1. **Educational Goals for the Course:** For many teachers, managing student behavior has become a challenge. Behavioral problems such as noncompliance, defiance, inattention, and aggression are an everyday occurrence. These day-to-day challenges steadily wear down the good and positive attitudes present at the beginning of the school year. This course offers strategies to help teachers look at behaviors more objectively, perhaps even from the student’s point of view. By understanding the student, the teacher can shift the focus from controlling the student to teaching the student personal responsibility, allowing the student to become a self-regulated learner.

2. **Instructional Learning Objectives:**
   - **Participants will:**
     - Review the nonnegotiables of teacher-student relationships.
     - Investigate three factors that influence challenging behavior.
     - Consider the role of control and power in teacher-student relationships.
     - Explore ways to ensure that students with challenging behavior patterns are successful.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   - **Participants will be required to:**
     - Complete all lessons.
     - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
     - Submit reflection paper in a Word document attachment to:
       - Barbara Rainey - BRaineyReader@aol.com
       - c/o Northwest Nazarene University
       - 623 Holly St., Nampa, ID 83686
       - 800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**
   - (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   - TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course, *Classroom Management: Managing Challenging Behavior*.

7. **Evaluation Procedure:** Pass/Fail