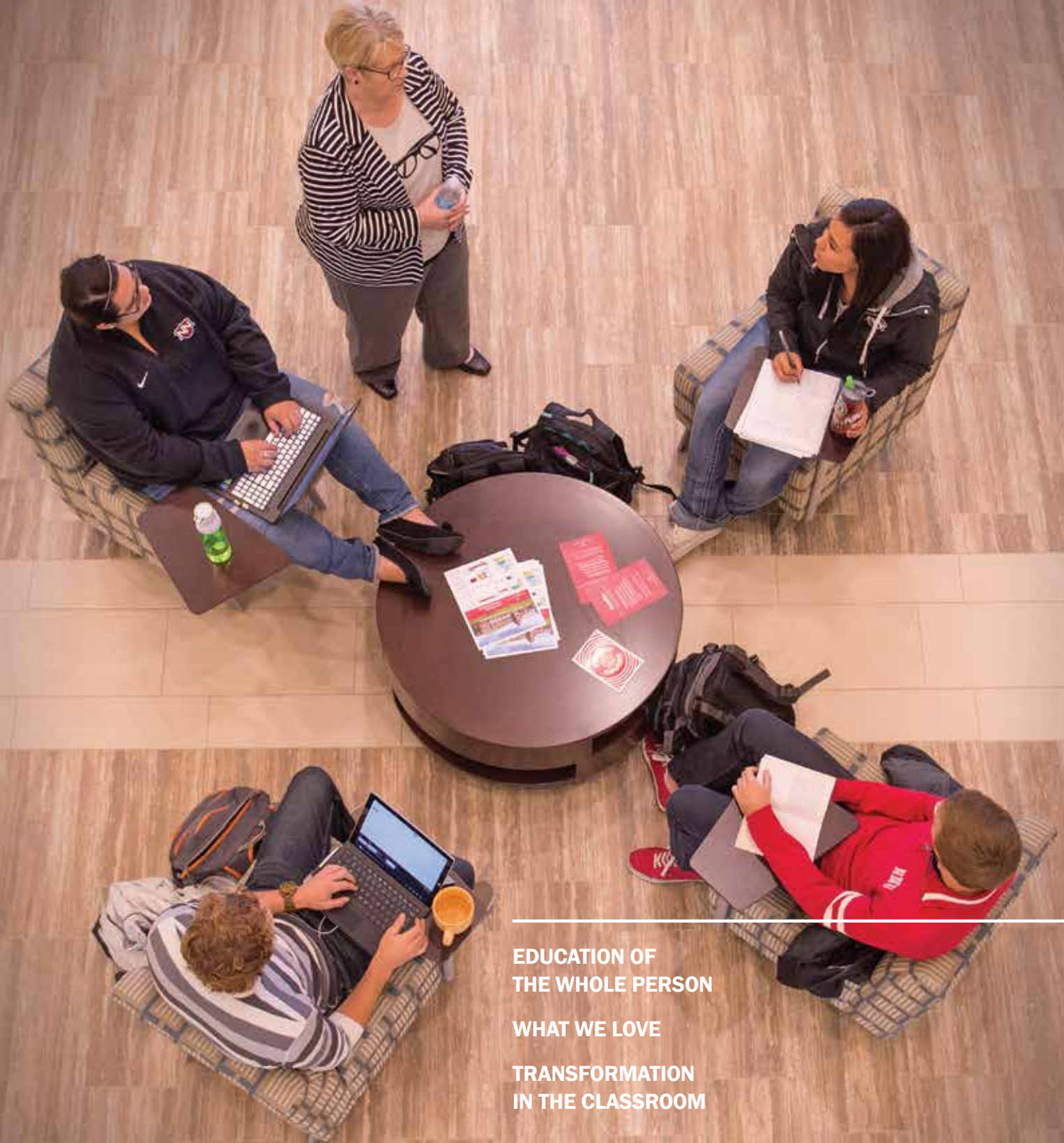


# The Messenger

NORTHWEST NAZARENE UNIVERSITY | SPRING 2015

Vol. 103, Num. 1



EDUCATION OF  
THE WHOLE PERSON

WHAT WE LOVE

TRANSFORMATION  
IN THE CLASSROOM



Have you ever wondered how a college curriculum comes into being? Who decides? How much English? How much science? What about

mathematics or the arts? And, oh yes, matters of faith and philosophy? How are subject and content chosen for general requirements? And beyond that, how is a major constructed? What's necessary? What's elective?

It's no small thing to design a multi-year learning experience the purpose of which is the transformation of a person to equip them for life, faith and service. What are the assumptions and choices to be made in designing a series of courses to achieve such ends? Across America different schools choose differently. These choices shape the nature and content of what is learned, and more importantly, who their students become. I want to share some of the guiding principles, values and themes that shape the NNU educational experience.

**Education is transformational.** We do not take a utilitarian approach to higher education, merely seeking to make efficient employees for a productive society. Instead, we are concerned with the whole person. We seek to shape and nurture them—heart, soul, mind and strength. The NNU student is presented with the reality that they are a person made in God's image, and thus, they have the privilege and responsibility of being a steward of the gift of life they have been given. The Apostle Paul called this being a living sacrifice.

**Education pursues truth.** Stratford Caldecott says it well: "The search for truth, in the sense of an ordered, coherent view of the world and its meaning, is fundamental to our humanity. Religion, science, and the arts all bear witness to it in their own ways. But the search is never easy, and our continued ability to 'think coherently' cannot be taken for granted." We create opportunities to think and reason about truth and the nature of reality. Ultimately, the NNU educational experience is centered in Jesus Christ for He is Truth incarnate, and in Him all things live and move and have their being. Christ is present in the curriculum of every class.

**Education flourishes in community.** The NNU education exists to foster community. Together, professor and student, fellow disciples, learn to develop both the intellectual and spiritual dimensions of the person. As C. S. Lewis reminds us, "a [community] that is predominantly Christian will propagate Christianity through its schools: one which is not, will not." At NNU one's faith and one's knowledge are forged and strengthened through mentoring relationships and groups, large and small. At our best, NNU is the body of Christ pursuing understanding.

**Education cultivates service.** Jesus serves as our model and motivation for a life of meaning, purpose and service. Just as He was called to serve, so we too create opportunities and experiences for students to serve. We help them explore how their lives may best be lived for the good of humankind and the glory of God. We walk alongside students as they choose their vocations, equipping them to live a fulfilling life where they are most gifted. At NNU, success is measured in service.

David Alexander, NNU President

**The Messenger** is published three times a year by the Office of Enrollment & Marketing at Northwest Nazarene University and sent to alumni and friends.

Postmaster, send address changes to *The Messenger*, c/o Northwest Nazarene University, 623 S. University Boulevard, Nampa, ID 83686-5897.

**Northwest Nazarene University**, a comprehensive Christian university, offers over 60 areas of study, 19 master's degrees in seven different disciplines and two doctoral degrees. In addition to its 88-acre campus located in Nampa, Idaho, the university also offers programs online as well as in Boise, Idaho Falls, Twin Falls, and in cooperation with programs in 35 countries.

Founded in 1913, the university now serves over 2,000 undergraduate and graduate students, more than 6,000 continuing education students, and 2,300 high school students through the concurrent credit program.

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## Degrees of value

### PAGE 6

Public debate flip-flops about the value of a liberal-arts-based education, but NNU has never wavered from its mission of educating the whole person.



## Classes of influence

### PAGE 8

Students reflect on their most influential courses. Their responses demonstrate that transformative growth often happens in the least expected places and ways.



## A major change

### PAGE 10

At NNU, we think differently about changing majors: not as a guaranteed extra year, but rather an opportunity to help students discover their true passion.



