

Professional Development Course Syllabus

Course Number: EDEI5721 (Sec.))

Sponsor ID: 291735

Course Title: **EI:Safe Schools, Healthy Kids I**

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- This course provides school personnel with a foundation for developing a comprehensive school safety plan. Listen to the course video and complete assignments as experts provide you with advice on identifying “at-risk” students, and taking charge of the situation when problems occur. Law enforcement officials and FBI negotiators teach you how to survive in the event you and your students are taken hostage. Lastly, if your school ever experiences a crisis, you will need to deal with the aftermath. Hear from crisis expert Cherie Lovre as she shares her experience in dealing with the aftermath of the Columbine and 9/11 tragedies.

2. Instructional Learning Objectives – *Participants will:*

(What will participants learn and put into practice as a result of completing this process?)

- Increase their knowledge of school safety precautions and learn how to prevent school violence.
- Examine historical events to identify possible threats in their own school environments.
- Complete assignments and develop a school safety plan for their schools.

3. Course Requirements – *Participants will:*

- Register with and purchase the course from Educational Impact (www.educationalimpact.com).
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between [redacted] online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, **Safe Schools, Healthy Kids I.**

7. Evaluation Procedure: Pass/Fail

