1. **Educational Goals for the Course:** Differentiated instruction offers students and teachers responsive instruction—instruction that responds to students’ needs. With increasing numbers of English language learners, an expanding achievement gap for minority students, more inclusive classrooms, and public pressure to adequately prepare students for the challenges of the 21st century, knowing who students are—and how best to teach them—has become a critical issue for educators. And if students are to master content, building relationships is essential.

2. **Instructional Learning Objectives:**
   
   *Participants will:*
   
   - Recognize the value of introducing all stakeholders to differentiated instruction.
   - Identify high-quality differentiation components.
   - Use ongoing assessment.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   
   *Participants will be required to:*
   
   - Complete all lessons.
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
   - Submit reflection paper in a Word document attachment to: Barbara Rainey - BRaineyReader@aol.com
   c/o Northwest Nazarene University
   623 Holly St., Nampa, ID 83686
   800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**
   
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course, *Differentiated Instruction: Responsive Instruction.*

7. **Evaluation Procedure:** Pass/Fail