

Professional Development Course Syllabus

Course Number: EDVE 5111

Course Title: **VESi - Child Abuse: Working with Abused and Neglected Children**

Instructor: Joan S. Halverstadt Semester Credit(s): 2 Total Cost for Credit: **\$320.00**

Deadline to submit student registrations and payment to NNU: First day of class

1. Educational Goals for the Course:

- This course is designed to help you identify and effectively teach students affected by child abuse and/or neglect. It teaches you to recognize the signs of physical abuse, emotional abuse, sexual abuse, physical neglect, and emotional neglect in students. It also discusses the specific factors that exist in families who abuse or neglect their children. A major emphasis in this course is on helping the participant understand the special learning needs of the abused or neglected child and how to meet those needs in the regular classroom. Working with parents and community agencies is also emphasized.

2. Instructional Learning Objectives:

Participants will:

- Understand the educator's role in protecting and supporting abused or neglected students
- Recognize the symptoms of child abuse and neglect
- Know their state and school district's child abuse reporting procedures
- Understand the causes of abuse and neglect in families and society
- Understand the special learning needs these students bring to the classroom
- Gain techniques for supporting students and families affected by abuse or neglect
- Learn intervention techniques applicable to the classroom setting
- Gain a wider knowledge of available outside resources and support systems
- Understand the educator's role in the intervention and prevention of child abuse and neglect

3. Course Requirements:

- Complete all 8 information chapters covering Child Abuse and Neglect, showing a competent understanding of the material presented in each section.
- Complete all 8 sectional examinations, showing a competent understanding of the material presented in those chapters and subsections.
- Complete a review of any section on which your examination score was below 60%.
- Retake any section examination, after completing an information review, to increase that section examination score to a minimum of 60%.
- Complete a course evaluation form at the end of the course.

Practice Scenarios Examinations

After completing a certain portion of the required reading for the course you will be presented with two practice scenario examinations. The goal of these practice examinations is to test your ability to apply the information you have learned in the course. You will be asked to read and evaluate various abuse and neglect situations.

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Once you have a basic understanding of the Abuse & Neglect course information you must return to the course “Exam” screen and complete these two practice scenario exams consisting of sixteen questions each. Your cumulative score on these exams must be 80% accuracy or higher to unlock and access the following course examination. You may retake these practice scenario examinations if you do not pass on the first attempt. The course will track your scores. You may view your practice scenario cumulative score on the “Exercise” page in the Scenarios score box. Once your cumulative practice scenario score is 80% or higher you will be able to access your next examination and proceed with the course

Students complete an examination at the end of each chapter. These exams may be taken a total of three times. After a third attempt each examination will lock and not allow further access. Your final grade for this course will be determined by calculating an average score of all sectional exams. This score will be printed on the final certificate. Given that this is a self-paced computerized instruction program, course information may be reviewed as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.

4. **Dates, Times and Location of Proposed Course:**

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

Individual home study course. Exact times and dates TBD and will meet accreditation standards for a two-semester credit course. Ending date must be specified at the time of registration and must be within 6 months of start date

5. **Due Dates for Completion of Course Requirements:** Within 6 months of registration.

6. **Learning Resources and Required Text:**

Software Title: ***Child Abuse: Working with Abused & Neglected Children***, bibliography
Center for Child Abuse Prevention Services. Characteristics of Abusive Families. (handout)
949 Market St. #411, Tacoma, WA. 98402

Dominguez, Renee S. PhD, Nelke, Connie F. PhD, Perry, Bruce M.D. PhD ***Sexual Abuse of Children***.
Encyclopedia of Crime & Punishment. Great Barrington, MA. Berkshire Publishing Group
www.childtrauma.org/pubs/sexual_abuse.html

Halverstadt, Joan ***Strategies for Teaching Abused or Traumatized Students*** (2000) Seattle, WA.
Seattle Pacific University course

Mann, David, Palker-Corell, Ann, Ludy-Dobson, Christine, and Perry, Bruce (2002) ***The Physical Abuse Of Children*** Encyclopedia of Crime & Punishment. Great Barrington, MA. Berkshire Publishing Group
www.childtrauma.org/pubs/physical_abuse.html

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Morrow, Gertrude (1987) ***The Compassionate School***. Englewood Cliffs, New Jersey: Prentice Hall

National Center On Child Abuse and Neglect (1992) ***The User Manual Series***. Wash. D.C. U.S. Department of Health and Human Services, Administration for Children and Families
www.calib.com/nccanch/pubs/usermanuals/educator.cfm

National Clearinghouse On Child Abuse and Neglect Information (2001) ***In Focus: The Risk And Prevention Of Maltreatment Of Children With Disabilities***
www.calib.com/nccanch/pubs/prevenres/focus.cfm

National Clearinghouse On Child Abuse and Neglect Information (2001) ***In Focus: Understanding The Effects Of Maltreatment On Early Brain Development***
www.calib.com/nccanch/pubs/prevenres/focus.cfm

National Clearinghouse On Child Abuse and Neglect Information (2002) ***National Child Abuse and Neglect Data System, Summary of Key Findings From Calendar Year 2000***
www.calib.com/nccanch/pubs/prevenres/focus.cfm

National Exchange Club Foundation. ***About Child Abuse: Frequently Asked Questions (2002)***
www.preventchildabuse.com/physical.htm

National Exchange Club Foundation. ***Emotional Abuse (2002)***
www.preventchildabuse.com/physical.htm

National Exchange Club Foundation ***Physical Abuse (2002)*** www.preventchildabuse.com/physical.htm

National Exchange Club Foundation ***Sexual Abuse (2002)*** www.preventchildabuse.com/physical.htm

Perry, B.D. (2001) Child Trauma Academy: Parent and Caregiver Education Series Vol. 1, Number 4:
Bonding and Attachment in Maltreated Children: Consequences of Neglect In Childhood
www.childtrauma.org

Perry, B.D. ***The Neuroarcheology of Childhood Maltreatment The Neurodevelopmental Costs of Adverse Childhood Events (2000)*** Child Trauma Academy: www.childtrauma.org/Neuroarcheology.htm

Washington Department of Social and Health Services, Office of Quality Assurance and Training ***Child Protective Team Handbook***. (1996). Olympia,WA.

Washington Department of Social and Health Services, Children, Youth, & Family Services ***Educator's Guide To Child Protective Services*** (1987) Olympia, WA.

Washington Department of Social and Health Services, Children, Youth, & Family Services ***Operational Definitions Of Child Abuse And Neglect*** Olympia, WA. Author: Dr. Arnold P. Goldstein Publisher: Davis-Black Publishing ©1996

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Technology Requirements

The software program is designed to be loaded onto the hard drive of your personal computer from a compact disk (CD). The software is designed to operate on Mac OS 9 or OS 10x, 256MB of RAM and 5MB of free hard disk space, 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer OR Windows 2000 XP Home, Professional, or newer, 256MB of RAM and 5MB of free hard disk space; 15" or larger color monitor with a minimum resolution of 800x600, CD driver 4x minimum speed and a printer connected to your computer. Please contact VESi if you have any questions about the compatibility of these systems.

- 7. Evaluation Procedure: Pass/Fail** As this is a self-paced computerized instruction program, you may review course information as often as necessary. You will not be able to exit any examinations until you have answered all questions. If you try to exit the exam section before you complete all questions your information will be lost. You are expected to complete the entire exam in one sitting.