Professional Development
Course Syllabus

Course Number: EDAD 5462 (Sec.)
Course Title: ASCD: Learning Theory in the Classroom

Sponsor ID: 187550

Two-step Registration Process: 1) Register and pay for course with ASCD (www.ascd.org); 2) Register for credit with NNU (www.nnu.edu/cereg)

Instructor: Barbara Rainey
Continuing Education Credit(s): 1
Total Cost for Credit: $80.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: This course explores several influential teaching models and discusses the role of personalization through the incorporation of learning and teaching styles into the educational paradigm. Participants will investigate the strengths and weaknesses of behaviorism, cognitivism, and constructivism.

2. Instructional Learning Objectives:
   Participants will:
   - Investigate the strengths and weaknesses of behaviorism, cognitivism, and constructivism.
   - Present a broad overview of brain-based learning.
   - Discuss the importance of learning styles.
   - Connect learning theory with other theories.

3. Course Requirements: This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   Participants will be required to:
   - Complete all lessons.
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
   - Submit reflection paper in a Word document attachment to:
     Barbara Rainey - BRaineyReader@aol.com
c/o Northwest Nazarene University
623 Holly St., Nampa, ID 83686
800-349-6938 * fax 208-467-8426

4. Dates, Times and Location of Proposed Course:
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. Due Date for Completion of Course Requirements: Within six months of start date.


7. Evaluation Procedure: Pass/Fail