## Qualities worth pursuing

### PAGE 12

Employers want more than time-clock punchers. NNU graduates exemplify experience, integrity and passion, essential personal traits that make them highly desirable employees—and people.

# WHAT WE LOVE

## WE ARE CALLED FIRST TO LOVE. WE LEARNED THAT FROM JESUS.

*Learn more about what we love and why you'll love NNU, too.*

PAGES 20-25

## WE LOVE BRICKS, FRESHEREE, AND AN ELK NAMED HOWARD.

*Find out what else is happening on campus.*

PAGES 14-17

## WE LOVE PURSUING VICTORY.

*Check out the Crusader sports scene.*


PAGES 30-31

## WE LOVE WHEN OUR ALUMNI MAKE US PROUD, WHICH THEY OFTEN DO.

*See what they're up to now.*


PAGES 32-34

**Cover:** Assistant Professor Kathy Burns of the Center for Academic Success & Advising tutors students in the new Leah Peterson Learning Commons

A man with a shaved head and a goatee, wearing a grey sweater over a red shirt, is shown in profile from the chest up. He is gesturing with both hands as if speaking or explaining something. In the background, a whiteboard on a stand is visible. The image is slightly blurred, giving it a candid feel.

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**BECAUSE TWO ARE BETTER THAN ONE, TEAM-TAUGHT CLASSES ARE THE NORM IN NNU'S HONORS COLLEGE. PROFESSORS FROM DEPARTMENTS IN DIFFERENT DISCIPLINES WORK TOGETHER CREATING CLASSES LIKE "SCIENCE AND SCIENCE FICTION," TAUGHT HERE BY DRS. DAN LAWRENCE (ENGINEERING) AND DARRIN GRINDER (ENGLISH). THIS UNIQUE STYLE OF TEACHING ALLOWS STUDENTS TO LOOK AT A DISCUSSION FROM TWO POINTS OF VIEW AS THEY WORK TO DEVELOP THEIR COMMUNICATION AND CRITICAL-THINKING SKILLS.**

 *Learn more about NNU's Honors College at [nnu.edu/honors](http://nnu.edu/honors).*







# degrees of *value*

**The numbers  
and experts agree—  
critical qualities  
are imparted  
through a liberal  
arts education**

**OVER** the last decade, humanities degrees and a liberal arts education have been devalued. Pre-professional and STEM (science, technology, engineering and mathematics) degrees from large, research-based universities are considered more marketable and more valuable. However, this is starting to change. The education of the whole person is being recognized as having value that goes above and beyond the immediate.

A report released in January 2014 by the Association of American Colleges and Universities (AAC&U) revealed that by the time liberal arts graduates are in their 50s, they are earning an average of \$2,000 more than pre-professional graduates. Because this finding ran contrary to popular opinion, publications such as *Forbes*, *The New York Times*, *The Wall Street Journal*, and

*U.S. News and World Report* have brought the issue back to the forefront. They are coming to the same conclusion: there is value in a liberal arts education that is missing from pre-professional and STEM degrees earned at research universities.

“Coding, editing video, design—it really is just the tip of the iceberg,” said Mark Surman, executive director of the Mozilla Foundation, in an interview with *The Washington Post*. “What’s below the tip of the iceberg is participation, critical thinking and being able to collaborate.”

While graduates of programs at research universities have the hard skills necessary to begin careers in their field of study, employers like Surman are finding many of them lack the soft skills that are the foundation of a liberal arts education. Patrick Kelly, co-author of the report released by




AAC&U, found this to be true in his research. “If you ask any employers what they would like to see better associated with graduates, it’s communication skills, the ability to write well, and the ability to work in teams.”

**“WHAT’S BELOW THE TIP OF THE ICEBERG IS PARTICIPATION, CRITICAL THINKING AND BEING ABLE TO COLLABORATE.”**

In an interview with The Wall Street Journal, Brian W. Casey, president of DePauw University, said “[Employers] want people who are creative, who can deal with complexity, who can think for themselves, work with other folks, which is exactly what these [liberal arts] schools aim to do and do

with remarkable success.”

Experts are recognizing the importance of what Northwest Nazarene University has been advocating for a century—the education of the whole person. It’s not enough to know C++, the names of all 206

human bones, or the formula for bond valuation. Employers are looking for graduates who have also learned to express themselves through the written and spoken word, who know how to reason and think critically, and who have empathy and the ability to collaborate with co-workers. Whether your degree is in engineering or history, we believe the education of the whole person makes NNU grads not just better employees, but better people. 

# classes of *influence*

**Students** describe the courses that have impacted them most

*By Anna Lee, Class of 2004*

**HIGHER EDUCATION** is by no means exempt from the consumerism of our society. More than ever before, students demand to know why they are being taught what they are taught and are seeking immediate return on their investment of time and money. For higher education institutions to remain relevant in this atmosphere is a challenge.

To understand what students value in their NNU coursework, we asked them what their most influential class has been. Often their most significant growth happened in courses outside their majors or in ways unrelated to the specific course content.

At NNU, educating the whole person means that every class, from the general education courses to senior projects, challenges students to think critically and to develop spiritually. These outcomes are difficult to measure in dollars and cents, but our students agree that they make all the difference in the quality of their education.

## PURSuing UNDERSTANDING

Jessica Knight, a senior computer science major from Boise, Idaho, said, "I think the class that has influenced me the most was my Logic class with Professor Timpe. This class taught me how to think better and to understand my own thoughts. We were all encouraged to grow in our opinions."

Exercising critical thinking skills serves students in any profession. Jessica is prepared to work in cutting-edge technology industries, yet also able to reason effectively and act decisively.

Kirsten Jenson (Eagle, Idaho) is a junior taking her general education courses through the new Honors College. The program courses have been some of the most transformative she has taken.

"The Honors College has exposed me to different schools of thought. Two professors, usually from very different fields, teach each Honors class. This presents the students with very different views on the same reading, and the discussion that comes from the differences allows the students to determine what they think.





“I don’t feel pressured by the professors to simply accept what they say. In fact, in my first semester I nearly always disagreed with one of my professors, and he encouraged me to discuss what I thought because he wanted to know my reasoning. That experience really helped me form my own ideas because I knew that the professors expected me to have my own ideas and wanted to hear about them.”

Competent and successful people know how to think and make decisions, not just perform a particular task. This comes from experience in a variety of subjects and from faculty committed to forming scholars rather than acolytes.

### PURSuing FAITH

“For me, it was my freshman year biology class,” said Brent Conrad, a junior pre-med major from Colfax, Washington. “After going to public school my whole life, I hadn’t had any experience in which faith was allowed in the classroom. It was so shocking to me on my very first day of college in General Biology when we started off class with prayer and devotionals. This is something consistent throughout NNU classes.”

Even more than becoming scholars, students at NNU are developed into servants of the Lord in classes throughout the curriculum. They appreciate being consistently both fed and challenged to grow in their faith.

A senior psychology major from Woodinville, Washington, Samantha Lundberg said, “I really enjoyed Neuroscience and

Spiritual Formation. It was co-taught by a religion professor and a neuroscience professor, and we learned about the intricate relationship between spiritual experience and neural physiology. It was so interesting to explore spirituality from a physiological perspective and also to be reassured that the two aren’t at odds: science and religion exist peacefully together.”

“For me, the most influential class I took at NNU was the Philosophy of Religion class,” shared Steven Coles from

**“THE CLASS  
GAVE ME A  
SPACE TO  
THINK AND TO  
UNDERSTAND MY  
FAITH MORE.”**


La Grande, Oregon. He graduated with a double major in philosophy and philosophy & religion in December. He explains how taking this course helped refine his calling.

