

Professional Development Course Syllabus

Course Number: EDBG 5161

Course Title: Double Doodle: A Window to Whole-Brain Vision

Instructor: Carla Judge M.A.T. Semester Credit(s): 1

Total Cost for Credit: **\$60.00** plus **\$350.00** Paid directly to instructor

Sponsor/Instructor is required to submit all class registrations within one week of the start date.

1. Educational Goals For The Course:

- To help participants discover the joy and ease of using both hands simultaneously to activate both brain hemispheres for relaxed visual and whole-brain processing.
- To understand theory behind healthy visual-spacial skills, and how these affect small and large motor movement, as well as the sense of proprioception.
- To understand how stress affects the visual system.

2. Instructional Learning Objectives:

- Participants will learn Brain Gym® and Vision Gym® movements to enhance visual, vestibular, and proprioceptive awareness and balance.
- Practice using both hands simultaneously.
- Experiment with a wide variety of individual and group art processes and activities.

3. Course Requirements:

Participants will:

In Class:

- Attend daily to receive one graduate credit.
- Actively participate (verbal and physical) in group, partner, and individual activities.
- Respect individual diversity in class.

Out of Class:

- Create six Double Doodle projects (two can be from class work) to be photographed, and sent to Instructor, along with summary of what was learned personally, and how one can relate this to the learning process of others.

All projects should be sent to Instructor at: 10895 NW Lost Park Dr. Portland, OR 97229; or email: cjeducate@comcast.net

4. Dates, Times And Location Of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours With 30 Hours Outside Work-Exceptions Upon Approval.)

August 7 - 8, 2009; Friday from 8:00am - 4:00pm; Saturday from 8:00am - 3:00pm; Spring Hill Suites Marriott, 6325 N. Cloverdale, Boise, ID.

5. Due Dates For Completion Of Course Requirements: August 28, 2009

6. Learning Resources And Required Text: Course manual: ***Double Doodle Play: A Window to Whole-Brain Vision***, by Gail E. Dennison, provided by instructor.

7. Evaluation Procedure: Pass/Fail

Center for Professional Development