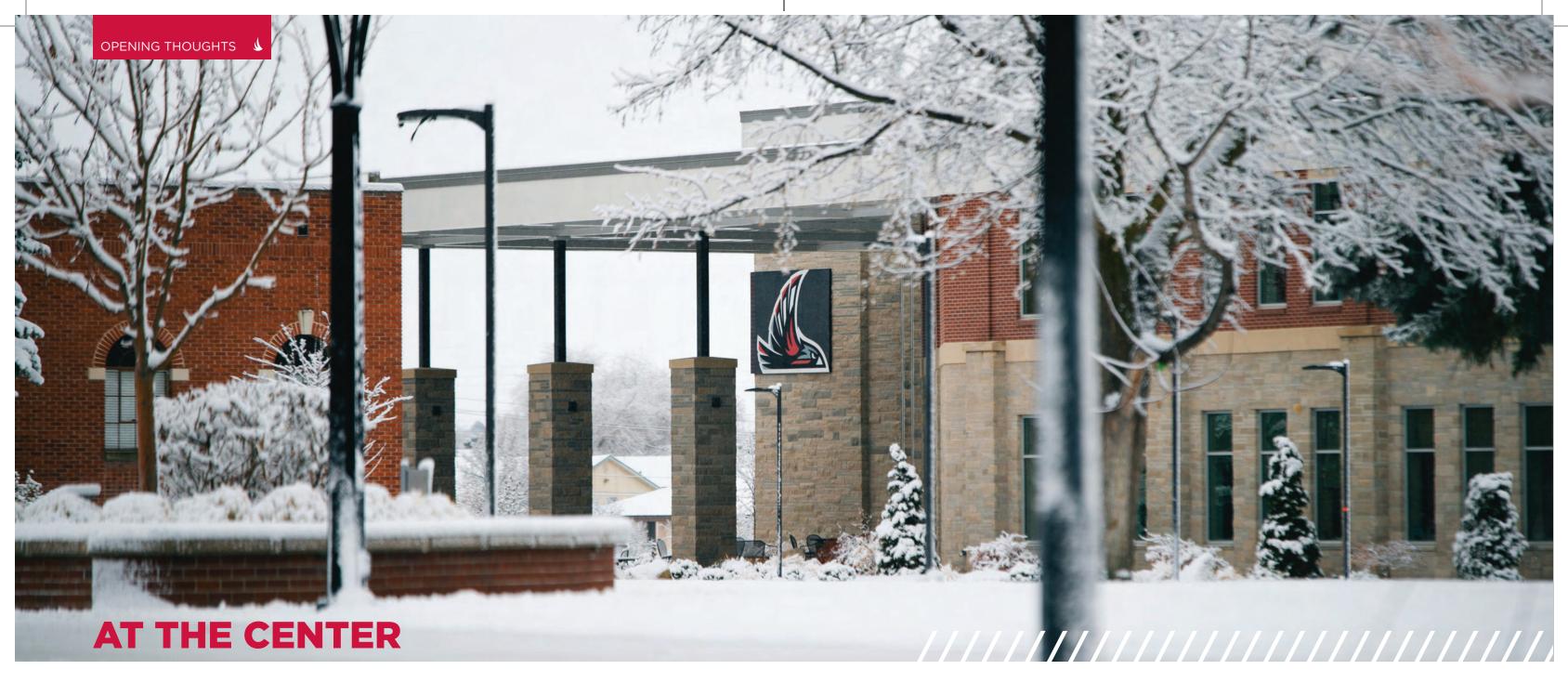
NORTHWEST NAZARENE UNIVERSITY WINTER 2022

LIVE. LEARN. LEAD. HOMECOMING MEMORIES MEET THE CHAPLAINS

GE



Tf you have the opportunity to visit NNU's campus and walk through some of the buildings, along several of the walls you'll notice statements that say:

- You are more than potential
- This is more than education; it is a transformation
- Be a beacon and share the great redeeming force of compassionate service
- Live, learn and lead
- Your very existence is a great gift brought forth by divine love and wisdom
- You are the reason we are here
- You are Here for Good

These words are part of a larger collection of statements that we refer to as our manifesto—our student-focused declaration of why NNU exists. This manifesto, whether in whole or in part, is meant to challenge. To inspire. To compel. To remind everyone that NNU and all that we do as a University is intentional, purposeful and focused very keenly on students.

But just being about the student isn't what necessarily makes NNU unique from other universities. What makes us unique-and is woven through every one of these phrases-is what's at our center. Every organization has something central to their existence or purpose; that which drives their focus and determines their effectiveness. At NNU, our "center" is intentionally placed at the center of our mission statement and the center of our campus. Northwest Nazarene University is undeniably centered in Jesus Christ!

Reading these phrases through this lens gives them new meaning. When we say, "you are more than potential," at NNU, we aren't just talking about ordinary "potential," but potential that can

only be found through Jesus. When we say, "this is more than an education, it's a transformation," we aren't just talking about ordinary "transformation," but about transformation of the whole person, intellectually, socially, physically and spiritually. And when we challenge and inspire our students to "live, learn and lead," it isn't just about ordinary living, learning and leading. It's about preparing, equipping and empowering students to live, learn and lead in a way that reflects their centeredness in Jesus Christ.

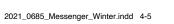
In this issue, we reflect on how this centeredness is helping our students, staff, faculty and alumni "live, learn and lead." As you read, you'll meet some amazing people and be inspired by how this is impacting their lives. Ultimately, their stories are only possible because of their choice to be centered in Jesus and their willingness to be transformed into His likeness for the sake of others. This is why we believe an NNU education is elevated-

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Jesus is at the very center of NNU's story and the stories of our students, faculty, staff and alumni. Our center is what enables each of us to become God's creative and redemptive agent in the world.

As a significant part of our NNU community, we hope that you will embrace and live what you have learned as you lead wherever you find yourself. I leave you with a challenge through the words of our manifesto: "So, rise and shine. Answer the call. Live, learn and lead. Be a beacon and share the great redeeming force of compassionate service," because you are the creative and redemptive agent-centered in Jesus Christ-that our world so desperately needs.

Mark Cork Vice President for Marketing & Communications





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LEARNING, COACHING,

Jon Hawkins returns to his alma mater to lead on and off the court.

Alum Ryan Cork makes his mark in the world of advertising.

Alum Grant Miller and Ashley Gage give life to

LEADING IN ADVERTISING

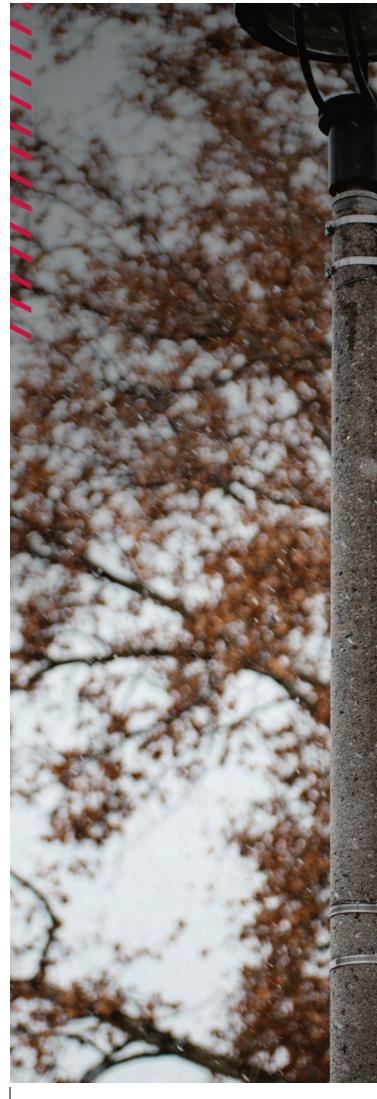
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LIVING INTO

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students' spiritual development.





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SPIRITUAL LIFE

NORTHWEST NAZARENE UNIVERSITY 5

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LIVE. LEARN. LEAD.

What's It Mean To You?

NNU's manifesto boldly challenges students to "answer the call" to "live, learn and lead" as they strive to "be a beacon and share the great redeeming force of compassionate service." We asked four representatives from across our NNU community including a faculty member, our staff chair, a student leader and one of our alums to reflect on what this means to them and how they have observed and experienced it at NNU. Each contributor has creatively expressed their thoughts in a way that best captures their voice.

