Professional Development
Course Syllabus

Course Number: EDPD 5611 (Sec.13)       Sponsor ID: 214165
Course Title: Path to Scholarships® Trainer Workshop
Course Prerequisites: Registered with seminar & Degree

Sponsor/Instructor is required to submit all class registrations within one week of the start date.
Instructor: June McBride       Continuing Education Credit(s): 1       Total Cost for Credit: $60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:
   - This course will provide an in-depth study of information, methods, and strategies that increase the educators' knowledge and understanding of how to motivate, inspire, and guide all students to successfully prepare for college and scholarships. Instruction, resources, and materials are provided as the tools and strategies used to empower all students to reach their dream of a college education.

2. Instructional Learning Objectives – Educators will:
   (What will participants learn and put into practice as a result of completing this process?)
   - Observe modeling of the successful application and incorporation of strategies and principles within the school and district.
   - Brainstorm solutions to problems and difficulties with emphasis on dropout prevention.
   - Be able to describe how poverty influences students’ educational experiences.
   - Gain information on financial aid and scholarship resources available for ALL students.
   - Make oral presentations with student participation.

3. Course Requirements – Educators will:
   In Class:
   - Attend and participate
   Out of Class:
   - Complete all assignments listed on attached assignment page.
   - Submit all work to June McBride at mcbridejune@msn.com

4. Dates, Times and Location of Proposed Course:
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)
   8:00am - 5:00pm, May 3 - 5, 2010; plus an additional 30 hours of outside course work to equal the necessary 45 hours for a one-credit course. Odessa, Texas – Register on-line at the BOOKSTORE link - www.NeedCollegeMoney.com

5. Due Date for Completion of Course Requirements: June 3, 2010

6. Learning Resources and Required Text:
   PTS® Trainer Seminar Guidelines and Instructions
   PTS® Trainer Assignments
   PTS® Teacher's Curriculum Guide and CD
   PTS® High School Edition workbook and CD
   Achieving True Success: How to Build Character as a Family, ISBN: 9780967994109; by International Association of Character Cities Staff
   PTS® Trainer Seminar Manual

7. Evaluation Procedure: Pass/Fail
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Path to Scholarships® Trainer  
Seminar Assignments (30+ Hours)

Name ________________________________ Date ____________________

1. Complete the Update Form.

2. Read carefully through the entire Path to Scholarships® workbook. Take notes and make a short outline of the topics, steps, and process. Please note the process and how it is broken down into many little steps. Do not leave out any of the steps. (Three hours)

3. Read and complete the study guide for chapters 1-6 in the A Framework for Understanding Poverty by Dr. Ruby Payne. (Five hours)

4. Prepare an introduction and/or icebreaker to a scholarship presentation/workshop that will gain the interest of your audience. (One hour)

5. Please keep a log of all scholarship presentations and activities. Include the date, place, number of students participating, length of time, and an evaluation of your presentation and progress. Additional forms are on the Path to Scholarships® Trainer Seminar CD.

6. Complete the following forms in the Path to Scholarships® workbook: (Six hours)
   - My Vision, Dreams, and Goals for My Future form
   - Life Purpose Statement forms
   - Brainstorming/Linking form
   - Five Senses (Essay Pre-write) form
   - Writing The Winning Scholarship Essay (First Rough Draft)

7. Complete final drafts of the Life Purpose Statement and the Scholarship Essay (Four hours)

8. Using the form provided list the skills and character qualities taught through Path to Scholarships®. (Three hours)

9. Review the CDs in the PTS® workbook, PTS® Teacher’s Curriculum Guide, and the PTS® Trainer Seminar Manual. (Three hours)


11. Preview the workshop video on the CD on the back of the Path to Scholarships® workbook. (Two hours)

Center for Professional Development  
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