1. **Educational Goals for the Course:** Years ago, the reaction to a report of bullying was to ask the victim, “What did you do to make her angry?” Then to say to the bully, “You know you shouldn’t do that. Now I want you to shake hands, apologize, and let’s forget this happened.” But, forgetting really isn’t an option. Now, it’s critical for educators to take control and establish a strong response to bullying situations. This course reviews the three categories of speech not protected by the First Amendment and the four key principles that identify successful intervention programs.

2. **Instructional Learning Objectives:**

   *Participants will:*
   
   - Learn three categories of speech not protected by the First Amendment.
   - Review how state legislatures handle bullying issues.
   - Establish a system for obtaining data about bullying.
   - Learn what four key principles identify successful intervention programs.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)

   *Participants will be required to:*
   
   - Complete all lessons
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied
   - **Submit reflection paper in a Word document attachment to:**
     
     Barbara Rainey - BRaineyReader@aol.com
     
     c/o Northwest Nazarene University
     
     623 Holly St., Nampa, ID 83686
     
     800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**

   *(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)*

   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course: *Bullying -- Taking Charge*

7. **Evaluation Procedure:** Pass/Fail