

**SYLLABUS: ED 550 Reading Fundamentals #2  
Laying the Foundation for Effective  
Reading Instruction**

**2 semester credits - \$320**

**Instructor: Mick Jackson**

1. **COURSE NAME:** ED 550 Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction
2. **EDUCATIONAL GOALS FOR THE COURSE:**

The purpose of this second course in this three-course series is to lay the foundation for effective reading instruction. As part of this course, you will learn about the elements of effective instruction. It is important that all teachers have a firm understanding of effective instructional procedures. Teachers benefit, and more importantly, students benefit, both in terms of their behavior and their academic performance. Further, you will learn about the importance of reading instruction and read some sobering statistics on reading performance in this country and what happens when individuals are not proficient in reading.
3. **INSTRUCTIONAL LEARNING OBJECTIVES:**
  - Describe the elements of effective instruction.
  - Discuss the importance of reading instruction.
  - Describe the reading theories/models.
  - Differentiate between basal (core/comprehensive), supplemental, and intervention reading programs.
  - Provide information on reading psychology and development.
  - Trace the evolution of reading from Adams (1990) to Snow et al. (NRC, 1998) to the National Reading Panel Report (2000) and Put Reading First (2001).
  - Describe key legislation that affects reading.
  - Discuss what key legislation means to educators.
  - Describe the importance of replications and illustrate the types of replications.
  - Describe what is meant by the term *research syntheses*, and illustrate the National Reading Panel synthesis.
  - Describe the evaluation instrument for Stage I review of reading programs.
4. **COURSE REQUIREMENTS:**
  - Complete all information chapters, showing a competent understanding of the material presented.
  - Complete all chapter examinations, showing a competent understanding of the material presented.
  - Complete a review of any chapter on which your examination score was below 70.
  - Retake any examination, after completing an information review, to increase that examination score to a minimum of 70% (maximum of three attempts).
  - Complete a course evaluation form at the end of the course.
5. **DATES, TIMES AND LOCATION OF PROPOSED COURSE:**

TBD to equal time requirements for 2 semester credits.  
Home study course to be completed within 6 months of beginning date.
6. **DUE DATES FOR COMPLETION OF COURSE REQUIREMENTS:** Last day of class

**7. LEARNING RESOURCES AND REQUIRED TEXT:**

**Minimum Requirements:**

Macintosh Operating Systems - Mac OS 9.x or OS 10.x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer.

Windows Operating Systems - Windows 2000, XP Home, Professional or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer.

**CD:** Title *Reading Fundamentals #2: Laying the Foundation for Effective Reading Instruction* (software package) Author: Nancy Marchand-Martella, Ph.D. . Publisher: Virtual Education Software, inc. © 2004 Instructor: Mick Jackson MS/ED

**Please keep the CD. There is a \$25 replacement fee for CD-roms if you need to replace yours due to theft, damage, misplacement, etc. Call 1-800-313-6744, with your credit card information, if you need a replacement.**

**8. EVALUATION PROCEDURE:** Pass/Fail

As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.