

## SYLLABUS: ED 550 Teaching Diversity

2 semester credits

Instructor: Dr. Karen Lea

1. **COURSE NAME:** ED 550 Teaching Diversity

2. **EDUCATIONAL GOALS FOR THE COURSE:**

This course is designed to help classroom teachers, school counselors, and other educational personnel gain strategies to understand how our diverse society influences student learning in the classroom. Participants will explore issues of culture, gender, and individuals with exceptionalities, and how these affect a student's learning and behavior in the classroom.

3. **INSTRUCTIONAL LEARNING OBJECTIVES:**

- Demonstrate knowledge of how students' learning is influenced by individual experiences, language, culture and gender.
- Use information about students' families, culture and communities as a basis for connecting instruction to students' experiences.
- Use cultural diversity and individual student experiences to enrich instruction.

4. **COURSE REQUIREMENTS:**

- Complete all three information chapters covering *Teaching Diversity: Influences and Issues in the Classroom*, showing a competent understanding of the material presented in each chapter.
- Complete all examinations, showing a competent understanding of the material presented in those chapters.
- Complete a review of any chapter on which your examination score was below 70%.
- Retake any examination, after completing an information review, to increase that examination score to a minimum of 70% (**maximum of three attempts**).
- Complete all writing assignments with the minimum word count shown for each writing assignments.
- Complete a course evaluation form at the end of the course.

5. **DATES, TIMES AND LOCATION OF PROPOSED COURSE:**

TBD to equal time requirements for 2 semester credits.– Home study course to be completed within 6 months of beginning date.

6. **DUE DATES FOR COMPLETION OF COURSE REQUIREMENTS:** Last day of class

7. **LEARNING RESOURCES AND REQUIRED TEXT:**

**Minimum Requirements:**

Macintosh Operating Systems - Mac OS 9.x or OS 10.x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer.

Windows Operating Systems - Windows 2000, XP Home, Professional or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer.

**CD: *Teaching Diversity: Influences and Issues in the Classroom* (software package)** Author: Karen A. Lea, PhD., Director of Teacher Education Publisher: Virtual Education Software, Inc. © 2005

**Please keep the CD. There is a \$25 replacement fee for CD-roms if you need to replace yours due to theft, damage, misplacement, etc. Call 1-800-313-6744, with your credit card information, if you need a replacement.**

8. **EVALUATION PROCEDURE:** Graded: 95-100%=A, 90-94=A-, 87-89=B+, 84-86=B, 80-83=B-, 77-79=C+, 74-76=C, 70-73=C- (C- is the lowest possible grade for credit) Your final grade for this course will be determined by calculating an average score of all sectional exams. This score will be printed on your final certificate. As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.