

Professional Development Course Syllabus

Course Number: EDVE 5202

Course Title: **VESi: Early Childhood: Family-Centered Services: Birth to Five**

Instructor: Aumony Dahl, M.Ed. Semester Credit(s): 2 Total Cost for Credit: **\$320.00**

Deadline to submit student registrations and payment to NNU: First day of class

1. Educational Goals for the Course:

- This course takes an in-depth look at the definition and application of family-centered services as it relates to diverse systems of care. It examines the core values, elements of best practice, and guiding principles of FCS, in addition to providing numerous practical examples of how to apply such principles to practice. It covers research relating the importance of family participation in FCS, and an overview of three contextualist theories that have significant implications for FCS. It is designed to improve understanding of the complexity of families by examining factors contributing to family diversity, and the major stress factors that are impacting many families today. These chapters also explore the roles and responsibilities of both parents and early childhood educators as they support, nurture, and educate young children. Emphasis is on parent education, interagency collaboration, and building communities of care to support the growth and development of ALL children.

2. Instructional Learning Objectives:

- To identify the core values, guiding principles, and essential elements of best practice for family-centered services
- To relate research findings with regard to the impact of family-centered services on child and family outcomes
- To heighten understanding of factors contributing to family diversity
- To improve the ability to identify ways to celebrate diversity in ECE by creating inclusiveness and implementing developmentally appropriate practice
- To increase understanding of the impact of major stress factors on families, and identify various strategies for providing support to families in crisis
- To provide the most current requirements for earning a CDA Credential or NAEYC Accreditation
- To help develop effective interpersonal communication skills for building parent-professional partnerships and developing interagency collaboration
- To help understand and promote critical components of parenting
- To provide tools for implementing effective parent education programs

3. Course Requirements:

- Read and complete all information presented.
- Complete all the examinations, showing a competent understanding of the material presented in those subsections with 70% accuracy or better.
- Complete course evaluation.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD and will meet accreditation standards for a two-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date

5. Due Dates for Completion of Course Requirements: Within 6 months of registration.

6. Learning Resources and Required Text:

Family-Centered Services: Birth to Five, Aumony Dahl, M.Ed; Virtual Education Software, inc. ©2007
Technology Requirements: The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

7. Evaluation Procedure: Pass/Fail

As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.