THOUGHTS FROM TIM



When approached about contributing to this article, beloved Chemistry Professor Tim Anstine declared that he's "not a writer" but had plenty of ideas on the topic to share. Our team sat down and delved deeper with him—and we are so glad we did. Here's what he had to say:

NNU: What does the phrase "Live, Learn and Lead" mean to you? **Tim:** The abundant life is only possible through one person, and that is Jesus. Period. So to live, to really live, means to walk with Him, to talk with Him, and to get to know Him. To learn is about learning in the context of learning His voice more, both through His Word and His creation. To lead is leading others to know Him and to follow Him. So for me, He is the reason that everything is... Jesus is the one who unifies the diverse subjects within the University. To me, to live, learn and lead is all about a dynamic and deepening relationship with Jesus.

I have several letters in my student file. I have one that is

particularly meaningful that demonstrates what I'm talking about. In one of my nursing chem classes, I had a young lady who came in as a non-believer and went through some really difficult times personally. In the letter, she said, 'You challenged me to think

about this Jesus guy.' It's a beautiful story. She basically said, 'thank you so much for your faithfulness in the classroom, because if you wouldn't have done that, I wouldn't have seen Jesusespecially through science.' She gave her life to Jesus and is still following Him today. I can't think of a better way

DEEPENING WITH JESUS.

to live, learn and lead than to see someone find that Jesus is life, to learn from Him and then to lead someone else to follow Him.

NNU: How do you think this idea of learning, leading and living ties into NNU's mission?

Tim: I think our mission is all three of these: in really helping students navigate a world...that says 'trust in yourself, everything you need is within you.' It's a very existentialist thought saying it's all about you, do what you want to do, you are you-make you the best you you can be. That's very different than NNU's mission, to find that our meaning, our purpose, our life makes sense only in and through Jesus, which is exactly what Jesus teaches us... He says, "I am the way, I am the truth and I am the life."

In my chemistry class, I have what I call Free-For-All Fridays, where I allow any question in the areas of faith, philosophy and science. I love the ostensible tension these three areas seem to have, like they're at odds with one another....And then, I love to invite students to see that the only way to resolve that tension is through the personhood of Jesus. He's the only person big enough to unite these three so long disjoined.

MUSINGS WITH MICHELE

Michele Corkish, a campus leader in every sense of the word, encounters—and facilitates—living, learning and leading every day. As staff chair, she has the responsibility to represent the staff on the Board of Trustees and on various committees across campus. Her role as Director of NNU's Concurrent Credit Program also gives her the opportunity to give thousands of high school administrators, teachers and students a taste of just how unique NNU's approach to education is.

So many things in this world seek to transform us; from advertisements and social media to counseling and education, but we all know real transformation comes from Christ alone. Romans 12:2 NLT says, "Don't copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think. Then you will learn to know God's will for you, which is good and pleasing and perfect."

Partnering with Christ to transform people is why I work at NNU. I truly try to live, learn and lead like Christ so students may follow me as I follow Him!

