Professional Development

**Students must register by July 28, 2010 at 3:30pm**

**Grade Level - Content Area Learning Team Contract**

<table>
<thead>
<tr>
<th>Course Number:</th>
<th>EDGT 5282 (Sec.01)</th>
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<tbody>
<tr>
<td>Course Title:</td>
<td>Gifted and Talented Learning Teams</td>
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<tr>
<td>Course Prerequisites:</td>
<td>Degree; Edufest participant</td>
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<tr>
<td>Continuing Education Credit(s):</td>
<td>1</td>
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<tr>
<td>Total Cost for Credit:</td>
<td>$80.00</td>
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<tr>
<td>Instructor:</td>
<td>Jo Henderson  <a href="mailto:jojuder@gmail.com">jojuder@gmail.com</a>  6324 Randolph Dr., Boise, ID 83709</td>
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*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

**Action Team Members**  Edufest participants - to be determined

**Team Purpose**

*(Organizational or individual development, job-embedded practices, planning informed by program evaluation, relevant professional development outcome.)*

**Specific Statement:**

These learning teams will build on their experience gained at Edufest to complete one of the following projects:

1. Develop an implementation plan for sharing with staff.
2. Develop three lesson plans for specific grade levels.
3. Draft an outline of a gifted and talented program model to include administrative plan, curriculum plan, and identification of gifted and talented.
4. Other instructor-approved plan

**Strategic Plan Link:**  N/A

**Learning Objectives** *(What will team members learn and put into practice as a result of completing this process?)*

Team members will:

1. Build on the knowledge gained at Edufest, and make a practical application in their individual schools or districts.
2. Learn to implement and assess current best practices and research in gifted and talented education.

**Action Steps:** *(Build a knowledge base, observe models, reflect on current practices, change/improve current practices, implement, gain and share expertise.)*

1. Attend and participate in Edufest.
2. Choose a team project, and submit the project and list of team members to instructor. If other instructor-approved plan, submit proposal to instructor before beginning work.
3. Complete outside reading and/or research assignments.
4. Collaborate with team members.
5. Meet as a team to refine end product.
6. Submit project to instructor at jojuder@gmail.com

**Applied Learning Product:**  Project identified and approved by instructor.

**Timeline:**  Start Date: **July 25, 2010**  Due Date for Completion: **August 27, 2010**

**Total Input Time:**  **15**  **Anticipated Individual Time:**  **30**

(15 hours per semester credit)  (Approximately 30 hours per semester credit)

**Resources Needed:**  Edufest Conference materials and identified resources.

**Evaluation:**  Pass/Fail

**Authorizing Administrator:**  Jo Henderson  Date Authorized: **March 12, 2010**

4/23/10

**Center for Professional Development**

623 Holly Street - Nampa, Idaho 83686  ~  208-467-8439 ~ 800-349-6938  ~ Fax 208-467-8426  ~ **cscoordinator@nnu.edu**  ~ **www.nnu.edu/continuingstudiesed**
### GIFTED AND TALENTED LEARNING TEAM PROJECT PROPOSAL FORM

<table>
<thead>
<tr>
<th>District</th>
<th>Team Leader Contact Information:</th>
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<tbody>
<tr>
<td></td>
<td>Name</td>
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<td>Address</td>
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<td>E-mail</td>
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<td>Phone</td>
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#### Team Members:

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>E-mail</th>
<th>Phone</th>
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#### Project:

- [ ] Implementation Plan for sharing with staff
- [ ] Development of Gifted and Talented Program Model
- [ ] Curriculum Development for grade levels:
- [ ] Will contact instructor to request permission for following project:

#### Additional notes:

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