

DR. BETHANI S. STUDEBAKER

EDUCATION

Doctor of Education: Education

University of Idaho - Moscow, ID

- Dissertation: "Alone on the Range: A phenomenological study on the lived experiences of female Board of Trustee members at community colleges in the Pacific Northwest"
- Graduation Date: August 2014

Masters of Education: Educational Leadership and Administration

University of Idaho- Moscow, ID

- Thesis Project: Idaho Foundation Standards for School Administrators
- Graduation date: May 2005

Bachelors of Arts: Elementary Education

Idaho State University- Pocatello, ID

- Highly Qualified Teacher Status
- Graduation Date: December 2003

UNIVERSITY EXPERIENCE

2015- current Northwest Nazarene University Nampa, ID

College of Education- Graduate Education

Assistant Professor, Ed.S and Doctoral Programs

Director, Doctoral Programs in Educational Leadership

- Serve as the primary quantitative and mixed methods researcher
- **Collaborate with colleagues in local schools, agencies, and the university**
- **Engage in research and scholarly endeavors, including grant writing**
- Supervise doctoral dissertations and capstone projects
- Teach online doctoral-level courses (PhD and EdD) and Educational Specialist (EdS) courses
- Advise and recruit graduate students
- **Collaborate with colleagues in local schools, agencies, and the university**
- Chair doctoral committees
- **Provide meaningful service to the community and to the profession**
- **Collaborate with Graduate Admissions in effective marketing strategy and personal interaction with prospective students**
- Experience in K-12 school setting
- Ability to work in a team and to work independently to achieve department and program goal

2012- 2015

Boise State University

Boise, ID

Division of Student Affairs- Children's Center

Director

- **Provide leadership and direction for an education facility of more than 50 professional exempt, classified, and student employees.**
- **Supervise and motivate a diverse professional staff as well as student interns.**
- **Coordinate strategic planning and programmatic assessment efforts for the department.**
- **Create and implement on-going professional development opportunities for teaching staff.**
- **Direct the planning, delivery, assessment, and ongoing improvement of departmental goals and objectives.**
- Develop and implement instructional activities which promote developmentally appropriate learning for each age group
- Develop and implement classroom observation plan
- **Develop annual goals and objectives for department.**
- Ensure national accreditation standards and requirements are being met and coordinate accreditation reviews.
- Work with the College of Education and other academic departments to coordinate practicum and internship placements for students.
- **Direct the disbursement and accounting of annual budget in excess of 1.4 million dollars.**
- **Establish internal controls to meet University policies and procedures.**
- **Develop and maintains a 10-year operating plan.**
- **Develop annual marketing plan to meet enrollment goals.**
- **Recruit, hire, and evaluate professional staff in accordance with BSU policies and procedures.**
- Monitor staff development to ensure accreditation standards are met.

2003-2005

Idaho State University TRiO Programs

Pocatello, ID

Educational Talent Search Advisor

- Responsible for providing support and information about college admissions requirements, scholarships, career planning, study-skills, and student financial aid to low income and first generation students.
- Assist low income and first generation students in the preparation for post-secondary education.
- Perform advising functions related to admissions, obtaining financial aid, and high school graduation requirements.

- Assist adult learners and drop/stop out students with post-secondary education admission requirements.
- Create and implement educational enrichment workshops for student participants.
- Assist in the proposal writing for the TRiO grant.
- Assist in the collection of qualitative data information for annual performance reports.
- Complete record logs and inputted information into a data system.

PROFESSIONAL EDUCATOR EXPERIENCE PREK-12

2010- 2012

Immanuel Lutheran School

Twin Falls, ID

3rd grade Educator

- Responsible for the overseeing of classroom curriculum.
- Responsible for the development and implementation of classroom academia in accordance with state and local standards.
- Be informed as to the academic, social, and spiritual development of each individual student
- Motivate and establish a climate that defines responsible Christian behavior for students.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Responsible for the general education of all students within the classroom setting.
- Provide a safe and educational environment for students to learn.
- Promote appropriate and positive behavior in students by modeling expectations of classroom conduct.
- Teach students responsibility and respect for themselves.
- Preparation of classroom materials throughout the academic school year.
- Responsible for the proper communication amongst parents, administration, and staff members.
- Address the concerns of students and parents efficiently and effectively.
- Responsible for the discipline within the classroom and school atmosphere.
- Work constructively with colleagues and administration

2006-2010

Immanuel Lutheran Child Development Center

Twin Falls, ID

Director

- Ensure hired staff, program placements and volunteers receive proper orientation to program and training to carry out responsibilities, ensure regular meetings for program planning, implementation and attainment of goals.

