Percival A. Wesche was born on a farm near Ashland, Wisconsin on June 14, 1912. He attended Taylor University, majoring in both Bible & theology and in sociology. He earned a Bachelor of Divinity from Asbury Seminary and a Master of Arts in Theology from Winona Lake School of Theology, while at the same time pastoring several churches. In 1945, after receiving a Master of Arts degree from the Divinity School of the University of Chicago, Percival began teaching at Olivet Nazarene College. He later taught at the University of Oklahoma and at Asbury Theological Seminary.

Percival received his Ph.D. in history from the University of Oklahoma. From 1954 until his retirement in 1977, he was a member of the faculty at Northwest Nazarene College, where he served as professor of history and chairman of the Division of Social Sciences and for a time as the chairman of the Division of Graduate Studies. During some of these years Dr. Wesche also served in the Idaho State Legislature.

Marjorie (MacKeller) Wesche was born in Watervilet, Michigan in 1915, and graduated from Taylor University in 1937 with majors in English and in teacher education. Marjorie and Percival were married June 25, 1939 in Decatur, Michigan. Marjorie taught in public schools and also at Olivet Nazarene College while Percival pastored and completed his education. After arriving in Nampa, Marjorie resumed teaching home economics in the public schools. She earned a Master of Home Economics degree from Oregon State University, and was three times selected as the outstanding home economics teacher in the state of Idaho.

Percival and Marjorie are the parents of three children, Adelle Louise, Joy Dell, and Jody Kay.

**Criteria for the Award**

1. Recipients shall be junior or senior students who are preparing for some area of full-time Christian service;
2. Financial need, scholarship, positive Christian influence on campus life, and promise of effective Christian service shall be factors to be considered in making an award;
3. Though not a strict requirement, other things being equal, special consideration shall be given to a student with a strong social science emphasis in his/her academic program.

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