Professional Development
Course Syllabus

Course Number: EDIN 5374 (Sec.01)  Sponsor ID: 119507
Course Title: IDLA New Teacher Orientation
Course Prerequisites: Degree
Instructor: Heather Fisher  Continuing Education Credit(s): 1  Total Cost for Credit: $60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

1. Educational Goals for the Course:
   - This course is designed to present educators with best practices and pedagogy in online education. Educators will get to participate in a Blackboard course and experience e-learning. They will also be exposed to various methods of assessment, participation, and community building within the online classroom. Lastly, they will gain introductory knowledge of facilitating in the online classroom while having best practices modeled for them by the instructor.

2. Instructional Learning Objectives – Educators will: (What will educators learn and put into practice as a result of completing this process?)
   - Participate in an online asynchronous discussion.
   - Complete a Blackboard assessment.
   - Participate in an online blog.
   - Describe the role of the online instructor as the guide on the side.
   - Build community within the online classroom.
   - Participate in a group wiki.
   - Describe the importance of communication and feedback in the online classroom.
   - Model effective feedback in the online classroom.

3. Course Requirements – Educators will:
   - In Class:
     - Participate in prescribed online attendance.
   - Out of Class:
     - Complete readings in selected online resources.
     - Participate in online asynchronous discussion.
     - Complete a Blackboard assessment.
     - Participate in a blog assignment and a wiki assignment.
     - Model effective feedback in an online classroom.
     - Participate in an online interactive activity.
     - Submit a reflection paper summarizing the educator’s overall experience in the course and new knowledge of e-learning pedagogy to instructor at heather.fisher@idahodigitallearning.org

4. Dates, Times and Location of Proposed Course:
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)
   15 contact hours between May 10 - June 4, 2010; plus an additional 30 hours of outside course work to equal the necessary 45 hours for a one-credit course. Online.

5. Due Date for Completion of Course Requirements: June 4, 2010

6. Learning Resources and Required Text: Selected online resources

7. Evaluation Procedure: Pass/Fail