“Before becoming a philosophy major, I was a Christian ministry major. I did not give a lot of thought about the role that philosophy plays inside, or outside, of the Church. This class showed me the importance of reason in religion and the class gave me a space to think and to understand my faith more. The class persuaded me to become a philosophy major and to continue to pursue reason and use that reason to love the Church better.”

Practically any university can provide you a degree if all you are paying for is a piece of paper. At NNU, students agree that they benefit from more than just their major classes and their industry-specific coursework because they are learning to be not only competent professionals but also creative and redemptive agents in the world. 🏠

Jessica Knight (middle), engaged in discussion with classmates and her Logic instructor, Dr. Kevin Timpe (right)





# a major change

By Grant Miller, Class of 2010

Kalyn Nelson (middle) studying with friends  
in the Leah Peterson Learning Commons

## Exploring different disciplines helps students find their true passion

**“WHAT** is your major?” That question and its answer, loved and dreaded by so many, can be a defining piece of the college experience. Choosing a major can be accompanied by a variety of emotions—confidence, fear, certainty, stress—and at a place like NNU, which offers a broad liberal arts core that exposes the student to numerous fields, many have decided to make that choice more than once.

In fact, coming to college without a decided major or switching majors in the middle of the academic career has become more the norm than the exception, according to Heidi Tracht, who serves NNU as an assistant professor and as the director of the Center for Academic Success & Advising. Many first-time students, she says, come in without a full understanding of the possibilities for their future. “Course work, co-curricular activities, extra-curricular pursuits, relationships and personal development open students’ perspectives to new ideas about how to productively engage themselves in the world.”

### GUIDED DISCOVERIES

Ask a few students around NNU’s campus about their personal journeys with choosing a major, and you’ll hear stories that exemplify Heidi Tracht’s impression. Sophomore Kelly Nigro of Woodland, Washington went through a number of choices during her first year. “I came into my freshman year frustrated because I didn’t have a plan for the next four years. After exploring options and changing from undecided to social work to communication, the contentment I feel from being in the right major is well worth the coordination and effort it took to get here.”

Although Kelly was a little nervous about how switching majors would affect her schedule and graduation, her concerns were quickly answered. “I had tons of help! My advisors were very helpful and willing to spend time molding my schedule to make sure that all of my requirements could be met.”

Those sentiments of excitement and contentment can also be heard from Spencer Hassman, a senior from Portland, Oregon, who has at one time or another declared six different majors. He says he had changed majors so often that his final decision to settle down with a double major in political science and medicine felt like a shock. “I knew that I wanted my career to either directly help people or give me the time and means to do so,” he said. “This broad goal didn’t help me much, but after taking lots of different classes and doing significant research on my own, I fell in love with my major fields.”





*Kelly Nigro (left) and fellow student leader during orientation*



*Spencer Hassman leading worship in chapel*

It took a lot of time to arrive at his decision, but the guidance he received along the way helped make the choice an easier one. “The support I had at NNU made that final decision much easier and left me with a far greater sense of peace than I would have experienced making that decision on my own.”

Kalyn Nelson, a junior from Longview, Washington, came to NNU as a nursing major, but experienced some doubt as she began her studies. “As I got more and more into the program I began to realize that, while it was interesting, I wasn’t as passionate about it as I felt I should be.” Kalyn then began to explore other options, and even though she was initially uncertain about a switch, she is now a proud elementary education major and cannot wait to begin her career.

She credits the advice and guidance she received from NNU faculty and advisors with helping her find the path she desired. “The community of NNU is something that is so unique and wonderful, and the relationships between the staff and students are special,” she says. “There is no other place I would rather have been than here at NNU during this challenging time of transition.”

**BECAUSE OF THE EXPERTISE OF THE ADVISORS AND STAFF THAT HELPED THESE STUDENTS, ALL OF THEM ARE ON TRACK TO GRADUATE ON TIME.**

## SUPPORTIVE RELATIONSHIPS

The theme of relationship in the midst of academic advising and decisions about majors is evident in every student’s academic story. In all the accounts, there are numerous people the students can identify by name who helped them shape their desires by

asking insightful questions, posing possibilities, and encouraging them to take risks. There is also a practical element to these relationship

stories: because of the expertise of the advisors and staff that helped these students, all of them are on track to graduate on time.

It’s indeed one of the core strengths of the NNU education that students are opened up to new ideas through a strong liberal arts curriculum and have personal relationship with faculty and staff who can help them process their new discoveries. In ticking off all the departments on campus that contribute to this journey—Residential Life, the Career Center, Academic Advising, and many more—Heidi Tracht summarizes it well: “The distinctive factor in support at NNU is the opportunity for personal relationship development with a wide variety of caring people.”



# qualities worth pursuing

*By Melissa Smith, class of 2003*

## Employers express that NNU graduates exhibit advantageous qualities highly desired in the workforce

**IT'S** the most frequently asked question of college seniors: What are you going to do after you graduate? Some seniors are secure in their answer, while others fumble for a response that will satisfy the question without giving away their personal uncertainty. Still others just wish someone would give them a crystal ball to see the future. For NNU students in each of these categories, there's good news! Regardless of the degree title on your diploma, your class ranking, or even the type of job you land (and there will be jobs landed), employers like what they see from NNU graduates.

The main attributes that top the list of what employers truly value and how NNU graduates deliver are experience, ethics and attitude, and passion.

### EXPERIENCE

Industry-specific experience is key. It's not enough to have a degree; graduates must also possess portfolios, products or recorded hours to prove they can produce the desired outcomes a position requires.

Phil Balisciano, interactive producer at Curious Media, a design agency that creates educational games and websites for clients such as Disney and PBS Kids, shares: "The top quality we look for in a candidate is a portfolio that shows they really care about what they produce—everything from the presentation and format of the portfolio to the pieces themselves."

Having worked with NNU graduates both as interns and employees of Curious Media, Balisciano believes NNU's student portfolios are of a quality worth pursuing.

It's not just NNU's graphic design

students that are leaving college prepared—nursing and social work majors clock hundreds of clinical and field hours, music performance majors present personal junior and senior recitals, business majors produce a business plan and hold multiple internships, education majors spend a full year student teaching, and mass communication majors produce a portfolio of films.

### ETHICS & ATTITUDE

Integrity is a rare and valued trait in employees. Some employers say it's the first quality they look for in a potential candidate, while others have seen it so infrequently in their employees they're pleasantly surprised to encounter it in an NNU graduate.

### "THE NNU STUDENTS I'VE MET EXERT A UNIQUE DEGREE OF HONESTY, INTEGRITY AND FRIENDLINESS."

Tim Rosandick, superintendent of schools for the Caldwell (Idaho) School District, says, "Graduates from NNU tend to have personal values that align with the professional values they will have to teach in the classroom, making it much easier to do their job." He also stresses the importance of employees' having encouraging interactions with their colleagues, indicating those can be the make-or-break factor in career longevity.

Employees who treat others with respect and have a positive attitude make it easy and desirable to work with them. Balisciano says the NNU students he's met "exert a unique degree of honesty, integrity and friendliness. These

traits make it far easier to hire and work with an individual on a daily basis."

Observations such as these make us proud of our alumni—proud of the choices they make and the spirit in which they make them. They're living out the mission of the university wherever they serve.


### PASSION

People who love what they do make great employees. "There are employees who truly care about the work they do, and it shows," says Balisciano.

"We really don't want to just be a day job. The type of content we produce really calls for a lot of love and passion of the craft." And an employee's love for her or his work doesn't just help the business; "we want to be a place that

allows people to flourish creatively or technically," something that can easily happen when you're pursuing a passion.