NNU: How do you see this concept playing out at NNU? **Tim:** It's a blessing to be at NNU. I think we're able to speak of all truth; we don't have to compartmentalize or bifurcate truth. I think it's a privilege to come into a chemistry class and to not be

~~~~~~ TO LIVE, LEARN AND LEAD IS ALL ABOUT A DYNAMIC AND

RELATIONSHIP

afraid to talk about Jesus as the great Creator, the great Lego Master, the great Designer of this intricacy we call organic chemistry.

For example, in the chemistry lab, when I look at the periodic table, I see a window. To me, that's a window into the beauty of creation, and I can say, 'Oh that's God's Lego kit! He's the great Lego Master. He put this all

together.'

It is fun to live that, it's fun to learn that and it's fun to lead that. It's fun to have those students say, 'The periodic table is a window?' Yes! It's not just a window, but a window that Someone made, and I believe we can see Him through that, so let's look. I wouldn't be able to do that at a secular school and I'd feel like students wouldn't be getting the whole picture. So again, what a privilege to be part of helping students embrace the three L's of living, learning and leading into all truth with the real Truth-Iesus—at the center of it all.

Name: Tim Anstine Title/Role: Professor of Chemistry Hometown: Eagle, Idaho Number of Years at NNU: 22 years Favorite NNU Memory: Dr. Bill Feiff suggested I meet one of his former students, Suzanne Clark—and now we have been married for 20 years. Fun Fact: I love climbing mountains. I have stood on top of all 11 Cascade volcanoes of (at least) 10,000 feet.

### 



Live: It is tough to walk as a follower of Christ in this world, but Jesus promises us that in Him we have fullness of joy. Regardless of how I feel, I live with His joy and try to bring that to NNU every day. I firmly believe that we are called to be lights in the

darkness, and if I let circumstances dictate my actions or attitudes, others may not see the Light.

Learn: We are all students! One of the best parts of working on a university campus is that learning is expected and encouraged. It does not have to be in a

formal classroom setting. I love getting to know students, staff and faculty to hear their perspectives and stories. Hearing from others keeps me from becoming too self-focused or one-sided.

**Lead:** Obviously, the best example of leadership we can follow is Jesus. He spoke truth and love. He served and remained humble. He laid down His life so that we may live. I am nowhere near this kind of leadership, but it is the goal to which we can strive. As the people of NNU lean into this kind of leadership, we will be

#### forever transformed.

None of us-even NNU-are perfect, but we follow One who is; therefore as we live, learn and lead we will be transformed into creative, redemptive agents who will impact the world for Christ!

..... IF I LET CIRCUMSTANCES DICTATE MY ACTIONS OR ATTITUDES, OTHERS MAY NOT SEE THE LIGHT.

Name: Michele Corkish Title/Role: Director, Concurrent

Credit: Staff Chair Hometown: Okanogan, Washington Number of Years at NNU: 8 years **Favorite NNU Memories:** 

1: Attending the scarfing ceremony with four boys who I watched grow up, including my son. I felt like a proud employee and mom! 2: Walks around campus - chatting with students and fellow employees.

Fun Fact: My family and I were locked in the Idaho State Penitentiary. They closed up and left for the weekend, but we were still inside. Luckily, my only prison time was short-lived. After an hour and a 911 phone call, an officer was able to get someone to unlock the doors and let us out.

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in the Philippines. Crazy, right? It's amazing how much God will change our life when we fully submit and follow Him. You would

# IT'S

#### **CONNOR'S CONTEMPLATIONS**

Connor Fajardo has embraced living, learning and leading every step of the way on his educational journey. As a senior student-leader majoring in Christian Ministry, he's come a long way and had an incredible experience. Although he can't wait to take his NNU education and pursue graduate school on his way to a career in ministry, he took the time to reflect and share the wisdom he's gleaned from his last three years by writing a letter to his younger self:

#### Dear Connor,

It's me, your future self. We've made it to our junior year and not only do we have plans to graduate, but to attend graduate school

know; after all, that's why

\*\*\*\*\*

AMAZING HOW MUCH GOD WILL CHANGE OUR LIFE WHEN WE FULLY SUBMIT AND FOLLOW HIM. you're headed to NNU. I'm writing to you today to give vou some advice and to let vou know what I've learned so far. First things first: I've learned what it truly means to live. Not

just day by day, but outside our comfort zone; pushing the limits and conquering our fears. I've met so many outstanding people that I will cherish for the rest of my life. My advice to you is to make the most of every moment with the ones you find; before you know it your time with them will be up.

The second thing I want to talk to you about is learning. I know you're nervous. The fear of the unknown is lingering and weighing you down. You've never been to a classroom, had an in-person professor or even homework assignments. The challenges of being a first-generation college student await you; but let me tell you, you conquer them with confidence. Don't see your homeschooling background as a setback but as a head-start. The experiences you've had will help you more than you know.

Finally, I want to talk to you about how we lead. You're coming in with a fresh start; you can make a new name for yourself. I know you will use that to make many friends and establish a good reputation. I encourage you to step outside your comfort zone in the area of leading others, to go for things you wouldn't dream of achieving. Because-let me tell you-you will fill roles and lead others like you would've never imagined.

Stay humble. Do not let the pride from public leadership corrupt your character. Most of all, and please hear me when I say this, be grateful. Gratefulness will get you further than you will ever realize. NNU will give you so much and ask for little in return; be grateful for that. Give back through your life, living it to the best you can. Give back through your learning, after all, that's why you're here. And give back through your leadership. Empower others to do what you did, help them have the best experience they can. Continue to trust God as you step into this new chapter in your life. As I said, He will take you places you would've never dreamed of going. You are loved by more than you know.

Sincerely.



#### **CRASHA'S CONCLUSIONS**

Even as a graduate student, it was clear Crasha Townsend had big plans to change the world. And that's just what she's doing now. She's leading the way as Assistant Provost for Diversity and Inclusion at Virginia Tech. We were fortunate to catch up with her to capture her thoughts on learning, living and leading. Here are her reflections:

Live, learn and lead means being able to have educational experiences that allow you to be a phenomenal leader. My experience at NNU provided that for me; it was life-changing. NNU prepared me to be the leader I am today in my new position as Assistant Provost for Diversity and Inclusion at Virginia Tech.

As part of NNU's doctoral program in educational leadership, I was given the opportunity to research and publish, adding to knowledge on Diversity and Inclusion. As the first African American woman to graduate from the NNU Educational Leadership Doctoral Program, I am dedicated to serving as a leader in higher education. My research explored the recruitment, retention and career accession of African American women leaders in higher education and I hope to continue to strengthen the pipeline for access and leadership for those who come after me.

These are only four stories of the many we know are out there This wouldn't have happened had it not been for my experience What's your story? How did NNU help prepare you to live, learn at NNU. While there, I was able to co-pioneer a new national and lead as you seek to be a beacon and serve others? How are you initiative for the professional development of African Americans living, learning and leading now? in higher education through the Ujima Institute. I was so well-Send your story to marketing@nnu.edu supported as a student at NNU; it further fueled me to create

## Connor

Name: Connor Fajardo **Maior:** Christian Ministry w/ a minor in worship Future Plans: Graduate school in the Philippines! **Hometown:** Fort Morgan, Colorado Number of Years at NNU: 2.5 years, I am a junior! Favorite NNU memory: Tubing during Week Back second semester sophomore year. Fun Fact: I am Hawaiian!

## 

initiatives, mentor and identify resources to help colleagues and students achieve their goals.

Although my program was online, it didn't feel like I was detached at all from the University—I felt very much a part of it. And for me, that was important because I needed that cohort feel. That is one of the NNU differences; you have faculty and professors who care, pray and equip you to be the best leader you can be.

Leadership seemed tangible to me because it was modeled by the leadership at NNU. When my cohort was on campus, we met and talked with the President and other University leaders. And it didn't feel forced. It didn't feel like a cameo appearance. It felt like we were really able to talk to them, that they were invested in our futures as well. NNU cultivates leaders not just in theory but in practice and in love. There are so many other religiously affiliated universities, but NNU walks in its mission. It's not just words.

As NNU continues to move forward, I would love to see more diversity in the cohorts and the student body. As a woman of color, I felt very welcomed by the faculty and staff at NNU. I hope they continue to make every student feel like they matter. The way the faculty and other students showed up for me proved to me how much they genuinely care. I sing the praises of NNU all the time and tell people to check it out, not as a second or third, but as a first choice. NNU is the place you want to be. It is the place that will create the leaders that will impact tomorrow.

