

Professional Development Course Syllabus

Course Number: ED 550

Course Title: **VESi: Educational Assessment: Assessing Student Learning in the Classroom**

Instructor: Dr. Bob Pillay Semester Credit(s): **2** Total Cost for Credit: **\$320.00**

Deadline to submit student registrations and payment to NNU: First day of class

1. **Educational Goals for the Course:** This course is designed to further develop the conceptual and technical skills required by teachers to help them identify their educational goals, and implement meaningful instructional strategies for effective learning by students with special needs. The course will outline procedures for designing or selecting, administering and interpreting, a variety of informal assessment measures typically used in schools. The use of a range of informal assessment measures in the academic and social skills areas will form the core of the content to be covered.

2. **Instructional Learning Objectives:**
Participants will:
 - Discuss the need for authentic educational assessment in the light of current expectations of schools.
 - Describe any past or current governmental initiatives that either impact educational assessment or define it, and explain the rationale for the initiatives.
 - Describe the major steps in the assessment process.
 - Outline the procedure for processing referrals for assessment.
 - Select and discuss appropriate informal assessment measures.
 - Demonstrate by discussion or writing the major components for completing a report to a parent/school.
 - Discuss how to make educational or behavioral recommendations based on assessment data.

3. **Course Requirements:**
 - Read and complete all information presented.
 - Complete all the examinations, showing a competent understanding of the material presented in those subsections with 70% accuracy or better.
 - Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment.
 - Complete course evaluation.

4. **Dates, Times and Location of Proposed Course:**
(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
TBD and will meet accreditation standards for a two-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date

5. **Due Dates for Completion of Course Requirements:** Within 6 months of registration.

6. **Learning Resources and Required Text:**
"Educational Assessment: Assessing Student Learning in the Classroom." Dr. A.N. (Bob) Pillay; Virtual Education Software, Inc. ©2005
Technology Requirements: The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

7. **Evaluation Procedure: Graded** 95-100%=A, 90-94=A-, 87-89=B+, 84-86=B, 80-83=B-, 77-79=C+, 74-76=C, 70-73=C- (C- is the lowest possible grade for credit) Your final grade for this course will be determined by calculating an average score of all sectional exams. This score will be printed on your final certificate. As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.

4/7/09

Center for Professional Development

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