NNU's liberal arts education creates an environment of exploration and discovery, an atmosphere that encourages students to find their passion, even if it requires five changes of major in the process. With professors in every department who are passionate about their field, students often find themselves excited about subjects they never would have thought twice about.

So for all the seniors (and their parents) who are worried about what is next, rest assured that every class, every group project, every chapel service, every failure and every success at NNU contributes to developing people with the confidence, skills, talents and integrity needed to thrive in their passions and vocations. 



*James Synder ('10) is one of the NNU alums making an impression at Curious Media*





## Taking the cake

In November, NNU's Friesen Art Galleries hosted "Second Course," an art exhibition put on in cooperation with Boise Art Museum's (BAM) show "Matter of Taste: Food for Thought." Students from East Valley Middle School, College of Western Idaho and NNU visited the BAM exhibition and created original art in response for the Friesen Galleries show.

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### 90% OF NNU GRAPHIC DESIGN GRADS GO ON TO CAREERS IN THEIR FIELD

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Local celebrity chef Dustan Bristol of Brick 29 Bistro brought his famous bacon to the reception and judged the competition. "The Apple of My Eye," submitted by NNU's Rebecca Cossel (Marsing, Idaho), took first place. 🏆



## Innovating to enhance ministry

Senior computer science major Reagan Keeler (Oroville, Calif.) and his high school youth pastor dreamed up the idea of an app to support the administrative work of youth ministry. Years and the majority of an NNU computer science degree later, Reagan released Youth Ministry Tracker to the Apple App Store on August 27.

The app offers features to manage attendance tracking and bookkeeping tasks. "I wanted to create a tool that could

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### NNU CS GRADS HAVE A 100% PLACEMENT RATE INTO GRAD SCHOOL AND JOBS IN THE FIELD

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solve a real problem youth leaders have. I was completely shocked when Youth Ministry Tracker ranked #1 in the Productivity category on the App Store. In addition, the app made it as high as #77 in all apps," Reagan said. 🏆



## Becoming an All-American

How many firsts can you find? This fall, Julio Castillo (Chula Vista, Calif.) was named a First-Team All-American by the National Soccer Coaches Association of America (NSCAA), not only becoming the first NNU men's soccer player ever to be named All-American, but the first First-Team All-American in Crusader Athletics NCAA history.

"Julio is a great leader, a quality student, and someone who always puts the team first," said Coe Michaelson, NNU men's soccer head coach.

The Crusaders finished 15-4-1 overall with an all-time program record for wins, a first-ever NSCAA Top 25 national ranking, a first-ever berth to the NCAA National Tournament and a first-ever win at nationals (1-0 over Simon Fraser). 🏆






## Facing personal challenges

On Saturday, Oct. 25, the story of NNU student-athlete Jeremiah “Bear” Woods (Damascus, Ore.) aired on the nationally syndicated show “The Real Winning Edge.” The show introduces viewers to some of the most talented and inspirational young people in America. Through interviews and profiles, these remarkable students provide honest answers to questions about how they dealt with adversity in their lives and overcame it.

Only a few weeks after starting his freshman year at NNU, Bear lost his brother, a CIA contractor and former U.S. Navy SEAL, in the attack on the American Embassy in Benghazi, Libya. This experience and other significant losses have inspired Bear, a pre-med major, track athlete, and NNU Man, in his future goals of joining the military, becoming a doctor and, eventually, a medical missionary.

Learn more about what defines the NNU Man at [love.nnu.edu/man](http://love.nnu.edu/man). 

## Earning state recognition


During its annual conference, the Idaho Association of Teachers of Languages and Cultures recognized what the students and staff at NNU have known for some time: Dr. Ben Earwicker is a rock star educator. The organization named him the Idaho State Foreign Language Teacher of the Year.

Earwicker is an assistant professor of Spanish and Latin American studies and serves as chair of the Department of Psychology, Sociology and Criminal Justice as well as chair of the Department of

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### STUDENT FACULTY RATIO OF 14 TO 1

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Language, Literature and Culture. His passion and work have taken him to over 25 countries in the world, often while leading groups of NNU students. 

## Starting a ripple effect

In May 2014, eight students and two professors traveled with NNU to Hope Home, a Haitian orphanage for children with disabilities. While there, the team discovered the challenges of caring for 30 disabled children without the steady availability of running water.

The team was overwhelmed by the need of the Haitians and felt they could do little to solve the country-wide problem. Their host encouraged them “to do for one what they wish they could do for all.”

Back at NNU, the team collected donations to fund a new water pump at the village. They applied for—and won—a grant from Nazarene Compassionate Ministries. The grant will provide \$2500 toward the pump project, and another \$7500 to implement a global poverty awareness campaign on campus and in the Nampa community.

Search “Rippleffect” to follow the campaign on Facebook. Follow #WaterChallenge2015 or #rippleffect on Twitter. 



## Coming this spring

Exciting performances from the Department of Music fill the spring semester on and off campus, beginning with “Seussical,” a musical that brings to life favorite characters from the books of Dr. Seuss, producing a zany musical extravaganza. Show dates are March 5, 6 and 7 at 7:30 p.m. in the Brandt Center. Tickets are \$8-\$12.

Crusader Choir & Orchestra present Great Hymns of our Faith with special guest artist pianist Jerry Nelson ('61) April 24 at 7:30 p.m.

Other highlights include Bella Voce and Jazz Revival's concert and service project tour of New York City in March, and Crusader Choir & Orchestra's (CCO) tour of Colorado state May 10-18.

For a complete department schedule and up-to-date performance information, including ticket purchasing, visit [nnu.edu](http://nnu.edu) or call (208) 467-8413. 🏠



## Riding the rails

Crowded, busy New York City stations, people plowing by trying to get to work on time, with the bustling city above—that's the scene that probably comes to mind when thinking of subways.

You probably don't picture NNU or even Idaho, but students in the NNU Film School have spent the last few months creating state's first subway—a massive set housed in their studio in Wiley Learning Center.

The Wiley St. Subway Station is one of the sets for the Film School's upcoming production “700 Volts.” According to Dr. Ytreeide, chair of Department of Communication Studies at NNU, it will be shot “exactly like a full-length Hollywood movie in order to give students experience in working on such a crew.” The 25-minute film will be released in early May. 🏠



## Making impossible journeys

Patrick Gray ('97) and Justin Skeesuck have a unique and remarkable friendship. Last summer, they took that friendship to a whole new level of trust by completing the famous pilgrims' trail, the Camino de Santiago, across Northern Spain and the Pyrenees Mountains.

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**TRUTH, TRANSFORMATION, COMMUNITY AND SERVICE ARE NNU'S FOUR CORE VALUES**

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Although thousands make the trek each year, Justin is the first to complete the 500-mile trip in a wheelchair, pushed, pulled and carried by Patrick. Last October, the duo shared their inspirational story in chapel. They are currently fundraising for a documentary film project called “I'll Push You.” Learn more at [illpushyou.com](http://illpushyou.com). 🏠



## Sharing their talent

The talent contained in the community of NNU is too great to keep to ourselves.

Woods End Ministries, a ministry collective of speakers, artists and worship leaders started by NNU alums Carly (Peck) Bartlett ('07) and Chris Peck ('13), began in 2012. Since then it has grown to include many NNU alumni, students and faculty. Over the past few years, they have had the opportunity to travel all over the United States leading worship and speaking at churches, camps and retreats.

Last fall, their travels took them to Nashville Tennessee to record their debut worship album, which was produced by Ryan Cork, another NNU alumnus. Other Woods End members involved in the writing and recording process for the album included Grant Miller ('10), David Reimer ('11), Mike Bartlett ('08), and current seniors Nathan Knox, Angela Archer, Miles Wilson and Shaun Hall.