- Provide effective supervision; perform such personnel actions that may be deemed necessary in compliance with ILCDC Policies and Procedures.
- Serve as an advocate for connecting with parents and helping to equip them to be the leader of their child's spiritual development.
- Maintain personnel records with staff qualifications, education, performance evaluation, plan for improvement, physical, criminal history check and finger printing
- **Develop an annual expense and income budget, ensure center expenditures are within prescribed budget.**
- Ensure annual inventory of center materials, supplies and equipment, all new purchases added to inventory, repair or replace needed items, replacement of equipment budgeted for as required.
- Maintain child enrollment as required by licensure, monitor enrollment and attendance, ensure follow-up of irregular attendance for enrolled children.
- Develop educational resources and information for parents including center library, pamphlet/brochure file, newsletters, calendar of center events, activities, education, nutrition, mental health, guidance techniques, etc.
- Develop, structure, implement and monitor developmentally appropriate classroom schedules, fostering a program encouraging independence in children, as they are ready.
- Develop, structure, implement and monitor developmentally appropriate classroom curriculum, ensuring equal respect and consideration for children of all races, religions, family backgrounds, and cultures.
- Supervise and mentor educational staff, program placements, co-op students and volunteers.

2004-2006

Clover Trinity Lutheran School

Buhl, ID

7th and 8th grade Educator/Curriculum and Athletic Director

- Responsible for the overseeing of school wide curriculum
- Responsible for the development and implementation of classroom academia in accordance with state and local standards
- Responsible for the general education of all students within the classroom setting
- Provide a safe and educational environment for students to learn in
- Be informed as to the academic, social, and spiritual development of each individual student
- Motivate and establish a climate that defines responsible Christian behavior for students.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Promote appropriate and positive behavior in students by modeling expectations of classroom conduct
- Teach students responsibility and respect for themselves
- Preparation of classroom materials throughout the academic school year

- Responsible for the proper communication amongst parents, administration, and staff members
- Address the concerns of students and parents efficiently and effectively
- Responsible for the discipline within the classroom and school atmosphere
- Responsible for the scheduling and coordination of all extra-curricular sport activities

SERVICE TO THE UNIVERSITY AND PROFESSION

- Chair of NNU Graduate Advisory Committee (current-2020)
- Co-Chair of NNU College of Graduate & Professional Studies Program Prioritization (current-2019)
- Chair of NNU State Regulatory Authorization Commission, (current-2015)
- External Review accreditation team member for Insight School of Idaho (Spring 2020)
- State Department of Education School Safety Symposium Workgroup member, (2019)
- Northwest Nazarene University Institutional Review Board (IRB) member, <https://hrrc.nnu.edu/> (current-2016)
- North Wasco County School District #21 Board of Directors, <https://www.nwasco.k12.or.us/domain/21> (2019-2017)
- Northwest Nazarene University Faculty Policy Council member (2016)
- Idaho Mastery Education Network Review Board member: Served on the 25 member review team to select schools and districts to pave the way for mastery-based education in Idaho, <https://www.sde.idaho.gov/mastery-ed/> (2016)
- External Review accreditation team member for Skyview High School (Spring 2016)
- External Review accreditation team member for Idaho College and Career Readiness Academy (Fall 2015)
- Boise State University CARE program team member, <http://care.boisestate.edu/> (Fall/Spring 2015)
- Co-Chair of BSU Student Affairs Strategic Plan Professional Development Initiative: Provide comprehensive professional development to all staff, <http://vpsa.boisestate.edu/wp-content/uploads/2013/08/Student-Affairs-Strategic-Plan.pdf> (Fall/Spring 2015)
- Mentor for Boise State University Shared Leadership Program: A cross-section of BSU's campus community that makes available an opportunity for participants to learn leadership skills and styles from a mentor inside or outside the campus community, <http://orgs.boisestate.edu/sharedleadership/> (Spring 2015)

