



Professional Development Course Syllabus

Course Number: EDEI5361 (Sec.)

Sponsor ID: 291735

Course Title: **EL: Increasing Student Achievement through Differentiated Instruction**

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- This online course will give teachers the skills that will enable them to assess the learning styles, intelligences, abilities, and interests of all learners. Through a review of several differentiated instruction texts and video presentations developed by the Colorado Centennial BOCES (Board of Cooperative Educational Services), participants will learn information on a variety of topics dealing with differentiated instruction. Additionally, participants will be given tools to help with the planning of differentiated lessons.

2. Instructional Learning Objectives – *Participants will:*

(What will participants learn and put into practice as a result of completing this process?)

- Learn information on multiple intelligences, needs of students, higher-level thinking skills, instruction strategies, tiered assignments, concept mapping, and graphic organizers.
- Learn how to assess learning in both formative and summative formats.
- Learn to plan differentiated lessons using graphic organizers, menuing, cubing, or a combination of other strategies.

3. Course Requirements – *Participants will:*

- Register with and purchase the course from Educational Impact (www.educationalimpact.com)
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between [redacted] online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, ***Increasing Student Achievement through Differentiated Instruction***.

7. Evaluation Procedure: Pass/Fail

Center for Professional Development