The album was released in February on iTunes and reflects the talent nurtured back home at NNU. Learn more at [woodsendsministries.com](http://woodsendsministries.com). 📺

## Surfing the waves

Journeys Outfitting Co. is an NNU club focused on creating opportunities for students to experience the outdoors.

During spring break, Journeys is taking a group of 68 students to San Diego for a week of surfing and exploring. This will be their fourth trip to San Diego. In past years, activities have included surfing at La Jolla Beach, day trips to nearby attractions, bonfires on the beach, and worship services and volunteer opportunities at sister school Point Loma.

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### NNU HAS 40 STUDENT CLUBS AND ORGANIZATIONS

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Phil Haunschild (Nampa, Idaho), club president and sophomore international studies major, says trips like this are his favorite thing about Journeys. "I've been able to go to awesome places I never would've seen and build relationships with people I wouldn't normally run into on campus." 📺

## Leading for success

NNU is bursting with pride for the Crusader women's volleyball team and their phenomenal season. In his second year guiding the program, Head Coach Doug English led NNU to an NCAA-era program record 24-3 mark and the team's first-ever Great Northwest Athletic Conference (GNAC) Championship.

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### NNU OFFERS 13 NCAA DIVISION II ATHLETIC TEAMS

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English, who was named GNAC Coach of the Year, also guided NNU to its first-ever AVCA Top 25 national ranking as the Crusaders climbed to No. 10 in the nation this season.

The Crusaders also earned the program's second-ever NCAA National Tournament berth and the right to host the West Regional as the No. 1 seed in the West—the first NCAA National Tournament event hosted by NNU. 📺





cheek  
BLESSED  
knock

ON  
THE  
ROCK

be  
glad

SECOND

pure  
in heart  
GO  
with them

OUR  
FATHER  
IN HEAVEN,  
YOUR  
KINGDOM  
COME,  
YOUR WILL  
BE DONE.  
GIVE  
US  
TODAY OUR  
DAILY BREAD.  
FORGIVE US  
OUR DEBTS.



**TOGETHER, CHAPLAINS OLIVIA AND DUSTIN METCALF LED THE CAMPUS IN FALL SPIRITUAL EMPHASIS WEEK. CONTINUING THEIR SEMESTER-LONG FOCUS ON THE SERMON ON THE MOUNT, THEY SAW THE WEEK AS A SPECIAL OPPORTUNITY TO CONTINUE TO INTRODUCE THEMSELVES AND THEIR SPIRITUAL LEADERSHIP STYLE.**



*Read the full story at  
[nnu.edu/transformed](https://nnu.edu/transformed)*



# WHAT WE LOVE



**WE ARE CALLED  
FIRST TO LOVE.  
WE LEARNED THAT  
FROM JESUS.**

*Here are some of the people, places,  
things and ideas that we love.*



**WE LOVE WHEN OUR  
STUDENTS SAY THINGS LIKE,  
“I CAN GO THROUGH MY  
PHONE RIGHT NOW AND LIST  
20 NUMBERS OF NNU  
FACULTY AND STAFF,”  
BECAUSE IT’S TRUE.**







**WE  
LOVE  
THE  
BOISE  
VALLEY.**



## **WE LOVE GIVING YOU YOUR MONEY'S WORTH.**

*It's true: more than 99 percent of full-time NNU students receive some form of financial assistance. In fact, freshmen deemed eligible for financial assistance in 2014-15 received an average aid package of almost \$17,000. That's the equivalent of a new car or more than 8,000 cups of Flying M coffee.*



# FIND A MAJOR YOU LOVE

*With more than 60 areas of study from which to choose, at NNU you don't have to settle for a major that's anything less than your true passion—unless your true passion is basket weaving. We don't offer that.*

**NNU.EDU/MAJORS**



**APPLY NOW AT LOVE>NNU.EDU**

## Undergraduate Areas of Study

+ majors ° minors

### APPLIED AND LIBERAL STUDIES

Applied Studies +  
Humanities°  
Liberal Studies +  
Math & Science°  
Social Science°

### ART

Graphic Design +°  
Photography°  
Studio Art +°

### BIOLOGY

Biology +°  
Ecology/Bio Diversity +  
Pre-Medical +  
Pre-Physical Therapy +

### BUSINESS

Accounting +°  
Business Administration +°  
Economics +°  
Global Business +°  
Management +°  
Marketing +°

### CHEMISTRY

Biochemistry +  
Chemistry +°  
Environmental Chemistry +

### COMMUNICATION STUDIES

Broadcasting°  
Communication +°  
Drama°  
Mass Communications  
(Film Studies) +  
Media Production°  
Public Relations +

### COMPUTER SCIENCE

Computer Graphic Design +  
Computer Information  
Systems +  
Computer Science +°

### EDUCATION

Elementary Education +  
Secondary Education +  
Art  
Biology  
Chemistry  
English  
History  
Kinesiology  
Mathematics  
Music  
Social Science  
Spanish

### ENGINEERING AND PHYSICS

Engineering +  
Electrical Engineering  
Mechanical Engineering  
Engineering Physics  
Physics +°

### HISTORY AND POLITICAL SCIENCE

History +°  
International Studies +  
Political Science +°  
Pre-Law

### KINESIOLOGY

Athletic Training +  
Kinesiology/Coaching +  
Outdoor Recreation +  
Recreation and Sport  
Management +

### LANGUAGE, LITERATURE, AND CULTURAL STUDIES

Cultural Studies +°  
English +  
Literature°  
Professional Writing°  
Spanish +°

### MATHEMATICS

Mathematics +°

### MILITARY SCIENCE

Military Science °

### MUSIC

Commercial/Music  
Industry +  
Instrumental +  
Music +°  
Piano +  
Theory/Composition +  
Voice +  
Worship and  
Music Ministry +°

### NURSING

Nursing +

### PHILOSOPHY

Philosophy +°  
Philosophy and Religion +

### PRE-PROFESSIONAL

Pre-Chiropractic  
Pre-Dental  
Pre-Medical  
Pre-Optometry  
Pre-Physician Assistant  
Pre-Veterinary Medicine

### PSYCHOLOGY, SOCIOLOGY AND CRIMINAL JUSTICE

Criminal Justice +°  
Psychology +°  
Pre-Counseling  
Scientist/Practitioner  
Sociology +

### RELIGION

Biblical Languages°  
Biblical Studies +  
Children's Ministries +°  
Christian Education°  
Christian Ministry +°  
Evangelism°  
Intercultural Ministry  
(Missions) +°  
Parachurch Ministries°  
Pastoral Ministries°  
Philosophy and Religion +  
Theology°  
Worship Leadership°  
Youth Ministry +°

### SOCIAL WORK

Social Welfare°  
Social Work +



**SENIOR SACHA JOHNSTON'S (CAPE TOWN, SOUTH AFRICA) RIGOROUS ACADEMIC LOAD BECAME EXPONENTIALLY MORE CHALLENGING WHEN SHE SUDDENTLY FACED 12 WEEKS OUT OF THE COUNTRY. SUPPORTED BY THE NNU COMMUNITY, SHE CONTINUED CLASSES REMOTELY AND REUNITED WITH CLASSMATES AND GRAPHIC DESIGN ADVISOR PAUL KINSMAN TO SHOWCASE HER SENIOR DESIGN PORTFOLIO.**

 *Read Sacha's full story at [nnu.edu/sacha](https://nnu.edu/sacha)*





# MEET HOWARD

Visit campus to meet the people (and animals) of NNU and to see if this is a campus community you could call home. Sit in on a class lecture, see the dorm rooms, tour campus and grab coffee at the The Bean in the new Leah Peterson Learning Commons during one of these upcoming visit opportunities.