- Member of Treasure Valley Education Partnership (TVEP) Network: Every child is prepared for school, <http://www.idahotvep.org/> (2013-2015)
- Atixa Title IX and Campus SaVE Act Training (Spring 2014)
- President- Idaho Association of Education for the Young Child Governing Board, <http://www.idahoaeyc.org/> (2013-2014)
- Developed and implemented NAEYC accredited full-day Kindergarten program at Boise State University, <http://childrenscenter.boisestate.edu> (2013-2014)
- Successful application and reaccreditation of NAEYC Accreditation for Boise State University Children's Center, <http://www.naeyc.org/accreditation> (2012)
- Assisted in Northwest District Accreditation reports for Immanuel Lutheran School, (2007-2012)
- Member, Early Childhood Advisory Board (2008-2010)
- Grant Writing Committee Member, College of Southern Idaho: TRiO Grant (2006)
- Challenge Course Lead Facilitator, College of Southern Idaho (2004-2011)

PROFESSIONAL CERTIFICATION AND LICENSURES

- Superintendent Certification, State of Idaho
- School Principal PreK-12, State of Idaho
- Standard Elementary All Subjects K/8, State of Idaho
- Mathematical Thinking for Instruction (MTI) Certification, State of Idaho
- Idaho Comprehensive Literacy Assessment (ICLA) Standards I, II, III Certification, State of Idaho
- Idaho Technology Competency Certification

PUBLICATIONS AND PRESENTATIONS

Publications:

Studebaker, B. & Curtis, H. (2020) Building Community in an Online Doctoral Program. *Christian Higher Education Journal*.

Round, J.A., Dexheimer, J.W., Curtis, H., & Studebaker, B. (2020). Technological hindrances of behavioral medicine patient access: A literature review, *Journal of Health & Medical Informatics*, DOI: 10.37421/jhmi.2020.11.343.

Brant, J. & Studebaker, B. (2019) Consistent Interactions with Residents in Assisted Living Facilities Significantly Improved the Social and Emotional Competencies of 4 Year Olds, *Journal of Intergenerational Relationships*, DOI: [10.1080/15350770.2019.1677278](https://doi.org/10.1080/15350770.2019.1677278)

Hays, L. & Studebaker, B. (2019) Academic instruction librarians' teacher identify development through participation in the scholarship of teaching and learning. *International Journal for the Scholarship of Teaching and Learning*.

Studebaker, B. (2018). Columbia Gorge Community College Student Housing Report. Columbia Gorge Community College, The Dalles/Hood River, OR. (2018)

Curtis, H., Studebaker, S., Hill, J. C., Panfilio-Padden, S., & Tracht, H. (2017). The impact of personalized learning on a suburban school district: Year one implementation. Doceo Center, Northwest Nazarene University, Nampa, ID (2017).

Studebaker, B. & Kellerer, E. (2017). 2017 Idaho engineering talent pipeline survey report. Doceo Center, Northwest Nazarene University, Nampa, ID (2017).

Stewart, R., Stewart, A., Studebaker, B. Treasure Valley Outdoor Science Charter School. *Idaho Public Charter School Commission* (submitted to University of Idaho- McCall Outdoor Science School).

Child Care Access Means Parents in School (CCAMPIS) Federal Grant (2013). U.S. Department of Education.

IdahoSTARS Quality Improvement Grant (2014).

Idaho School Garden Grant (2014/2015). Idaho State Department of Education

Student Support Service (SSS) Federal TRiO Grant (2005). U.S. Department of Education

Presentations

- Conference Presenter- "Building Community in an online doctoral program"- CCCU Council on Collaboration in Doctoral Education (Fall 2019)
- Conference Presenter- "Fostering Excellence in an online doctoral program"- CCCU Council on Collaboration in Doctoral Education (Fall 2017)
- Conference Presenter- - "Developing online graduate program"- Northwest eLearning Conference (Fall 2017)

- Guest Presenter on the importance of early learning environments and sensitivity to young children's needs - Boise State University: Family Studies Conference (Spring 2015)
 - Guest Presenter- “Rewriting History: Breaking gender barriers in early childhood education”- Boise State University: Professional Development Training (Fall 2014)
 - Guest Lecturer- Boise State University: Developmental Psychology/Early Childhood Education (Spring 2013/Spring 2014)
 - Guest Presenter on scholarships and financial aid- College of Southern Idaho: Abriendo Caminos (2004-2008)
 - Guest Presenter- College of Southern Idaho: Leadership Summit (Fall 2007)
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