <b>80% of students will get Competent or better on Field Evaluation &amp; 85%+ on average across 4 measures</b> |        | 100%   |