## FRIDAY ESCAPE

Escape from high school for a day to imagine your life as a college student. These events are designed to fit into your busy life and still provide you opportunity for an in-depth campus visit.

**March 6, 20**

**April 17, 24**


## PREVIEW NNU

This special event, exclusively for accepted students, will include not only NNU activities but also the opportunity to meet your future classmates.

**April 9-11**

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**UNOFFICIAL MASCOT “HOWARD THE ELK” IS A MUST-STOP PHOTO OP FOR CAMPUS VISITORS. COME MEET HIM YOURSELF AND SHARE YOUR PHOTO WITH NNU ON INSTAGRAM #NNUVISIT #MEETINGHOWARD.**

 Go to [nnu.edu/visit](http://nnu.edu/visit)  
to register for a campus visit.





# Spiritual *transformation* in the classroom

**ORGANIC** chemistry class. It's not a scene that evokes thoughts of spiritual transformation or religious encounters. But amidst lab coats, goggles and beakers full of chemicals, NNU nursing student Brandi Johnson discovered what it means to have a real relationship with Jesus Christ.

Brandi was baptized and raised in a church and grew up going to church every Sunday. In her third year at a state college, she describes having an abrupt halt in her life that sent her straight to her knees in search of help. That moment led to a string of decisions ultimately resulting in her transfer to NNU's nursing program.

In a personal letter to her professor of organic chemistry, Dr. Tim Anstine, Brandi reveals her life-changing moments at NNU.

"I began school at NNU, and, boy! what a different, positive environment. I had a complete breakdown at my second chapel; I was completely hysterical. Tears were just rolling down my face, and I could not explain why. The only thing I knew for certain was that I didn't feel sad. Shortly after chapel ended that day, I went for a drive and figured out I was crying out of happiness. God had been showing me in those past few weeks that I was not where I was supposed to be, and He was going to take me where I needed to go. I had struggled and struggled in the past three years, and it never occurred to me that God was trying to find his way back into my life and lead me in the right way."

Organic chemistry ended up being Brandi's most difficult class. Yet God had bigger plans for her than simply learning about compounds. In her letter to Dr. Anstine, Brandi explains


the role his teaching played in her transformation journey:

"I absolutely loathed the thought of how difficult organic chemistry would be for me until you started lecturing about the 'how' and 'why' of the things you teach in class. Each lecture became more and more interesting because I was learning about your faith. I know when I was young, I was only learning how not to sin—'sin management' as you call it. I was being taught about the rules, to memorize certain prayers for communion and that going to church on Sundays was vital. I was never taught how and why everyone was doing these things. I was getting wrapped up in the practices and not necessarily the relationship I should be working on with Jesus."

Brandi says she's thankful for the role Dr. Anstine

played in causing her to grow and change. In fact, she finds she relates to him even more because of his openness in the classroom.

"Listening to you tell about your journey with Christ is inspirational. To see that someone else has been utterly stripped down to the bone and built back up again really opened my eyes to the kind of work Jesus does daily in people's lives, including my own."

Reflecting on where her transformation journey has led, Brandi says, "If there is one thing about this university I enjoy, it is the value of transformation. I find it funny that out of all the classes God could have chosen for me to take with a spiritual leader, He chose organic chemistry. I know that I am just beginning my faith again and that it takes work, but I am in it for the long haul; I am glad to say my chemistry professor in college was a part of it." 

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**BRANDI'S EXPERIENCE—AND MANY MORE STORIES LIKE IT—BEGAN WITH FINANCIAL ASSISTANCE TO ATTEND NNU. FIND MORE STUDENT STORIES AT [NNU.EDU/GIVING](http://NNU.EDU/GIVING) AND SUPPORT THE TRANSFORMATION OF STUDENTS BY GIVING TO THE UNIVERSITY.**

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## Adult and Professional Programs

**BUSINESS**  
Business  
Accounting

**EDUCATION**  
Elementary  
Secondary

**RELIGION**  
Christian Ministry

**NURSING**  
RN to BS in Nursing

## Graduate Degrees

### MASTER OF ARTS (MA)

Missional Leadership  
Pastoral Ministry  
Spiritual Formation  
Youth, Children & Family  
Ministry

### MASTER OF DIVINITY (M.DIV.)

Christian Studies  
Missional Leadership  
Spiritual Formation  
Youth, Children & Family  
Ministry

### MASTER OF BUSINESS ADMINISTRATION (MBA)

Business Administration

### MASTER OF EDUCATION (M.ED.)

Curriculum, Instruction  
& Innovation  
Educational Leadership:  
Building Administrator

### EDUCATION SPECIALIST (ED.S.)

Educational Leadership:  
Building Administrator  
Educational Leadership:  
Superintendent  
Educational Leadership:  
Director of Special  
Education

### DOCTOR OF EDUCATION

Educational Leadership  
(Ed.D.)  
Educational Leadership  
(Ph.D.)

### MASTER OF SCIENCE IN COUNSELING (MS)

Clinical Counseling  
Marriage and Family  
Counseling  
School Counseling

### MASTER OF SCIENCE IN NURSING (MSN)

Nursing

### MASTER OF SOCIAL WORK (MSW)

Social Work



**BUSINESS**  
Business (AA, BS, MBA)

### CORE DEGREE REQUIREMENTS

**EDUCATION**  
Elementary Education (AA)  
Curriculum, Instruction  
& Innovation (M.Ed.)  
Educational Leadership  
(M.Ed., Ed.S., Ed.D., Ph.D.)


**LIBERAL STUDIES**  
Liberal Studies (AA, BA)

### MINISTERIAL COURSE OF STUDY


**NURSING**  
Nursing (RN to BS, MSN)

**THEOLOGY & CHRISTIAN MINISTRY**  
Christian Ministry (BA)  
Pastoral Ministry (MA)  
Missional Leadership  
(MA, M.Div.)  
Spiritual Formation  
(MA, M.Div.)  
Youth, Children & Family  
Ministry (MA, M.Div.)  
Christian Studies (M.Div.)





**ARIC MCCULLOUGH ('13) WAS LOOKING FOR A CAREER CHANGE AND FOLLOWED HIS PASSION FOR WORKING WITH KIDS TO BECOME A TEACHER. THE ADULT & PROFESSIONAL PROGRAM IN EDUCATION MORE THAN PREPARED HIM FOR THE UNIQUE CHALLENGES OF THIS CAREER WHILE SUPPORTING HIS FAMILY LIFE. "NNU PREPARES YOU FROM YOUR PERSON TO YOUR PROFESSION AND EVERYTHING IN BETWEEN," SAID ARIC.**

 *Learn more about the APP Education program at [nnu.edu/app-ed](http://nnu.edu/app-ed).*





**"I WOULDN'T HAVE BEEN HERE IF IT WEREN'T FOR SOCCER, BUT I'M NOT HERE JUST FOR SOCCER—I'M HERE FOR THE ENTIRE EXPERIENCE," SAYS BRYAN. HOWEVER, LAST FALL, MEN'S SOCCER TOOK CENTER STAGE WHEN THE TEAM CLENCHED THE GNAC CHAMPIONSHIP TITLE.**



*Visit [nnusports.com](http://nnusports.com) to relive their historic season and to hear more about inspirational student-athletes like Bryan.*

# ATHLETE SHARES INCREDIBLE JOURNEY TO THE U.S. AND NNU

“That day changed my life for the best,” said sophomore nursing major and defensive midfielder Bryan Neba. He was playing a pick-up soccer game in a park in downtown Boise, Idaho when he noticed another player who impressed him. That player was an NNU student-athlete, and their conversation led to an impromptu tryout for Bryan.

