

Professional Development Course Syllabus

Course Number: EDVE 5462

Course Title: **VESi: Learning Disabilities**

Instructor: Dr. Bob Pillay Semester Credit(s): **3** Total Cost for Credit: **\$480.00**

Deadline to submit student registrations and payment to NNU: First day of class

1. Educational Goals for the Course:

- To cover diverse theoretical approaches
- Lay the foundations for sensitive and appropriate assessment and evaluation of students
- Provide directions for program planning and implementation
- Indicate the importance of and the need for a close and positive partnership with parents (or alternative care givers)
- Consider ways for ensuring that the home-school axis is effective and meaningful
- Explore major trends and unresolved issues in the field of learning disabilities

2. Instructional Learning Objectives:

Participants will:

- To understand the concept of learning disabilities, definitions, learner characteristics, aetiology and the theoretical foundations that underpin policy and program directions in the field
- Learn the steps that need to be followed if the assessment task is to be undertaken in a systematic way Gain information and best practice methods used in the care of infants and toddlers and their families.
- Learn how the information gathered under assessment can be structured to provide direction for curriculum Be able to provide resources for teachers and parents to help them and the children with whom they work.
- Learn different sources of curriculum and consider the variables that influence the curriculum and the program and how this fits into the IEP
- Learn how to partner with parents
- Become familiar with major topics and “unresolved issues.”

3. Course Requirements:

- Read and complete all information presented.
- Complete all the examinations, showing a competent understanding of the material presented in those subsections with 70% accuracy or better.
- Complete all course journal article and essay writing assignments with the minimum word count shown for each writing assignment.
- Complete course evaluation.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD and will meet accreditation standards for a three-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date

5. Due Dates for Completion of Course Requirements: Within 6 months of registration.

6. Learning Resources and Required Text:

Learning Disabilities: Practical Information for Classroom Teachers© (Software package) Author: Dr. A. N. (Bob) Pillay. Publisher: Virtual Education Software, Inc. Technology Requirements: The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

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- 7. Evaluation Procedure: Graded** 95-100%=A, 90-94=A-, 87-89=B+, 84-86=B, 80-83=B-, 77-79=C+, 74-76=C, 70-73=C- (C- is the lowest possible grade for credit) Your final grade for this course will be determined by calculating an average score of all sectional exams. This score will be printed on your final certificate. As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.