Professional Development
Course Title: IDLA: Classroom Management and Instruction
Course Number: EDID 5111 (Sec. 01)
Sponsor ID: 119507
Course Prerequisites: Purchase course from Idaho Online PD

Two-step Registration Process:
1) Register and pay for course with Idaho Online Professional Development (www.idahopd.org)  
2) Register for credit with NNU (www.nnu.edu/cereg)

Instructor: Niki Walker  Continuing Education Credit(s): 1
Total Cost for Credit: $60.00 Plus $125 Workshop Fee paid direct to IDLA

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: This course will assist educators to:
   - Increase student achievement by developing strategies to facilitate effective classroom management.
   - Increase student achievement by developing effective teaching strategies that have positive influence on student learning.
   - Develop a practical classroom management plan.
   - Create a repertoire of effective instruction tools to increase student learning.

2. Instructional Learning Objectives – Educators will:
   (What will educators learn and put into practice as a result of completing this process?)
   - Describe the critical role of classroom management including classroom rules and procedures.
   - Utilize appropriate disciplinary interventions.
   - Identify effective teacher-student relationships and the role they play in learning; the utilization of mental sets; and the student’s responsibility for management.
   - Identify and describe the importance of various management strategies to be used in the classroom.

3. Course Requirements:
   Educators are expected to have regular access to computers, and proficiency with e-mail and current web-browsers. The workshop is divided into sessions, each of which includes readings, an activity, and an online discussion among workshop educators.

   Discussion Participation
   - Educators will be evaluated on the frequency and quality of their discussion board participation.
   - Educators are required to post a minimum of 3 substantial postings each session, including one that begins a new thread and two that responds to an existing thread. Postings that begin new threads will be reviewed based on their relevance, demonstrated understanding of course concepts, examples cited, and overall quality. Postings that respond to other educators will be evaluated on relevance, degree to which they extend the discussion, and tone.

   Course Products
   - Complete the required course readings and activities as posted in each of the session assignment pages.
   - Post reflections about the assigned readings and the completed activities in the online course discussion.
   - Educators are expected to complete and submit the final product during the final workshop session. Educators who are completing team products are expected to work collaboratively with their team on the product and include the names of all team members on the final product posting with in the course. Here are suggested criteria for evaluating final products:
     http://www.edtechleaders.org/documents/finalproject_guidelines.htm

4. Dates, Times and Location of Proposed Course:
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours outside Work)
   15 contact hours between June 11 - August 1, 2010; plus an additional 30 hours of outside course work to equal the necessary 45 hours for a one-credit course. Online

5. Due Date for Completion of Course Requirements: August 8, 2010

6. Learning Resources and Required Text: Online resources provided by IDLA

7. Evaluation Procedure: Pass/Fail