|                                                             | Name: Crasha V. Townsend                                                                                                               |     | : |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----|---|
|                                                             | <b>Title/Role:</b> Assistant Provost for Diversity and Inclusion at                                                                    |     | - |
|                                                             | Virginia Tech, NNU Alumni                                                                                                              |     |   |
|                                                             | Hometown: Saginaw, Michigan                                                                                                            |     | : |
| L                                                           | Number of Years at NNU: 2 years                                                                                                        |     | ÷ |
|                                                             | Favorite NNU Memory: My favorite NNU memory is                                                                                         |     | : |
|                                                             | walking across the stage for graduation. I am a first generation                                                                       |     |   |
|                                                             | college student, and in that moment, when I became the first                                                                           |     |   |
|                                                             | person in my family to achieve a PhD, it changed the trajectory of my career and set a foundation for future generations to aspire to. |     |   |
|                                                             |                                                                                                                                        |     |   |
|                                                             | Fun Fact: I was once a talk show host (as a teen), which                                                                               |     |   |
|                                                             | solidified my interest in being the change that I wanted to see ir                                                                     | n i |   |
|                                                             | the world.                                                                                                                             |     |   |
|                                                             |                                                                                                                                        |     |   |
| These are only four stories of the many we know are out the |                                                                                                                                        |     |   |

# LEADING IN ADVERTISING

Ryan uses the skills he learned at NNU to live at the intersection of art and commerce

BY RYAN CORK, CLASS OF 2008

Alum Ryan Cork is an up-and-coming leader in the digital media industry. He found the education and experiences he received while at NNU gave him everything he needed to thrive—and has helped him continue living, learning and leading in the ever-changing world of advertising.

As I began my college search in late high school, NNU was, quite frankly, not on my radar. I had lived in southern California and my sister had attended Point Loma Nazarene University—and that seemed like a pretty ideal school situation. It's hard to beat a campus overlooking the Pacific Ocean. However, I had other family ties to NNU. My grandpa had gone to NNC in the 1950s (and his father before him) and my uncle spent nearly his entire career at the school. I have memories of that uncle giving us NNU apparel for Christmas in a not-so-subtle attempt to remind us of the option. So in my senior year of high school I decided it would be a good idea to at least visit the campus, just to be sure it wasn't for me.

I could not have been more wrong. It sounds cliche...maybe even

trite...but when I walked on campus I remember feeling a sense of peace; it felt like I needed to be there. There was an excitement and a sense of belonging that was palpable. I spent the two days I was there exploring the campus, nervous, but excited. I had the opportunity to sit in on a few classes, attend chapel and even spend a night in the dorm. In addition to all of this, I knew that NNU had a robust communications department which housed a great film school. Part of my visit was experiencing a short sneak peek into that world. I had discovered a love for storytelling through visual mediums, like film, a few years prior and was excited about the prospect of studying at NNU. After that visit, PLNU became a faint memory. I was ready to make my mark in Nampa, Idaho.

When I finally arrived at NNU I was greeted with the same excitement and sense of belonging that I felt during my campus visit. What followed was a college experience that I wouldn't trade for the world. I had excellent training in film and video and amazing experiences that most would be surprised to know



existed in humble Nampa, Idaho. Unlike film schools in Hollywood or New York, I was part of a community that truly cared for one another.

Some of my absolute favorite memories are of being in the Dex, laughing and talking with friends or in Culver freshman year trying to figure out what life outside of home was like. I'll be honest, the first semester came with its fair share of homesickness, but the camaraderie of my dorm-mates prevailed and I couldn't imagine being anywhere else. One highlight that stands out was being selected to live in The Brick House during my junior year. Hosting events that brought our community together and the overarching amounts of fun we had that year will be cherished memories for the rest of my life.

Outside of the social engagements were my classes. In the film program we were taught to focus on story-story drives everything. It isn't just about access to equipment or fancy filmmaking techniques. Those are merely tools to help tell a compelling story. Having that

focus and foundation built on story I learned while I was at NNU has stayed a driving force of my career. I always come back to story; it is a comfort

and a respite in a world of ever-changing technology.

When I left NNU, I began a career in filmmaking by way of advertising. I've spent the last 14 years in or working with ad agencies creating commercials, short films for in-house communication and online content that visually tells the story of some really great brands. I also have a side business creating films for nonprofits, which is easily the most rewarding part of my career. I'm grateful to be a part of a culture at NNU that fosters a desire in students to use their talents and giftings to give to the world. I now lead a team at Drake Cooper, an advertising agency in Boise, Idaho. We create visual content for marketing and advertising for a range of clients from Idaho Central Credit Union and Your Health Idaho, to Blue Diamond Almonds and Extramile Convenience Stores. I can say with confidence that my time living and learning at NNU informs the way I approach my daily work and the way I lead my team of creators.

Recently, in a fun full-circle experience, the ad agency I work for was selected to be the agency for NNU which has given my team and me the opportunity to create a handful of TV commercials for the University. The goal of this project was to inform the



audience about NNU's full range of degree programs while simultaneously delivering the message that earning your degree can be accomplished remotely. For this campaign we produced two commercials. One which focused on the faces of people pursuing different degrees, called "One of These People" and the other utilized a rotating set-piece designed to illustrate the ability to learn remotely, called "Changes."

#### 

THE SIMPLE FACT IS THE WELL ROUNDED EDUCATION OFFERED BY NNU HAS BEEN **ESSENTIAL TO MY CAREER.** 

I certainly didn't think when I embarked on this career path that I would be a part of creating ad campaigns for my alma mater, but it has been

such a pleasure being on campus again and interacting with the community. We chose to feature almost exclusively students or alums in these two spots as a nod to the talent that lives within the NNU family. That's not something we get to do very often but it was a rewarding experience to see everybody rise to the challenge, especially on "Changes." The rotating set-piece was a beast and our student set-hands handled it like pros! I walked around that set with tremendous pride for NNU and my time spent there; it was an honor to get to tell a small part of the story of the community that has meant so much to me.

I often tell people that working in advertising is the perfect intersection of art and commerce. If I had attended a strictly arts school, I may have missed out on the opportunity to grow my mind in the ways of commerce. Conversely, if I had chosen a business school, the arts may have slipped through my grasp. At NNU, both pursuits are treated as not only equals, but interdependent. The simple fact is the well rounded education offered by NNU has been essential to my career. Not just from the technical skills gained, but the whole-person mentality I was taught and modeled to pursue. 🎍

# **LIVING INTO** SPIRITUAL LIFE

University Chaplains Ashley and Grant are passionate about equipping and empowering students to lead & love with grace

With a change in leadership comes new vision and new ways last 5 years I've been a pastor at Nampa College Church, next door to the University. I've watched the vibe of this campus and have been involved in the lives of students; I've always had a heart for this generation...when the opportunity to step into this space and work alongside Grant came up, it just felt like God was nudging me deeper into this ministry. So here I am-and I couldn't be happier! Grant: For the past seven years I've worked as NNU's Director of Community Life. During that time, I was also actively participating in church ministry working with young adults and college groups, most recently as the college pastor at Nampa College Church. In that process, I felt a desire and a call to serve the broader Church of the Nazarene, so I went through the process of ordination....When the chaplaincy opened up, I felt called to apply for that role. Spiritual development and spiritual formation for our students is something that I am passionate

