



NORTHWEST NAZARENE  
UNIVERSITY

## Professional Development Course Syllabus

*A link to access your VESi course will be sent to you via e-mail from Virtual Education Software, Inc.  
Make sure you enter your e-mail address correctly when you register at [www.nnu.edu/cereg](http://www.nnu.edu/cereg).*

Course Number: EDVE5773 (Sec. ) Sponsor ID: 214124

Course Title: **VESi: Traumatized Children: The Effects of Stress, Trauma and Violence on Student Learning**  
(Office Use Only) Section Title:

Professional Development Credit(s): 2 Total Cost for Credit: **\$230.00**

Course Dates: Location: **Online** Instructor: **Joan Halverstadt**

Course Prerequisites: Bachelor's Degree / See Technology Requirements indicated on Syllabus Instructional Method: Online

*NOTE: Professional Development courses do not normally count toward an academic degree.*

### 1. Educational Goals for the Course:

- This course is designed to help classroom teachers, school counselors, and other educational personnel gain strategies to reach and teach students who have been affected by stress, trauma, and/or violence. Participants will learn the signs and symptoms of stress and trauma. Participants will explore how stress, violence, and trauma affect a student's learning, cognitive brain development, and social-emotional development. The short and long term consequences of being exposed to stress, trauma, or violence, as well as the social and family causes, will be reviewed. Participants will learn the dynamics of domestic violence and community violence. The educator's role in the intervention and prevention of violence will be discussed.

### 2. Instructional Learning Objectives – Educators will:

*(What will participants be able to do as a result of this class? Measurable results for instructor to determine participants' grade.)*

- Understand the educator's role in supporting and accommodating students who have special learning needs due to exposure to stress, trauma, or violence in their lives.
- Understand the educator's role in protecting and supporting vulnerable students.
- Recognize the symptoms of stress, trauma, and violence.
- Understand how stress, trauma, or violence affect brain development and learning.
- Understand the causes of stress, trauma, and violence in families and society.
- Understand the special learning needs these students bring to the classroom.
- Gain techniques for supporting students and families affected by stress, trauma, or violence.
- Learn intervention techniques applicable to the classroom setting.
- Gain a wider knowledge of available outside resources and support systems.
- Understand the educator's role in the intervention and prevention of violence.
- Explore violence prevention resources and curricula.

### 3. Course Requirements:

- Read and complete all information presented.
- Complete all the examinations, showing a competent understanding of the material presented in those subsections with 70% accuracy or better.
- Complete course evaluation online after completion date.

### 4. Course Meeting Dates, Times and Location:

*(A minimum of 15 contact hours, plus additional outside work, required per credit earned.)*

TBD and will meet accreditation standards for a two-semester credit course. Ending date must be indicated at the time of registration and must be within six months of start date.

### 5. Due Date for Completion of Course Requirements: Within 6 months of registration.

### 6. Learning Resources or Text: Technology Requirements: A high speed broadband connection as well as the most recent version of Internet Explorer, Firefox, Safari, or Google Chrome browser is necessary to access this online course. (See VESi course website [www.virtualeduc.com/nnu](http://www.virtualeduc.com/nnu) for detailed syllabus and list of references.)

### 7. Evaluation Procedure: Pass/Fail