



NORTHWEST NAZARENE
UNIVERSITY

Professional Development Course Syllabus

Course Number: EDID53701 (Sec.01)

Sponsor ID: 119507

Course Title: **Introduction to Blogs**

Instructor: Niki Walker Continuing Education Credit(s): 1

Total Cost for Credit: \$60.00 Plus \$30 Workshop Fee Paid Directly to IDLA

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

Two-step Registration Process:

1) Register and pay for course with Idaho Online Professional Development (www.idahopd.org)

2) Register for credit with NNU (www.nnu.edu/cereg) Registrations must be received by **November 14, 2011**.

1. Educational Goals for the Course: Educators will:

- Learn the basic fundamentals of what a blog is and how to begin one.
- Discover tools for incorporating a blog into their classroom.

2. Instructional Learning Objectives:

(What will participants learn and put into practice as a result of completing this process?)

- **During this tutorial, participants will learn skills and strategies to:**

- **Session 1**

1. Define the term blog.
2. Navigate and comment on a blog.
3. Subscribe to a blog.

[The online teacher understands and uses a variety of instructional strategies (OTS 4) Module 2]

- **Session 2**

1. Analyze how a blog can be used in education.
2. Subscribe to blogs by educational leaders.
3. Learn to use Social Bookmarking to catalog information found in the education blogosphere.
4. Learn to develop opportunities that support a student's intellectual and social development (OTS 5).

- **Session 3**

1. Create your own blog.

[The online teacher understands and uses a variety of instructional strategies (OTS 4)]

3. Course Requirements – Educators will:

- Complete the required course readings and activities as posted in each of the session's assignment pages. Participants are expected to post reflections about the assigned readings and the completed activities in the Learning Log.
- Complete and submit the final product during the final tutorial session. The Final Product is an education based blog that will be created for the classroom.
- Complete Learning Log - online work (self-directed) on the www.idahopd.org course site plus additional hours of reading, research, planning, implementation, and written course work verified with the final product reviewer. This log is to be completed to document the total number of hours required for Continuing Education Credits related to this tutorial.
- Submit Learning Log to instructor - Niki.Walker@idahopd.org

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)

15 hours online, asynchronous training between July 8 and December 4, 2011

5. Due Date for Completion of Course Requirements: December 11, 2011

6. Learning Resources and Required Text: All readings will be available online from within the course via the Internet.

7. Evaluation Procedure: Pass/Fail

Center for Professional Development