to live into NNU's mission. This year, NNU welcomed Grant Miller as the new University Chaplain and Ashley Gage as Associate Chaplain. Grant is not a newcomer to campusgraduating in 2010 with degrees in Political Science, Public Communication and Philosophy and in 2017 with a Master of Divinity—but embraces his new role with passion and enthusiasm. Ashley comes to NNU after serving throughout the Boise Valley as the Connections Pastor at College Church of the Nazarene, with Boise Angels and as a part of the Wesleyan Holiness Women's Clergy. Grant and Ashley share their plans as they continue to encourage students to live, learn and lead now and in the future. **NNU:** Briefly tell us how you ended up at NNU in these roles. Ashley: I felt a call into ministry about six years ago...so for the

about, and being able to step into the role of University Chaplain has been a fantastic opportunity to continue to do that in a more formal way.

**NNU:** Ashley, as someone who has been connected, but on the outside looking in, what has stood out the most about Spiritual Life at NNU?

Ashley: I think what immediately comes to mind is community. A lot of schools say "we are the place that feels like home." I noticed from the very beginning that it's more than something just said here; it really is reflected in the way our students walk alongside each other and support, challenge and encourage each other.

**NNU:** Grant, you've been around awhile. What things have stayed the same within Spiritual Life since you were a student and what has changed?

**Grant:** I love that we continue to ask students to pause in their day for chapel, where together we intentionally reflect on



the ways God cares for and sees us and the way God seeks to partner with all of us in the world. That's been pretty consistent since I was a student here. The biggest change is the nature of conversations we have. With the evolution of technology and social issues, the framework in which we have conversations with one another and the topics we discuss are very different. However, those conversations will always be founded in something that doesn't change-our commitment to Scripture and our understanding of who God is; God is constantly here as a firm foundation on which to base our conversations.

**NNU:** What role does Spiritual Life play in empowering and equipping our students to answer the call to live, learn and lead?

**Ashley:** If you think of a tapestry and how it's all woven together, I think Spiritual Life is the foundation that we can truly know God and see God working in and through our lives. I think sometimes we take for granted that walking with each other is so much of what we are called to do. It's how trust is built, it's how compassion and love are shown, it's how we learn grace acted out and embodied. Being able to be here and walk through life with students as we are learning how to walk together enables us to lead with grace and love and reflect the fullness of the body of Christ here at NNU. We are able to have thoughtful conversations about how the God we all serve is reflected in the vocation our students will pursue or in their relationships or life choices.

Grant: One of the things I like about the manifesto is the idea that the purpose of living, learning and leading is to be

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KNOW THERE IS SO MUCH GOOD, MUCH HOPE, SO MUCH LEARNING IN STORE FOR US, FOR OUR STUDENTS. part of "God's compassionate work in the world." We have a beautifully diverse group of students on campus that

come from a million different backgrounds and we want to think about how every journey is impacted by the work of God on this campus. We want to be listening and responsive in the things we do to make sure we enable every person to flourish fully in who God's made them to be, to bring their whole self into this space and to have them be something we believe is redeemed by Jesus Christ. That then is reflected as a beautiful tapestry of experience where we seek to respond and equip each individual to be successful as they go into the world and use the education and preparation they have received here to make a difference in the lives of others.

**NNU:** How do you think this call relates to the rest of the NNU campus—alumni, faculty, staff, supporters—as a whole?

Ashley: I am a product of a Nazarene higher ed university and when I was going through a time where I had fallen away from a relationship with God, I had professors and alumni from my local church who prayed for me. If it wasn't for a community like that, I don't know if I would be where I am today. I see that in

this community. I feel like part of my calling is to be that to the a million different environments in a million different ways. It's students who are here because I've seen how life-changing it can not just in being a missionary or going into full-time vocational be when the entire community—faculty, staff, students, families ministry—though these are obviously fantastic examples. It's also and alumni-are all working together for the mission. being in the classroom or the business world or in the art studio or wherever. God's Spirit and Presence is actively seeking to be at **Grant:** The work of spiritual transformation isn't something work in all of the places our students find themselves. I pray that our students leave here with a crucially innate understanding of what God's seeking to do in their lives.

that is exclusive to the chapel space or the formal programming that we do; it's a piece of the cohesive, integrated education that we offer here at NNU. It's also a partnership with our community, with the families and parents that send students here, with the local churches that support students in so many different ways and with our faculty and staff. Our faculty are here because they believe in the mission of this place, and God cares deeply about training people who recognize the way their particular study can be part of God's redemptive work in the world. I think our staff also embody that. I can't tell you how many students have told me about these incredible redeeming conversations they have while paying their bill or getting lunch or talking with the person who's cleaning the lobby in their dorm. Everybody participates in this mission because it's something that everyone is committed to; it's a beautiful part of what unifies the work of what we do here at the University.

**NNU:** What is your vision for Spiritual Life at NNU moving forward?

**Grant:** The most important thing we want our students to leave here with is an innate understanding of how God cares deeply about them and who they are. That He wants to partner with them in a redemptive work in the world and that takes place in





Ashley: That's precisely what we're called to do. In this unique higher education system, we are challenging and equipping our students to be launched into the world ready to reflect Christ in the places they work, live and everywhere they are called to go and lead. We want a student's spiritual life to be one of those things that is a foundation as students take what they've learned here and go out into the world to live, learn and lead.

# A CENTUR OF LIVING LEARNING AND LEADING

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Join the LEGACY. NNU.EDU/GIVE

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# **MARK YOUR** CALENDAR











**NIGHT OF THE ARTS** February 24

**SPRING MUSICAL: CHAMBER** Musical Theatre Showcase March 3-6

**ORCHESTRA AND** WIND ENSEMBLE **CONCERT** April 8

**BELLA VOCE** CONCERT April 12

April 24

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#### **GREAT HYMNS OF OUR FAITH**

COMMENCEMENT & GOLDEN GRAD WEEKEND May 6-7

#### FOR ATHLETIC EVENTS **FOLLOW: nnusports.com**

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Homecoming at NNU is truly a time where we get to COME HOME. For me, that means getting to see friends that while here at NNU became like family.

Class of 2004



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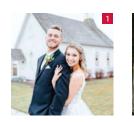
# **ALUMNI NEWS**

Catch up on classmate updates and recent additions

#### Marriages

1 Mairyn (Owen) -18- & Bryan Black -20on January 2, 2021 in Nampa, Idaho

2 Alice (Harris) -13- & Nathan Henry on January 9, 2021 in Anchorage, Alaska









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**3** Jessica (Novello) -11- & -16- & Haze Miner on May 17, 2021 in Santa Ana, California

4 Courtney (Gilbert) -13- & -17- & Benjamin Wohlers on June 26, 2021 in Seattle, Washington

**5 Malinda (Poe)** -14- & Josh Yellon on July 17, 2021 in Boise, Idaho

6 Marissa (Pokorney) -18- & Logan Larsen on August 21, 2021 in Star, Idaho

7 Maysun (Wellsandt) -21- & Parker Bogart -21- on October 9, 2021 in Coeur d'Alene, Idaho

8 Katelyn (Hazen) -18- & Kohler King on October 16, 2021 in Greenleaf, Idaho

Jenna (Turner) -22- & Landon Lacy -21on December 18, 2021 in Nampa, Idaho

#### Births and Adoptions

<sup>9</sup> Brantley Douglass on February 24, 2021 to Ashley (Koch) -11- and Steve Loos

10 Miles Makaio on April 15, 2021 to Jordan (Hazen) -16- and Lani Nelson -13joining Leeland

11 Emerson Olivia on April 30, 2021 to Erin (Meier) -15- & Zach Thomas -15-, joining Brayden and Brynlee

12 Theo Justus on May 19, 2021 to Ashley & Roland Tedder -09-, joining Enloe

**13** Emmett Philip on May 26, 2021 to **Emily** (Merioles) -17- & Isaac Mitchell -1814 Phoebe on June 2, 2021 to April (Kerbyson) -13- and Dan Manning

**15** Everett Grant on June 18, 2021 to Jennifer (Knight) -07- & Grant Miller -10-, joining Whittaker and Alice

<sup>16</sup> Carter Ellis on July 1, 2021 to **Kenzie** (Holden) -19- and Jared Gray

17 Benjamin Levi on July 21, 2021 to Melinda (Secord) & David Stillman -99-

<sup>18</sup> Taya Jane on August 10, 2021 to **Shanae** (Galloway) -11- and Christopher Lloyd -20- joining Bennett

