1. **Educational Goals for the Course:** This course explains why it’s important for every teacher to become involved in teaching students how to read, write, and comprehend the subject matter being presented to them, with a focus on strategies for teaching mathematics. Participants will also explore the common misperception that a lack of reading skills is the root of failure in content-area courses.

2. **Instructional Learning Objectives:**
   
   **Participants will:**
   
   - Consider the rationale for building literacy skills and what reforms in early reading are required to ensure that all students become proficient readers.
   - Explore the common misperception that a lack of reading skills is the root of failure in content area courses.
   - Learn several strategies relevant to mathematics.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   
   **Participants will be required to:**
   
   - Complete all lessons.
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
   - **Submit reflection paper in a Word document attachment to:**
     Barbara Rainey - BRaineyReader@aol.com
     c/o Northwest Nazarene University
     623 Holly St., Nampa, ID 83686
     800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**

   *(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)*
   
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course, *Literacy Strategies: Mathematics.*

7. **Evaluation Procedure:** Pass/Fail