Professional Development

Students must register by July 28, 2010 at 3:30pm

Course Syllabus

Course Number: EDGT 5094 (Sec.01)  Sponsor ID: 214718
Course Title: Topics in Gifted and Talented Education
Course Prerequisites: Degree; Edufest participant
Continuing Education Credit(s): 3  Total Cost for Credit: $240.00
Instructor: Jo Henderson  johender@gmail.com  6324 Randolph Dr., Boise, ID 83709

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:
   - This course is designed to allow Edufest participants to choose a combination of Edufest workshops addressing the needs of the gifted and talented learner. Educators will be able to select from workshops on 1) the social and emotional needs of students who display gifted behaviors, 2) the foundations of gifted and talented education, 3) curriculum adaptations for gifted and talented students, and 4) creativity and critical thinking skills.

2. Instructional Learning Objectives – Educators will:
   (What will Educators learn and put into practice as a result of completing this process?)
   1) Better understand how to instruct a gifted and talented learner.
   2) Adapt curriculum to meet the needs of the gifted and talented learner.
   3) Learn techniques for stimulating creative thinking abilities in students.
   4) Learn new strategies for assessment and evaluation of creative potential.
   5) Learn new strategies for communication with students and family members.
   6) Become familiar with current research and best practices in gifted and talented education.

3. Course Requirements:
The quality of written material produced by you should reflect the highest standards of scholarship. Project Two should be typewritten and submitted on or before the date listed.
The following list describes each of the projects that will be completed:

   Project One: Edufest Attendance Log
   The educator must attend 45 hours of Edufest, including keynotes and special topics sessions and sessions that are best suited to his/her needs. The educator will submit a log of attendance summarizing and reflecting on what was learned in each session, on each day. A total of 20 entries are required for the log.

   Project Two: Seminars, Lesson Plans or Project (Choose and complete one of the following):
   1) Seminar Topics/Lesson Plans: Using information gained from presenters and any of the recommended texts the educator will create a series of seminar topics or lesson plans (at least four) to be used with their students. The lesson plans will be created using an agreed upon lesson plan format. The format should identify the title of the session or lesson, objectives of the session or lesson, the resources to be used, procedures of the lesson, and assessment devices to ensure understanding of the topics selected. A suggested lesson format will be provided at the conference, if needed.

   2) Self-Design Project: Visit with your instructor regarding the self-design of a project that fulfills the objectives of this course.

4. Dates, Times and Location of Proposed Course:
(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
July 25 - 30, 2010; various times to equal minimum of 45 contact hours, plus an additional 90 hours of outside course work to equal the necessary 135 hours for a three-credit course. BSU, Boise, ID

5. Due Dates for Completion of Course Requirements: August 20, 2010

6. Learning Resources and Required Text:

Center for Professional Development
623 Holly Street - Nampa, Idaho 83686 ~ 208-467-8439 ~ 800-349-6938 ~ Fax 208-467-8426 ~ cscoordinate@nnu.edu ~ www.nnu.edu/continuingstudiesed
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Educators may use any of the following texts, or texts selected by the Educator with instructor approval, along with conference materials as resources:


**Content-Based Curriculum for High-Ability Learners** by Catherine Little, ISBN: 1-882664-78-7.


7. **Evaluation Procedure: Pass/Fail** Attendance and participation at the conference is mandatory to this course. Grade will be determined by successful completion of projects one and two as listed above.