

1. COURSE NAME: ED 550 Talented and Gifted: Working with High Achievers

2. EDUCATIONAL GOALS FOR THE COURSE:

The course is designed to help educators achieve a better understanding of the talented and gifted student, methods used in identification, and strategies for instruction of these students in an inclusive classroom. Talented and Gifted provides information on the history of the exceptional in relation to education, current law, and accepted methods for referral, assessment, and identification of these students. The course also covers major program models and methods of differentiating instruction to meet the rate and level of learning of those students identified. The course gives an understanding of ways to meet the affective needs of the gifted and talented student in the regular classroom.

3. INSTRUCTIONAL LEARNING OBJECTIVES:

Upon successful completion of this course, students will:

- have become familiar with common practice in relation to identification of and service to gifted and talented students.
- have gained working knowledge of common school practices in the identification of TAG process.
- be familiar with tools used in assessment for identification purposes in TAG education.
- learn techniques for assessing level and rate of learning.
- be familiar with the characteristics and needs of typical talented and gifted students from special populations.
- have developed a working knowledge of program options in the education of talented and gifted which address commonly accepted academic needs.
- be able to select appropriate programming based upon individual student needs.
- have gained a working knowledge of common models of delivery of instruction that meet TAG needs.
- have become familiar with methods of differentiating curriculum for talented and gifted students.
- have learned how to communicate effectively with parents of gifted children so that the parents understand the specific programming needs of their child.
- have developed an understanding of the social and emotional needs of TAG students (affective domain).

4. COURSE REQUIREMENTS:

- Complete all 5 information chapters covering talented and gifted education, showing a competent understanding of the material presented in each section.
- Complete all 5 sectional examinations of the instructional difficulties, showing a competent understanding of the material presented in those chapters & sections.
- Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment.
- Complete a review of any section on which your examination score was below 70%.
- Retake any section examination, after completing an information review, to increase that section examination score to a minimum of 70%. (Maximum 3 attempts)
- Complete a course evaluation form at the end of the course.

Students complete an examination at the end of each chapter. These exams may be taken a total of three times. After a third attempt each examination will lock and not allow further access. Your final grade for this course will be determined by calculating an average score of all sectional exams. This score will be printed on the final certificate. Given that this is a self-paced computerized instruction program, course information may be reviewed as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.

5. DATES, TIMES AND LOCATION OF PROPOSED COURSE:

(1 semester credit equals 15 professor contact hours with 30 hours outside work-exceptions upon approval)
Individual home study course, exact times and dates TBD and will meet accreditation standards for a two-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date.

6. DUE DATES FOR COMPLETION OF COURSE REQUIREMENTS:

Within 6 months of registration.

7. LEARNING RESOURCES AND REQUIRED TEXT:

Talented and Gifted: Working with High Achievers. Dr. Pat Bentley. Publisher: Virtual Education Software, Inc. ©2002

Technology Requirements:

The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

8. EVALUATION PROCEDURE: Graded