Ezekiel Maverick on August 24, 2021 to Megan (Klure) -03- and David Orias -02-, joining Isaac, Jackson, and Max

20 Grant on August 28, 2021 to Arielle (Chao) -12- and Patrick Castle

<sup>21</sup> Daniel Stephen on September 26, 2021 to Erin (Diefenbach) -12- & Stephen Field -13-, joining Andee and Joanna

22 Everett Keith on October 10, 2021 to Kayla (Swarat) -17- & Sheldon Field -17-

23 Kinsley Ann Elizabeth on November 13, 2021 to Jessica (Johnson) -16- & Jacob Yates

24 Elizabeth Joy on November 24, 2021 to Calli (Knight) -19- & Greg Smith -18-

25 James Rodney on December 14, 2021 to Karen (Jones) -14- & Daniel Bryant -14-

<sup>26</sup> Isaac John on February 14, 2021 to Chelsea (Michelson) -10- & Mathew **Solem**, joining Zachary

#### In Memory

Darrell Yeend -54- on October 19, 2021 in Walla Walla, Washington

Lloyd Swaim -54- on December 11, 2021 in Nampa, Idaho

Wendell Poole -56- on January 13, 2021 in Bellingham, Washington

Wallace Johnson -57- on May 16, 2021 in Meridian, Idaho

Raymond Cooke -58- on September 7, 2021 in Nampa, Idaho

Ina Smith -58- on August 5, 2021 in Nampa, Idaho

Rosemary (Aman) Martin -58- on December 10, 2021 in Nampa, Idaho

John Clark -60- on December 20, 2021 in Eagle, Idaho

Junella (Finkbeiner) Hagood -64- on October 30, 2021 in Nampa, Idaho

Keith DeWeese (64) on July 23, 2021 in Longview, Washington

Thomas Tyner -65- on August 28, 2021 in Mount Vernon, Washington Jeanie Schmidt Watson (65) on April, 12,

2020 in Portland, Oregon

Gretchen Robertson (66) on October 15, 2021 in Nampa, Idaho

Janet (Cook) Knight (67) on September 9, 2021 in Boise, Idaho

Helen Tally -67- on October 30, 2021 in Middleton, Idaho







Juliaetta, Idaho

#### ightarrow Submit updates, announcements and photos at NNU.EDU/UPDATE

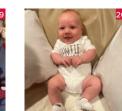
David Shove -68- on December 9, 2021 in

Greg Harding (70) on September 30, 2021 in Polson, Montana

































## ALUMNI NEWS

*cont*...

#### IN MEMORY CONT...

**Bonnie (Matheson) Brydon** -71- on September 6, 2021 in Albany, Oregon

**Ginger Mackey** -71- on March 22, 2020 in Salem, Oregon

Kenneth Borbe -75- on December 23, 2021 in Boise, Idaho

**Sus Helpenstell** (78) on December 20, 2021 in Nampa, Idaho

**Edwin Benjamin** -84- on August, 31, 2021 in Lewiston, Idaho



Edward Miles -94- on December 7, 2021 in Yakima, Washington

Edward "Eddie" Miles, Alumni Board President (2019-21), returned to his Lord and Savior on December 7, 2021 after a valiant 15-month battle with a glioblastoma brain tumor. Eddie was a dedicated family man, a leader in the medical management field, an advocate for NNU, an active member of West Valley Church and involved in numerous organizations throughout Yakima.

Eddie met his wife, Christine (Talmadge) at NNU, graduating in 1994 with a degree in Business Administration. While on campus, Eddie played baseball and soccer. He has served on the Alumni board since the fall of 2014 and an alumni scholorship has been established in his name. **Faye Boyd** -93- on September 26, 2021 in Nampa, Idaho

**Edward Miles** -94- on December 7, 2021 in Yakima, Washington

**Shari (Schmidt) Miller** -95- on October 12, 2021 in Spokane, Washington

**Robert Maine** -00- on October 16, 2021 in Payette, Idaho

**Dorothy Tompkins** -05- on October 26, 2021 in Little Rock, Arkansas

**Chris Heath** -17- on October 2, 2021 in Salt Lake City, Utah

#### 1970s

Aileen (Chadwick) Maddox -75- moved with her husband, Randy, to Vancouver, Washington in September 2019 and retired from working as a Senior Editor for the Center for Studies in the Wesleyan Tradition from Duke University's Divinity School in July of 2020.

**Deb (Taylor) Weisen** -75- recently published a new book "A View from the Porch: Overcoming Our Giants" and is also hosting a podcast "The Breakdown Duo" with her son Tyler Weisen -07-, a fellow NNU alumni.

#### 1980s

Julie (Thompson) Sherrill -88- founded the non-profit organization, Thriving Villages Uganda. The organization serves the remote villages of the Karamoja region of NE Uganda by providing access to clean water. Once a village receives clean water, they have a foundation to build their future on. www.thrivingvillagesuganda.org

#### 1990s

**Kristina (Hedstrom) Zirschky** -95- is the Communications Director for the nonprofit First Priority of America in Nashville, Tennessee where the mission is to take the hope of Christ to every student.

#### 2000s

Jeremy Riehl -00- retired from the Army after 21 years and was recently hired with a Consulting Firm out of Portland, Maine where he will work as a Data Analyst.

**Carrie Goldsmith** -01- was ordained as an elder in the Church of the Nazarene in April 2021 in the Washington Pacific District.

**Keegan Lenker** -01-, completed his Doctor of Ministry in Innovative Leadership from Nazarene Theological Seminary in May 2021. His dissertation examined the church's response to the epidemic of loneliness among Gen Z students.

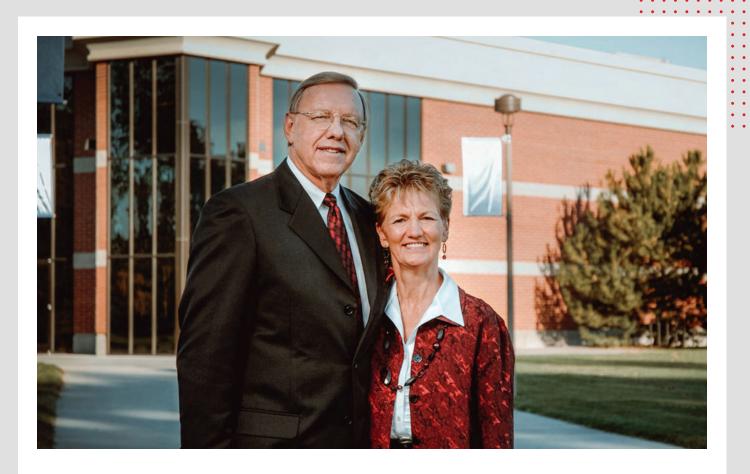
**Carly Powne** -01- recently started a position with Firm Foundations in Christ Ministries as an International Trainer. She works with people all over Africa to support new believer follow up and helps small group leaders, pastors and women in leadership.

**Jason Grenn** -03- is the Executive Director for the newly developed non-profit, Alaskans for Better Elections (ABE). ABE was created to implement Alaska Ballot Measure 2 which was passed in November 2020 and included three election reforms to reduce partisanship and elect leadership committed to moving Alaska forward.

#### 2010s

**Misty (Jones) Swanson** -10- was recently named the Executive Director for the Idaho School Boards Association (ISBA). Misty has served the ISBA since 2005.

**April (Kerbyson) Manning** -13- and her husband, Dan, were both ordained as elders in the Church of the Nazarene on April 16, 2021 in the Northwest District. They currently serve as Youth (Dan) and Young Adult + Guest Services (April) pastors at Yakima West Valley Church.



## Junella Finkbeiner Hagood

Former First Lady of NNU, Junella (Finkbeiner) Hagood, went home to be with the Lord on Saturday, October 30. Junella served as First Lady alongside her husband, President Richard A. Hagood, from 1993 to 2008. Throughout her life, Junella was a great supporter of her family and of Northwest Nazarene University.

"Junella was a supportive partner to President Hagood and an exceptional First Lady," current NNU President Joel Pearsall said. "She was as kind as she was wise and committed to prayer for NNU and others as she continually lived out her calling. Junella was loved by her family, the entire NNU community and all who knew her. Junella will be greatly missed."

Junella is survived by her husband Richard Hagood; daughters Heidi Sue (and George) Zickefoose and Holly Sue (and Daniel) Mack, and son Lincoln (and Debi Sue) Hagood; her grandchildren, Alexandra, Korte, Nate, Kendra, Jackson, Annabella and Harrison; her brothers Paul and David Finkbeiner; a brother and sisters-in-law; and numerous nieces and nephews. She is preceded in death by her brothers Arnie and Myron Finkbeiner and sister Sharon Larsen.

Please join us in lifting up the Hagood family in your prayers.



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#### **FNP PROGRAM** NATIONALLY RECOGNIZED

NNU's online MSN Family Nurse Practitioner program has been named one of the top in the nation by Nurse Practitioner Online. After analysis of a comprehensive database of online nurse practitioner programs of all degree levels and specializations across the United States, NNU was ranked #5.

"We are honored to receive this recognition," said Brad Kurtz-Shaw, Vice President for Academic Affairs. "We know our NNU graduates are being well prepared to make a significant impact in health care settings across the country and this ranking affirms NNU as a destination of excellence for potential nurse practitioners."

Programs were evaluated, assigned point values and ranked based on the diversity of nurse practitioner programs offered, accreditation status, years of experience and tenure of faculty, annual tuition and fees in relation to local cost of living, the size of the institution's nursing department, acceptance rate and competitiveness of the institution and graduation and completion rate.

The mission of Nurse Practitioner Online is to advance the practice and employment of high-level nursing professionals by offering guidance for online educational and career opportunities specific to the nurse practitioner field.

Learn more about NNU's award-winning FNP program at **nnu.edu/fnp**.



#### COMMUNITY LIFE DIRECTOR **APPOINTED**

Andy Cornelius has been appointed the University's new Director of Community Life. Cornelius previously served as an admission counselor at MidAmerica Nazarene University in Olathe, Kansas.

"The Student Life team is excited to have Andy join us," Karen Pearson, NNU Interim Vice President for Student Life, said. "His experience in Christian higher-ed and his desire to connect with University students will serve him well as he helps us continue to build community here at NNU."

A graduate from MidAmerica Nazarene University with majors in Ministry and Bible & Theology, Cornelius is currently pursuing his master's degree in Higher Education Administration from the University of Kansas. Andy is deeply committed to Christian higher education and is looking forward to his new role.

The Director of Community Life oversees the on-campus student experience, including residential life, campus events and activities and works closely with the Student Government Association and collaboratively with the entirety of the Student Life team. 🎍



#### **NEW PSYD** PROGRAM LAUNCHED

NNU has launched a new Doctor of Psychology (PsyD) degree in Clinical Psychology. With dual entry points, the program allows students to enter directly from an undergraduate psychology program or with a social science master's degree.

"We've discovered that there is a great need for psychologists in Idaho," said Program Director Elizabeth List. "We're excited to be able to offer a solution that will aid transformation in the Boise Valley and beyond."

The program will prepare students to be practitioner-scholars who integrate faith into their roles as clinical psychologists. Graduates will be prepared for licensure in areas of psychotherapy/counseling, psychological and cognitive assessment and program administration.

