

1. **COURSE NAME:** ED 550 Violence in Schools: Identification, Prevention, and Intervention Strategies

2. **EDUCATIONAL GOALS FOR THE COURSE:**
To give a better understanding of school violence and increase intervention strategies. Violence in the Schools provides a foundational understanding of violence and motivational purposes behind aggression. The correlation and impact of the media, community and family upon violence will be investigated. The course teaches identification and intervention approaches to working with out of control behaviors. Students will also receive information on national resources available for both parents and teachers. This course will help each person to increase their understanding of violence, the motivations behind the use of violence and specific strategies to minimize the occurrence of violence in a school and community.

3. **INSTRUCTIONAL LEARNING OBJECTIVES:**
 - To identify factors contribution to violent behaviors
 - To develop strategies to address school/community violence
 - To effectively intervene, provide safety and minimize violent actions
 - To develop a “school violence” assessment with specific intervention strategies
 - To assess the climate of the classroom and school, making the necessary adjustments to increase safety
 - To address prevention methods within the school system for students
 - To write out an action plan for school safety

4. **COURSE REQUIREMENTS:**
 - Complete all assigned activities for the course
 - Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment.
 - Complete each sectional quiz (Assessment, Planning, Implementation, and Evaluation) with 70% accuracy or better
 - Complete final examination with 70% accuracy or better

5. **DATES, TIMES AND LOCATION OF PROPOSED COURSE:**
(1 semester credit equals 15 professor contact hours with 30 hours outside work-exceptions upon approval)
Individual home study course, exact times and dates TBD and will meet accreditation standards for a two-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date

6. **DUE DATES FOR COMPLETION OF COURSE REQUIREMENTS:**
Within 6 months of start date.

7. LEARNING RESOURCES AND REQUIRED TEXT:

Violence in the Schools: Identification, Prevention and Intervention Strategies© (Software package)
Dr. Michael D. Sedler; Publisher: Virtual Education Software, Inc. March 2000

Technology Requirements

The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

8. EVALUATION PROCEDURE: Graded: 95-100%=A, 90-94=A-, 87-89=B+, 84-86=B, 80-83=B-, 77-79=C+, 74-76=C, 70-73=C- (C- is the lowest possible grade for credit)