

Professional Development Course Syllabus

Course Number: EDEI5775 (Sec.)

Sponsor ID: 291735

Course Title: **EI: The 360° Leadership Assessment**

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- The course program's primary focus is the evaluation and assessment of school administrators by their teachers and colleagues using *Educational Impact's* online program.

2. Instructional Learning Objectives – *Participants will:*

(What will participants learn and put into practice as a result of completing this process?)

- Read anonymous feedback on hard-to-measure skills.
- Compare priorities with supervisors and teachers
- Receive skill-building suggestions.
- Research additional professional development resources
- Discover key leadership indicators.
- Read and study examples and personal data on their leadership challenges and strengths from their teachers and colleagues in their school systems.

3. Course Requirements – *Participants will:*

- Register with and purchase the course from *Educational Impact* (www.educationalimpact.com)
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, *The 360° Leadership Assessment*

7. Evaluation Procedure: Pass/Fail

