1. **Educational Goals for the Course:** Assessment is more than standardized or summative testing. It is much broader—a photo album to the isolated test’s snapshot, an overall view of what goes on in the learning environment. Its purpose is to help students learn rather than to simply catalog their mistakes. Differentiating instruction requires teachers to respond to variations in students’ readiness, interest, and learning profiles, information best gathered through appropriate use of assessment. This course identifies ways to use assessment to pinpoint students’ learning needs, reflects on some principles of differentiated instruction, and analyzes different ways to use continual assessment to inform instruction.

2. **Instructional Learning Objectives:**
   - Participants will:
     - Identify six elements of effective assessment.
     - Examine what it means to be an “assessment junkie.”
     - Understand how teachers can use data from prerequisite skill inventories to enhance student learning.
     - Examine how lessons can be modified based on assessment information.
     - Review grading challenges.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   - Participants will be required to:
     - Complete all lessons.
     - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
     - Submit reflection paper in a Word document attachment to:
       Barbara Rainey - BRaineyReader@aol.com
       c/o Northwest Nazarene University
       623 Holly St., Nampa, ID 83686
       800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course, *Differentiated Instruction: Using Assessment Effectively.*

7. **Evaluation Procedure:** Pass/Fail