Coach Coe Michaelson says, “Bryan’s ending up here really is a miracle. We lost a player late and had a need, so when I heard about him I went to watch him play. I would define what I saw as great potential and great character.” Just two weeks later, Bryan was in class at NNU and on the field at the school that would become home to him.

The story doesn’t seem particularly amazing until you learn that even ending up in Idaho was an unlikely development for Bryan, who came to the U.S. from Cameroon, Africa in 2010 on a student visa. When plans at his first university fell apart, he spent a couple of years couch-surfing across the country at relatives’ homes, unable to work or support himself, while he waited for a more permanent visa status to be approved. Eventually, he was approved on a political asylum status because of his social activism in Cameroon.

“Only the fittest of the fittest survive in Cameroon,” explains Bryan. “Coming to the U.S. opens up so many opportunities.” He is grateful for the people he has encountered along the way. “I wouldn’t have survived without the help and support of good people.” Those include his aunt who lives in Boise, Idaho, the woman who gave Bryan a place to live when he had few options; Coach Michaelson, who saw something special in Bryan and fundraised for scholarships at the last minute to enable him to come to NNU; and ladies from Southminster Presbyterian Church in Boise, who took Bryan under their wing when he arrived in Idaho.

Bryan says, “I thought, ‘How can I pay back the people of this country for their generosity and the opportunities and they have provided me?’ I considered what Americans value and whom they honor, and I thought of the military.” He joined the Idaho Army National Guard as a way to show his gratitude to those individuals and the country that took him in.

Coach Michaelson was one of few people Bryan corresponded with while at Basic Training. “He’s not just a coach—he is a Christian. He is that first. He brings the team together. He shows us how we share the same values even though we look at life from many different perspectives.”

“What makes Bryan so unique is that he has a past and perspectives that give him a true appreciation of the student-athlete experience at NNU. He is genuinely grateful for the opportunities provided to him, and he will do special things for others in return with the skills he is developing here,” says Coach Michaelson.

At NNU, Bryan is able to follow his passions on all fronts. “I wouldn’t have been here if it weren’t for soccer, but I’m not here just for soccer—I’m here for the entire experience.”

That experience includes nursing school. Bryan is in his first year in the program. “The quality of the education at NNU is amazing. I’m in the best nursing program in the state. It is a privilege to be here.”

Bryan’s interest in nursing stemmed from finding out his mother had quit nursing school when he was born and was never able to return. “She is so benevolent and caring; she would have been a great nurse.” He got a job at an assisted living facility to see if healthcare was the right field for him. “I found it to be the most fulfilling thing I’ve done,” Bryan says. “I’m excited to hand my mom my diploma when I graduate and show her that her dream didn’t die with my birth, but that I’m helping fulfill it.”

Bryan credits NNU for helping him achieve his many goals. “I’ve been to state universities, and they are not like NNU. At NNU, people care about you and help you succeed. Being here is like something you’d read in a book. It’s a place to develop character. I didn’t even have a desire to change until I came into this environment.”

Despite the unlikely path that brought him here, Bryan knows he is right where God has orchestrated for him to be. “When you are at NNU, it’s like being home. Despite the hectic schedule, I smile going to school these days.”

## CRUSADER SCOREBOARD

 No matter how you follow Crusader athletics, we’ve got you covered. Get scores, schedule information and the latest news online at [nnusports.com](http://nnusports.com)

 Social Media fans, Like us on **Facebook at Northwest Nazarene Crusader Athletics.**

## VARSITY SPORTS

|               |   |   |
|---------------|---|---|
| BASEBALL      | M |   |
| BASKETBALL    | M | W |
| CROSS COUNTRY | M | W |
| GOLF          | M | W |
| SOCCER        | M | W |
| SOFTBALL      |   | W |
| TRACK & FIELD | M | W |
| VOLLEYBALL    |   | W |





**SOLOISTS STEVE KUYKENDALL, DR. MARVIN BLOOMQUIST, DR. JUDY MARLETT AND KRISTA LANDAAS PERFORMED SELECTIONS FROM HANDEL'S "MESSIAH" WITH A COMBINED ALUMNI AND STUDENT CHOIR DURING THE 2014 HOMECOMING CONCERT.**



Visit [nnu.edu/homecoming](http://nnu.edu/homecoming)  
for more highlights from the weekend.



## 1950s

**Richard Etulain -58-** has a new book out on Calamity Jane and is currently developing another for the University of Oklahoma Press.

## 1980s

**Rev. Joe McMahan -80-** became an Association for Clinical Pastoral Education (ACPE) supervisor at the National Certification Commission Meeting in Decatur, Georgia.

**Randy Schild -82-** is superintendent of Tillamook School District (14 years) and received the Superintendent of the Year award for 2015 from the Confederation of Oregon School Administrators.

**Dennis Schwartz -86-** has been hired by MacKay Sposito, a Vancouver-based consulting firm specializing in energy, public works and land development. Schwartz will serve as its director of energy and will lead and expand the company's energy division.

**George Zickefoose -87-** completed a Doctorate in Educational Leadership from Nova Southeastern University. He and his wife, **Heidi (Hagood) -87-**, have taken positions at International Community School in Ethiopia. George is the elementary assistant principal, and Heidi is teaching English and humanities.

## 1990s

**Laury (Livsey) Dyke -91-** is now weekend supervisor at the new New York City Rescue Mission Women's Shelter. The NYCRM is the oldest mission in the country (1842), and because of expansion, last summer it opened its doors to help women in the city. Consider volunteering a few hours of your time when you visit NYC, and see God at work in the lives of these women! ([ldyke@nycrescue.org](mailto:ldyke@nycrescue.org))

**Steve Wyborney -92-** is an award-winning teacher and instructional coach. He is well known for his use of instructional technology and his passion for mathematics. In 2005, Steve was named the Oregon Teacher of the Year. He is also the author of the "25 Common Core Math Lessons for the Interactive Whiteboard" series for grades 1-6.

**Grant Zweigle -93-** completed a Doctor of Ministry degree from Nazarene Theological Seminary in May 2014. Grant has been appointed dean of students at Asia Pacific Nazarene Theological Seminary in Manila, Philippines.

**Jamie (Mullen) Hess -98-** recently married and moved to Maui, Hawaii, and received her National Board Certification as an elementary teacher.

**Gina (Grate) Pottenger -98-** moved in October with her husband, Andrew, to Manchester, U.K., where he is pursuing a Ph.D. in church history. Gina is continuing her full-time position as a Nazarene missionary to the Eurasia Region. She juggles three areas of responsibility: managing editor of the denomination's online mission magazine "Engage" ([engagemagazine.com](http://engagemagazine.com)); editor of the denomination's Eurasia Region publications ([www.eurasiaregion.org](http://www.eurasiaregion.org)); and volunteering one day per week in publicity for NTC.

## 2000s

**Shannon (Grigory) Herndon -00-** and her husband Josh are serving as commissioned missionaries for the Church of the Nazarene in Spain.

**Bob Van Allen -01-** was recently named president and CEO of Coldwell Banker Tomlinson Group, one of the leading residential real estate brokerages in the Treasure Valley. In this position, Bob manages four branch offices and approximately 250 real estate professionals throughout Southwestern Idaho.

**Carrie Goldsmith -01-** has become a mobilizer for Extreme Nazarene, traveling around the Northwest, speaking at churches and recruiting young adults to plant churches in South America.

