

Professional Development Course Syllabus

Online registrations must be submitted within one week of the start date (www.nnu.edu/cereg)

Course Number: EDEI5501 (Sec.)

Sponsor ID: 291735

Course Title: **EI: Middle Level**

Course Prerequisites: Bachelor's Degree / District Registration with Educational Impact www.educationalimpact.com

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: *This course provides research-based guidance and professional development for Middle Level education leaders.*

- Designed by middle level principals and teachers, this course program focuses specifically on how history has shaped the middle school culture.
- Experts discuss current trends and their vision for what middle level education will be in the future.
- Leaders discuss what the latest research means and how you can model your middle school and classrooms to maximize student achievement.
- This course also offers in-depth virtual visits with the “Four Schools to Watch” and provides you with valuable insight into how these middle schools became high achieving learning communities.

2. Instructional Learning Objectives – Participants will:

(What will participants learn and put into practice as a result of completing this process?)

- See and listen to Middle Level leaders discuss current trends and the future of their learning communities and consider how they can use this knowledge.
- Hear from teachers in all disciplines and gain valuable insight into how they used an interdisciplinary approach in their lesson planning.
- Evaluate the course material and communicate findings to school personnel.
- See how model middle level schools have utilized a three-pronged vision of academic achievement, social equity and developmental responsiveness as a guide for school improvement.

3. Course Requirements – Participants will:

- Register with and purchase the course from Educational Impact (www.educationalimpact.com)
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, *Middle Level*.

7. Evaluation Procedure: Pass/Fail

