Northwest Nazarene University
Great minds • Great hearts • Great futures

Professional Development Course Syllabus

Course Number: EDAD 5774

Course Title: **ASCD: The Inclusive Classroom**

Instructor: Barbara Rainey Semester Credit(s): **1** Total Cost for Course: **$80.00** *(Credits)*

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

1. Educational Goals for the Course:

In 1975, the US Government declared that all disabled children have the right to a free education. The law Congress passed also stipulated that students with disabilities must be educated with children who are not handicapped to the maximum extent possible. According to the lawmakers, the general education classroom was the least restrictive environment for learning and development to take place for a disabled person. Teachers who already have students with mild to moderate learning disabilities, or who teach (or will be teaching) severely disabled students, will find this seven-lesson course helpful. Each lesson addresses some of the most common concerns that educators have about teaching students with disabilities -- concerns about the effectiveness of inclusion, anxiety about not having enough time or enough training, fear about the potential disruption to their class, and uncertainty about the most effective teaching strategies and assessment measures for disabled students.

2. Instructional Learning Objectives:

(What will participants learn and put into practice as a result of completing this process?)

Participants will:

- Understand what inclusion means, its effectiveness, and what it takes to make it effective.
- Explore factors that inhibit inclusion, the concerns of administrators, teachers, parents, and other students in the class, and how to prepare for teaching disabled students.
- Learn about different disabilities and specific social and behavioral issues relating to them, consider self-advocacy and why it is important, and understand what goes into an individual Education Program (IEP).
- Learn what changes support inclusion in the regular classroom; determine appropriate supplemental aids and services related to physical, socio-behavioral, and learning needs; and learn how to maintain an ordinary environment in the classroom.
- Understand ways to adapt curriculum and instruction and promote student participation.
- Addresses misconceptions about achievement, consider modifications and alternative assessments, examine grades and adaptations to grading, learn about the implications of the No Child Left Behind Act for disabled students.

3. Course Requirements:

This course is available only to those who have registered with and purchased the course from ASCD.

Participants will be required to:

- Complete all lessons
- Submit a reflection paper, detailing what was learned and how the knowledge will be applied
- Complete NNU course evaluation form
- Submit reflection paper and evaluation in a Word document attachment to:

Barbara Rainey BRaineyReader@aol.com
444 NE Winchester St.
Roseburg, OR 97470
(541) 378-7336

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD – participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. Due Dates for Completion of Course Requirements: Within 6 months of start date.

6. Learning Resources and Required Text: ASCD Professional Development Online course ***The Inclusive Classroom***, by Jenny Smith.

7. Evaluation Procedure: Pass/Fail

Center for Professional Development
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