Program completion takes 4-5 years and includes a 1-year internship.

Applications for the PsyD in Clinical Psychology are being accepted now for its first cohort, which will begin fall of 2022. More information can be found at: nnu.edu/psvd. 🌡



#### **NEW FACULTY** WELCOMED

NNU welcomed 12 new faculty members for the 2021-2022 academic year including David Adkins, Assistant Professor of English; Georgianna Ainslie, Associate Professor of Nursing; Jake Amundson, Associate Professor of Art & Digital Media; John Dally, Professor of Music, Director of Instrumental Activities and Music Education; Joshua Daniels, Assistant Professor of Nursing; Marcella Enos, Director of Field Placements in College of Education; Jayoung Hong, Director of Piano Studies; JJ King, Math Specialist and Academic Advisor; Maja Ledgerwood, Assistant Professor of Social Work; Krista Jo Miller, Director of Musical Theatre; Autumn Pratt, Assistant Professor of Engineering; and Kimber Russell, STEP Program Director, Assistant Professor of Business Analytics.

Read more about each faculty member at nnu.edu/21-22-new-faculty. These faculty members join a committed NNU community dedicated to investing in the academic, spiritual and social growth of students.



## COMMUNITY

NNU has honored Steve and Betty Hill and the Laura Moore Cunningham Foundation for their longstanding support of the University and her students. "Our community partners have such a significant and lasting impact in helping us intentionally elevate the work we are able to do at NNU," said NNU President Joel Pearsall. "Through their incredible generosity, the Hills and the Laura Moore Cunningham Foundation have played key roles in helping us pursue our mission of providing a transformative educational experience that prepares our students to change the world for good." Steve and Betty Hill were named the 2021 Eugene Emerson Award recipients for their partnership in over 25 projects around campus through Hill Construction for over two decades. Steve Hill also served on the NNU Foundation Board for 20 years. The Eugene Emerson Award was established by NNU in 1985 to acknowledge the spirit of cooperation that exists between the local community and the University. The Laura Moore Cunningham Foundation was also honored for their 50 years of generosity. During this time, they have donated over \$8.6 million to NNU, with \$7.6 million dedicated to student

scholarships. 🌢

#### Visit NNU.EDU/NEWS to read current articles and updates.

## **PARTNERS HONORED**



#### INTERNSHIP **PROGRAM SUCCEEDS**

NNU's College of Business internship program is experiencing great success. The program, launched in the Fall of 2019, pairs undergraduate business students with local, regional or national organizations, depending on the student's interest.

"This program provides opportunities for students to see first-hand how the things they are learning in the classroom translate into their future professions while simultaneously helping them envision how they will become part of NNU's mission of being creative and redemptive agents in the world," Kevin Mokhtarian, Internship Director, said.

Business students are required to participate in at least one internship as part of their graduation requirement. The majority of the internships are paid and can be completed with a variety of organizations ranging from non-profits to the Big Four Accounting firms to global industry giants—and everything in between. Last year, 62 students completed internships, with 31% of them being offered full-time positions at the organizations in which they interned and 63% of the seniors having fulltime job offers prior to graduation.

If you are interested in partnering with NNU to provide paid internship opportunities to students, contact Kevin Mokhtarian at kmokhtarian@nnu.edu. 🌢



**GUIDING** 

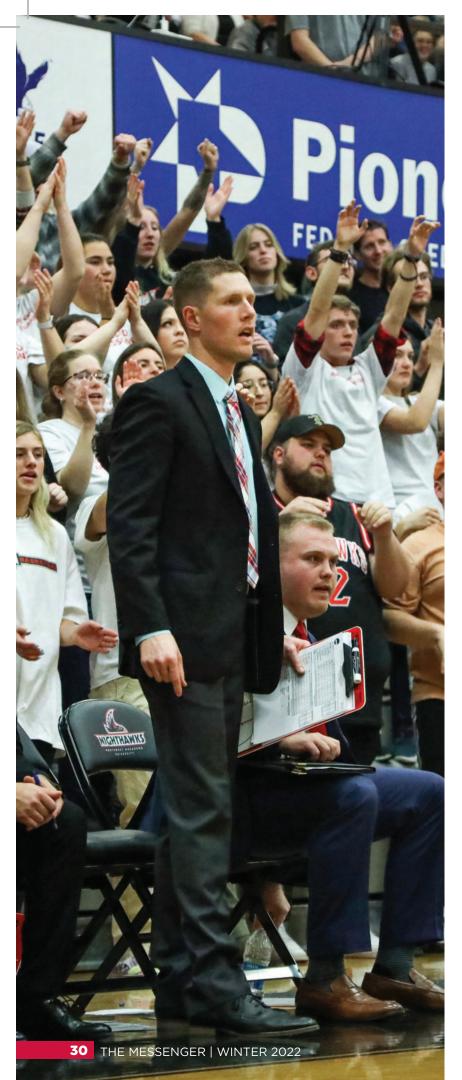
Jon Hawkins returns to his alma mater to lead on and off the court

BY JOSH BURKHOLDER. DIRECTOR OF ATHLETICS COMMUNICATION

**G** rowing up in the Phoenix area Jon Hawkins had no idea where Idaho was, much less the impact that his decision interested in transferring from my junior college to NNU, I remember thinking—'Did he say Idaho or Iowa?" to attend Northwest Nazarene University would have on the "Through talking to Dave and others on campus during my trajectory of his life and career. campus visit, I understood that at NNU I would be accepted Hawkins hadn't always been sure he wanted to attend a and supported as I am, no matter what. That was key to my Christian university despite growing up in church. After decision to commit-which I did the next day." graduating from high school, he went to a junior college to play That decision proved beneficial for Hawkins in numerous basketball, but quickly realized it wasn't the place for him. ways: athletically, academically and spiritually. After arriving "I felt that during my freshman year, I had to do certain things on campus, he became involved in many things in addition and behave a certain way to be accepted by my teammates and to the men's basketball program, including campus ministries coaches," Hawkins remarked. "When Dave Daniels [the NNU and serving on the leadership team of NNU's chapter of the

men's basketball coach at the time] called me to see if I was Fellowship of Christian Athletes.

# LEARNING, COACHING,



One of the most influential moments of his time at NNU happened on the basketball court in Fairbanks, Alaska.

"I was going through a period in my life of trying to control every aspect and struggling to give things to the Lord," said Hawkins. "During warmups, my head coach could tell that something was up and pulled me aside to see if I was okay. I could hardly get any words out; I just looked up at him and he took me downstairs to the locker room. As soon as we got there, he started praying over me and I immediately felt a rush of love and comfort. I broke down in tears, releasing everything that was on my mind and opening up to the Lord in that moment."

The coaching staff instilled many qualities and life lessons in Hawkins that he carries with him to this day. He credits his work ethic to the NNU staff, who showed him what it truly meant to work hard, and the improvements and joys that result from putting in the effort.

"Before NNU, my work ethic, on and off the court, was not where it needed to be," said Hawkins. "When I got here, someone asked me about the mental side of the game and I looked at them like they were crazy. I had no idea how practicing hard every day and honing my mental skills would translate into better play on the court, as opposed to just using my athleticism to battle opponents-and that's something I carry with me as a coach."

Growing up, the idea of coaching had never crossed Hawkins' mind. He had always dreamed about playing professional basketball, which he achieved for a couple of years after graduating with a youth ministry degree from NNU in 2014, playing in Australia and Latvia.

However, his professional career was cut short after too many knee issues. He quickly realized that he had to find something else and returned to Nampa to find work where his girlfriend (now wife) Savanah still had one more year of school to complete at NNU.

As he was in the process of moving back, many people, including his mom and former teammates, kept saying that he would make a great coach. He decided to pursue it to see what opportunities would open up and reached out to the new NNU men's coach, Scott Flemming. At the time, all that was available was a volunteer position—which he agreed to do—accepting that he would still need to find a job to pay the bills.

Two days after he was offered the volunteer position, however, Flemming called to let him know that the second assistant had left to pursue another opportunity and the position was his if he wanted it. And so began Hawkins' coaching career at NNU.

Now entering his seventh season on the men's basketball staff, Hawkins has transitioned from second assistant to the top assistant position and was just promoted to Associate Head Coach during the summer of 2021. Over the years, he has

learned the responsibility that comes with coaching a group of impressionable young men.

"As a player I had experienced different coaching staffs that did things both the right way and the wrong way," said Hawkins. "Every coach has a huge platform; there's so much power in our words and actions."

"I want every player that comes through our program to know that I love them, and even when I have to be firm and get after

them for things on the court or in the classroom, I can still build them up and keep their trust. I want them to know that I believe in them, giving them the confidence that they can be the best version of themselves and that we are here to help them however we

can along the way."

IF THERE IS ANYTHING THAT I WANT OUR PLAYERS TO LEAVE NNU WITH, IT'S THE KNOWLEDGE THAT THEY ARE LOVED, CARED WILL ALWAYS BE WELCOMED FOR AND CAMPUS WITH OPEN ARMS. ON BACK

"He's one of the best assistant coaches I've ever had," said redshirt junior guard Kobe Terashima, who transferred to NNU from Montana State Billings in 2019. "He pays close attention to detail and doesn't let little stuff slide. If you are doing something wrong, he'll work with you to fix it. He really cares about you and actually shows that he cares. I really appreciate that a lot."

Hawkins and head coach Paul Rush have been able to work together over the past number of years to find the most effective ways to reach and help their players. One thing that is a major part of the program is that each coach has four or five players under their wing that they meet with weekly, giving each



of them an opportunity regularly to have one-on-one time. Hawkins and the rest of the coaching staff use that time to talk about any and all things with the players, from things on the court to the classroom to their spiritual lives.

"When Jon came back to NNU, the thing he was most excited about was investing time and energy into the players," said Rush. "He is a very relational coach who works very hard connecting with our players, challenging our players, making

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our players better and building lasting meaningful relationships."