**Matthew Neale -01-** received Lane County's Rising Star Award. This award recognizes young professionals in the Lane County business community in Oregon, chosen for their achievements and potential to have an impact on their community and beyond. Neal is the youngest owner of an ophthalmology office in Eugene, provides cutting-edge medical procedures, is a board certified surgeon, and has been published in multiple medical journals for work in eye care.

**Abram Walton -01-** is a second year professor at Florida Tech and has been at the helm of launching and managing several international organizations related to the science of innovation, including the International Journal of Innovation Science. He was an invited fellow for the National Knowledge & Intellectual Property Management Task Force, has published numerous articles on innovation-related topics and achieved certification for research commercialization from the National Council of Entrepreneurial Tech Transfer.

**Shemia Fagan -03-** was elected for a second term to the Oregon House of Representatives for District 51.

**Amanda Cooper -04-** serves as the Alaska Health and Disability Program Manager with a focus on health promotion and emergency preparedness for Alaskans with disability. Amanda earned a Master of Public Health degree from the University of Alaska Anchorage and a Bachelor of Arts in Biology from NNU.

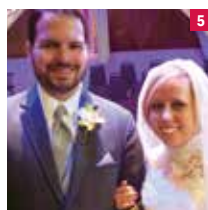
**Scott Nelson Foster -05-** has completed a portrait commissioned by the Musicians of Ma'alwyck. "Katria in Valencian Dress (After Sorolla)" was completed during the Musicians' concert "The Matador's Prayer: A Celebration of Spanish Music & Culture." The painting can be viewed on the artist's website at [scottnelsonfoster.blogspot.com](http://scottnelsonfoster.blogspot.com). Mr. Foster is assistant professor of studio art at Siena College and lives in Albany, New York with his wife, Katria.

**Kevin Loosli -05-** was promoted to sergeant in the Twin Falls, Idaho Police Department and has been with the force since 2005.

**Kris Jonas -07-** has created a business called Pixcell8. Through the website or an app, individuals can sell images to businesses in need of natural-looking pictures for their advertising needs. Pixcell8 gives to one of eight vetted, non-profit organizations 20 percent of the sale price of every image sold.

**Mitch Kochis -08-** is the new head baseball coach at Woodland High School in Woodland, Washington, where he has been a counselor. Kochis will be coaching the team that finished second in state last year.





## 2010s

**Janee (Olds) Brumfield -12-** was inducted into the Hall of Fame at North Bend High School. As a senior high school student there, she was named 3A

player of the year after leading the North Bend Bulldogs to their first state title in any girls team sport. Janee is now the head girls' basketball coach for Homedale High School and lives with her husband, Dustin, in Nampa, Idaho.

**Brady Adams -MBA-13-** has joined Zions Bank as a treasury relationship manager. Adams was the first NNU MBA graduate from Idaho Falls through distant learning.

## Marriages

**1 Kori Rayborn -13-** and **Myles Goudy (11)** on Sept. 6, 2013 in Emmett, Idaho

**2 Lynette Brown -02-** and **Adam Gardner** on June 28, 2014 in Reno, Nev.

**3 Ashley Rendahl -11-** and **Ryan Rauch** on June 28, 2014, in St. Maries, Idaho

**4 Annie Larlee -11-** and **Caleb Reynolds -11-**

on July 19, 2014 in Richland, Wash.

**5 Joanna Evangeline Vanderpool -07-, -MA-12-** and **Jeremy Lee Black** on Oct. 4, 2014 in Nampa, Idaho. The couple resides in Salt Lake City, Utah

## Births

**6** Olivia Marie on May 30, 2014 to **Katie (Rotz) -05-** and **Calvin Schnider -03-**

**7** Micah Robert on June 25, 2014 to **Stephanie (Elliott) -08-** and **Stephen Bicker**

**8** Gracie Mae on June 30, 2014 to **Shelli -06-** and **Steen Bunn-Pettersen**, joining siblings Spencer, Jayden and Adeline

**9** Josephine Sherrie on Aug. 14, 2014, to **Amy (Carner) -04-** and **Tyler Hill -04-**

**10** Morgan Ray on Sept. 22, 2014, to **Lydia (Miller) -10-** and **Dawson Finger -10-**

**11** Elizabeth Rachel-Ann on Oct 4, 2014 to **Allison (Dietz) -12-** and **William Hanson -11-**

**12** Carlie Elise on Oct. 22, 2014 to **Sherry (Barnes) -04-** and **Chad Macon**, joining brother Alex

## In Memorium

**Leone (Hunter) Browning (41)** on Sept. 2, 2014, in Arapahoe, Colo.

**Dr. Quentin Howard -42-** on Aug. 11, 2014, in Meridian, Idaho

**Dr. Harris Pearson -50-** on Sept. 1, 2014, in Newberg, Ore.

**Rev. Carl Wilde -50-** on Nov. 10, 2014, in Nampa, Idaho

**Lorraine (Lyon) Angier -52-** on Aug. 28, 2014, in Portland, Ore.

**Lawrence Winebarger -54-** on Sept. 20, 2014, in Ontario, Ore.

**Phillip Wesley Sinclair Olson -55-** on Aug. 5, 2104, in Sierra Vista, Ariz.

**Ray Burwick -61-** on Oct. 10, 2014, in Alexandria, Ky.

**Danny Lumley -65-** on July 31, 2014, in Tigard, Ore.

**Lloyd Hickerson -67-** on May 17, 2014, in Port Angeles, Wash.

**Loreva Kay Bromley -85-** on Sept. 16, 2014, in Portland, Ore.

**Brent Meiser MS-06-** on Oct. 3, 2014, in Redmond, Wash.

-year- indicates graduation year

(year) indicates matriculation year



When I was in eighth grade, my parents took me to an NNC homecoming over Thanksgiving. I bought an NNC sweatshirt—my loyalty was solidified. Coming to NNU as a freshman, I didn't know what I wanted to be, so I decided to major in history and English education knowing NNU's education program was outstanding, and I could easily get a job after graduation.

Throughout my four years, I had opportunities to expand my views. NNU offered an opportunity to study abroad for a summer. I spent five weeks in Paris and London, seeing museums and historical places I had never dreamed of seeing and discovering an interest in international relations.

While at NNU, I ran for student government and served as a class senator for three years. I gained a love for budgeting processes and forged great friendships with other student-government leaders. A fellow class senator shared with me her experiences as an intern in Washington, D.C. for a semester. Thanks to letters of recommendation from NNU alumni, I, too, spent a semester in the U.S. Capitol watching Congress' appropriations process up close and seeing the value of government service.

NNU expanded my worldview, providing opportunities that sparked passions in me, allowing God to direct me to where I am today. Thank you, NNU, for investing in me.

*Jodi (Peterson) Lindley ('96) is currently serving as Asia policy advisor for cooperative threat reduction for the Department of Defense. She was also the recipient of the 2014 Leon Doane Young Alumnus Award.*

▶ Hear more about Lindley's exceptional career and all the esteemed 2014 alumni award honorees at [nnu.edu/alumni-awards](http://nnu.edu/alumni-awards).





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## FACTS WE LOVE TO SHARE

**Location:** Nampa, Idaho, a community of nearly 87,000 just 20 minutes from downtown Boise.

**Affiliation:** 39 percent of students claim Nazarene as their denomination and the other 61 percent belong to a variety of backgrounds.

**Majors:** Over 60 areas of study (p. 22)

**Student body:** 1,322 undergraduates,  
726 graduate students

**Student-faculty ratio:** 14:1

**Athletics:** NNU is a member of the NCAA Division II Great Northwest Athletic Conference (p.31)

**Student organizations:** More than 40

### OFFICE OF ADMISSIONS

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