

Professional Development Course Syllabus

Online registrations must be submitted within one week of the start date (www.nnu.edu/cereg)

Course Number: EDEI5461 (Sec.)

Sponsor ID: 291735

Course Title: **EI: Leadership Academy**

Course Prerequisites: Bachelor's Degree / District Registration with Educational Impact www.educationalimpact.com

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: Education leaders will receive current and 'best practices' material on topics pivotal to leading learning communities.

- The *Leadership Academy* course program features topics on school law, high stakes testing, and curriculum planning. Additionally, the course program offers the audio journals of education's monthly interviews with leaders from both the education and business worlds.

2. Instructional Learning Objectives – Participants will:

(What will participants learn and put into practice as a result of completing this process?)

- Experience exemplary practitioners providing first-hand perspectives on daily leadership challenges they face in managing their learning communities.
- Receive current information on education leadership topics such as school law, high stakes testing, and curriculum planning.
- Listen to audio journal presentations of education's monthly interviews with leaders from both the education and business worlds.

3. Course Requirements – Participants will:

- Register with and purchase the course from Educational Impact (www.educationalimpact.com)
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, *Leadership Academy*.

7. Evaluation Procedure: Pass/Fail