One of Hawkins' favorite aspects of coaching in higher education is being a part of a student athlete's life and watching the growth that happens from when they first

arrive on campus as a freshman through to graduation.

"It's obviously cool to see guys develop on the court," said Hawkins. "That's a major part of our job. But also, being able to see how their heart changes and how God is consistently pursuing these guys is incredible. There are times in all of our players' lives that I've seen God make a difference during their time here, whether that is through teammates, coaches, peers, professors or others associated with the University."

"I experienced that same attention and support when I was a student here and, if there is anything that I want our players to leave NNU with, it's the knowledge that they are loved, cared for and will always be welcomed back on campus with open arms." 🎍

# NIGHTHAWKS

#### **MEN'S BASKETBALL**

The Nighthawks are off to a 5-5 start in the 2021-22 season, going 3-2 in their only GNAC games of the fall. Most notably, though, NNU swept the United Heritage Mayors' Cup for the first time since 2012, defeating College of Idaho 80-70 in Caldwell on Nov. 19 before knocking off the Yotes 71-64 in Nampa on Dec. 7. Before the season, NNU was selected fifth in the GNAC Preseason Coaches' Poll, with George Reidy earning Preseason All-Conference recognition.



## NIGHTHAWKS SEASON HIGHLIGHTS



#### **WOMEN'S SOCCER**

NNU enjoyed a historic 2021 season, reaching the GNAC tournament for the second time in program history and the first since the 2017 campaign. The Nighthawks earned the third seed in the conference playoffs after finishing the regular season with an 8-4-2 mark in conference play. NNU finished the year 10-5-3 overall after falling to secondseeded Western Washington in the GNAC semifinals. Seven Nighthawks earned All-Conference honors, led by a First Team nod for Madison Grande, who was also named All-West Region by both the United Soccer Coaches Association and the D2CCA. NNU also had 17 members named to the GNAC All-Academic Team for their efforts in the classroom.



#### VOLLEYBALL

The Nighthawks played to a 7-19 mark overall and 4-14 GNAC record in the 2021 season. NNU ended the year on a high note, though, taking down Seattle Pacific 3-2 on Senior Day in the regular season finale. Following the season, Natalie Sullivan was named First Team All-GNAC. NNU also had 12 players named to the GNAC All-Academic team.



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#### **MEN'S SOCCER**

In the first season under new head coach John Powell, the Nighthawks went 8-8 overall and 5-5 in GNAC play. NNU closed the season with a bang, defeating Montana State Billings 2-0 and GNAC champion Seattle Pacific 1-0 on Senior Day. Lukas Juodkunaitis was named the GNAC Freshman of the Year, while captain Lorenzo Valentini earned First Team All-Conference, Third Team All-Region and Third Team Academic All-American honors. NNU also had 20 players named to the GNAC All-Academic Team, more than any other program in the conference.



#### **CROSS COUNTRY**

NNU had a solid year on the courses in 2021, with the men finishing fifth and the women sixth at the GNAC Championships. Highlights included Julia LaMar's individual win at the Eastern Oregon Invite, Kalen Belton placing second and LaMar third at the Ken Garland Classic Tyler Shea winning the Ken Garland Classic, and Dylan Tidwell placing fourth at the GNAC Championships to earn All-Conference honors. Between the men and women, NNU also had 14 GNAC All-Academic Team recipients. 🌢



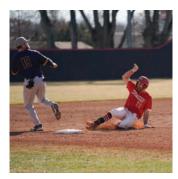


















#MYNNUHOME (PHOTOGRAPHS IN SEQUENCE FROM TOP CENTER): 1) A CHRISTMAS CAROL 2) STUDENTS AT BRICK FLOOR PARTY 3) FIRST DAY OF CLASSES 4) STUDENTS MEETING AT NEW STUDENT ORIENTATION 5) TUBING FOR WEEK BACK 6) NIGHTHAWKS BASEBALL 7) STUDENT WORKERS TESTING SALIVA FOR COVID-19 8) STUDENTS AT WEEK ONE 9) NIGHTHAWKS VOLLEYBALL

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## FACULTY JUDY MARLETT



TITLE: DEAN OF THE COLLEGE OF ARTS & HUMANITIES AND PROFESSOR OF MUSIC

#### DEGREES/UNIVERSITY/YEARS:

- DOCTOR OF ARTS, VOCAL PERFORMANCE/CHORAL CONDUCTING, BALL STATE UNIVERSITY (2000)
- MASTER OF MUSIC, MUSIC EDUCATION/VOICE, ITHACA COLLEGE (1991)
- BACHELOR OF SCIENCE, MUSIC EDUCATION/VOICE, ROBERTS WESLEYAN COLLEGE (1989)

HOMETOWN: CORTLAND, NEW YORK

**Fun fact about you:** I love to sing opera and oratorio. In the process of scrapbooking for my mother, I found Civil War letters from my great-great grandfather, as well as other family letters that Dr. Debra Lynn used to compose the oratorio, A Family Portrait. I will be singing it in Carnegie Hall with Grammy-award winning baritone Daniel Belcher under the baton of Debra Lynn in May 2022.

**Favorite thing about NNU:** The people! I have had the privilege of working with amazing colleagues and teaching wonderful students; many of whom I count my dearest friends.

**Favorite NNU Memory:** While this is not really a fun memory, it is one which describes the amazing people at NNU. I lost my father to cancer in January 2007. Marvin Stallcop had just retired and he knew what was happening with my dad who lived in Cortland, NY. Marvin called me and said, "When you need to go to NY, call me and I will be there." Marvin did exactly that for me. He took over all of my classes, allowing me to spend the last two weeks of my dad's life in NY with my family.

**Something you learned at NNU:** The importance of caring for students and colleagues by serving and seeking to be the hands and feet of Christ on earth. And, on a lighter note, I learned how to shoot an AK47, thanks to Dr. Walden Hughes.

**Favorite Quote:** "The Lord your God is with you, He is mighty to save, He will take great delight in you, He will quiet you with his love, He will rejoice over you with singing."—Zephaniah 3:17

**Legacy you want to create:** I want to leave a legacy of excellence in music and in love. I want my students to know they are loved by God and that our act of worship and thanksgiving to God is to seek excellence in developing the talents and passions with which He has gifted each of us.

#### STAFF ANDREW CORNELIUS



Fun fact about you: I love to read, drink coffee, and spend time with friends and my goldendoodle Milo!

**Favorite thing about NNU:** I love working with the incredible faculty and staff who are committed to the work of developing students to be the individuals God has called them to be.

**Favorite NNU Memory:** My favorite thing is when students randomly walk into my office to catch up, talk about life or ask for help solving problems they may be experiencing.

**Something you learned at NNU:** I learned that NNU values teamwork! NNU prioritizes community and that is evident by the way people are willing to serve.

**Favorite Quote:** "The test of our progress is not whether we add more to the abundance of those who have much; it is whether we provide enough for those have too little."—Franklin Delano Roosevelt (FDR)

**Legacy you want to create:** I want to provide a place of belonging for all students. I want to contribute to an environment that supports the whole student, within and outside the classroom.

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#### TITLE: DIRECTOR OF COMMUNITY LIFE

#### DEGREES/UNIVERSITY/YEARS:

- MS ED. HIGHER EDUCATION
  ADMINISTRATION: UNIVERSITY OF
  KANSAS (2022)
- BA IN MINISTRY: MIDAMERICA NAZARENE UNIVERSITY (2019)
- BA BIBLE AND THEOLOGY: MIDAMERICA NAZARENE UNIVERSITY (2019)

HOMETOWN: BONNER SPRINGS, KANSAS

**GRADUATE STUDENT** 

## **BELINDA RIOJAS**



PROGRAM OF STUDY: MASTER OF SOCIAL WORK

FUTURE PLANS: TO CONTINUE MY WORK AT FOUR RIVERS COMMUNITY SCHOOL IN ONTARIO, OREGON. I HOPE TO WORK WITH MANY DIFFERENT STUDENTS AT THE K-12 LEVEL TO EMPOWER THEM TO TAKE CONTROL OF THEIR MENTAL HEALTH AND ADVOCATE FOR THEMSELVES AT SCHOOL

GRAD YEAR: 2021

HOMETOWN: ONTARIO, OREGON

**Fun fact about you:** I enjoy all kinds of music and, in my free time, I enjoy listening to and promoting my brother's band.

**Favorite NNU Memory:** Seeing advocacy in action by attending LEAD Days and talking to local representatives and senators is my favorite NNU memory.

Favorite thing about NNU: Field Seminar with Professor Nikki Lee!

**Something you learned at NNU:** Having a support system and making connections with peers is just as important as any of the work being done. Having the support of my peers allowed me to take risks and ultimately allowed me to gain more from my time at NNU.

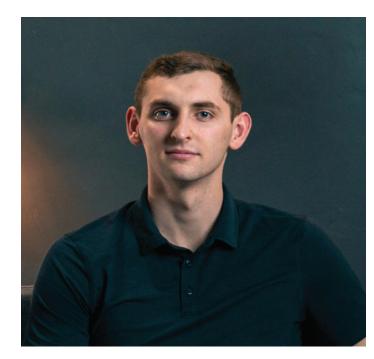
**Advice you'd offer to future students:** Keep an open mind and learn from everything; Even the most challenging moments can teach us something.

**Favorite Quote:** "It isn't what you have, or who you are, or where you are, or what you're doing that makes you happy or unhappy. It's what you think about it."—Dale Carnegie.

**Legacy you want to create:** As I move forward, I hope to continue working with children and adolescents. I strive to be a social worker who reminds them constantly that they truly do matter and that their voice matters.

#### UNDERGRADUATE STUDENT

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**Favorite NNU Memory:** Staying up late with friends playing video games and talking in the dorms are some of my favorite memories.

Something valuable you learned at NNU: I learned that I am so much more capable than I think I am!

**Proudest accomplishment from your time at NNU:** I'm so proud that I made the President's List five out of six semesters.

Favorite Quote: "The noblest art is that of making others happy."-P.T. Barnum

**Advice you'd offer to future students:** My advice would be to get to know your professors. They want to know you and they want to help you.

**Legacy you want to create:** The legacy I want to create is one of giving grace and compassion. I want to create a legacy of treating all our neighbors with the kindness and compassion that they deserve.

## **ISAAC CASEBOLT**

MAJOR: SECONDARY EDUCATION: MATH

ACTIVITIES/CLUBS: INTRAMURALS, JOHNSON SPORTS CENTER STAFF

FUTURE PLANS: I PLAN TO TEACH MATH AND COACH BASKETBALL AT THE HIGH SCHOOL LEVEL. I DO NOT KNOW WHERE I WILL BE DOING THAT, BUT I WOULD LOVE TO STAY IN THE PNW.

GRAD YEAR: 2022

HOMETOWN: BOISE, IDAHO





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