Professional Development Course Syllabus

A link to access your VESi course will be sent to you via e-mail from Virtual Education Software, Inc. Make sure you enter your e-mail address correctly when you register at www.nnu.edu/cereg.

Catalog: PR10
Session: YR10

Course Number: EDVE461   (Sec. )   Sponsor ID:  214124
Course Title: VESi: Learning Disabilities
(Office Use Only) Section Title:

Professional Development Credit(s):  3   Total Cost for Credit:  $275.00
Course Dates:   Location: Online   Instructor: Dr. Bob Pillay
Course Prerequisites: Bachelor's Degree / See Technology Requirements indicated on Syllabus   Instructional Method: Online

NOTE: Professional Development courses do not normally count toward an academic degree.

1. Educational Goals for the Course:
   ● To cover diverse theoretical approaches
   ● Lay the foundations for sensitive and appropriate assessment and evaluation of students
   ● Provide directions for program planning and implementation
   ● Indicate the importance of and need for close, positive partnerships with parents or alternative care givers
   ● Consider ways for ensuring that the home-school axis is effective and meaningful
   ● Explore major trends and unresolved issues in the field of learning disabilities

2. Instructional Learning Objectives – Educators will:
   (What will participants be able to do as a result of this class? Measurable results for instructor to determine participants’ grade.)
   ● To understand the concept of learning disabilities, definitions, learner characteristics, aetiology and the theoretical foundations that underpin policy and program directions in the field
   ● Learn the steps that need to be followed if the assessment task is to be undertaken in a systematic way
   ● Gain information and best practice methods used in the care of infants and toddlers and their families
   ● Learn how the information gathered under assessment can be structured to provide direction for curriculum
   ● Be able to provide resources for educators and parents to help them and the children with whom they work
   ● Learn different sources of curriculum and consider the variables that influence the curriculum and the program and how this fits into the IEP
   ● Learn how to partner with parents
   ● Become familiar with major topics and “unresolved issues.”

3. Course Requirements:
   ● Read and complete all information presented.
   ● Complete all the examinations, showing a competent understanding of the material presented in those subsections with 70% accuracy or better.
   ● Complete course evaluation online after completion date.

4. Course Meeting Dates, Times and Location:
   (A minimum of 15 contact hours, plus additional outside work, required per credit earned.)

   TBD and will meet accreditation standards for a three-semester credit course. Ending date must be indicated at the time of registration and must be within six months of start date.

5. Due Date for Completion of Course Requirements: Within 6 months of registration.

6. Learning Resources or Text: Technology Requirements: A high speed broadband connection as well as the most recent version of Internet Explorer, Firefox, Safari, or Google Chrome browser is necessary to access this online course. (See VESi course website www.virtualeduc.com/nnu for detailed syllabus and list of references.)

7. Evaluation Procedure: Pass/Fail