



Professional Development Course Syllabus

Course Number: EDEI5201 (Sec.)

Sponsor ID: 291735

Course Title: **El: Effective Teaching in Diverse Classrooms**

Course Prerequisites: Bachelor's Degree / District Registration with Educational Impact www.educationalimpact.com

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- Participants will learn how to design thoughtful lessons then connect with students and energize classroom instruction. The course provides five strategies to achieve student engagement and the desired outcome. Participants will learn how to scaffold instruction, interface with students individually, and create a learning environment where students are responsible for their own needs.

2. Instructional Learning Objectives – *Participants will:*

(What will participants learn and put into practice as a result of completing this process?)

- Review the system of classroom strategies based on the CREDE (Center for Research, Education, Diversity and Excellence) Pedagogy.
- Learn to design thoughtful lessons that allow students to connect to meaningful events in their lives.
- Know the five strategies to achieve the student engagement and outcome desired.
- Understand how to scaffold instruction, interface with students individually, and create a learning environment where students are responsible for their own needs.

3. Course Requirements – *Participants will:*

- Register with and purchase the course from *Educational Impact* (www.educationalimpact.com)
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com.
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD between [redacted] (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

5. Due Date for Completion of Course Requirements: [redacted]

6. Learning Resources and Required Text: Educational Impact's online program, ***Effective Teaching in Diverse Classrooms***

7. Evaluation Procedure: Pass/Fail

