

## Professional Development Course Syllabus

**Online registrations must be submitted within one week of the start date ([www.nnu.edu/cereg](http://www.nnu.edu/cereg))**

Course Number: EDEI5111 (Sec.        )

Sponsor ID: 291735

Course Title: **El: Charting a Course to Literacy Excellence**

Course Prerequisites: Bachelor's Degree / District Registration with Educational Impact [www.educationalimpact.com](http://www.educationalimpact.com)

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

### 1. Educational Goals for the Course:

- This course was created for administrators and principals to help them plan and develop a literacy curriculum for their schools. Using the *Educational Impact* course content, leaders will be able to observe actual classroom lessons utilizing 'shared reading,' reading aloud, and guided reading strategies for both the primary and intermediate grades. Education leaders will see how the lessons were developed, implemented, and most importantly, the results.

### 2. Instructional Learning Objectives – *Participants will:*

*(What will participants learn and put into practice as a result of completing this process?)*

- Explore 'best practices' in literacy curricula including specific classroom lessons and strategies.
- Compare current school curriculum with the examples shown in the course content to see what strategies and lessons might be integrated into their school district or buildings.
- Communicate new strategies or methods learned to their school personnel.

### 3. Course Requirements – *Participants will:*

- Register with and purchase the course from *Educational Impact* ([www.educationalimpact.com](http://www.educationalimpact.com))
- Complete all course assignments, activities, and the final course assessment at [www.educationalimpact.com](http://www.educationalimpact.com).
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

### 4. Dates, Times and Location of Proposed Course:

*(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)*

TBD between (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

### 5. Due Date for Completion of Course Requirements: [redacted]

### 6. Learning Resources and Required Text: Educational Impact's online program, ***Charting a Course to Literacy Excellence***

### 7. Evaluation Procedure: Pass/Fail

## Collaboration and Individual Study Log for *Educational Impact* courses with credit through NNU

**Note:** These video-based online classes require a total of 45 hours including online work (self-directed) on the [www.educationalimpact.com](http://www.educationalimpact.com) course site plus additional hours of collaboration, reading, research, planning, implementation, and written course work verified with the instructor. This log is to be completed to document the total of 45 hours required for a one-semester credit course. **At the end of your course, please submit this log sheet to your instructor for credit validation.**

Student Name:		Student's School:		Class Dates:	
Educational Impact Course Title:			*Total Hours invested in Educational Impact Course Site:		
<i>Collaboration or Individual Work Date:</i>	<i>Time Involved (Hours or Minutes)</i>	<i>Material Read, Sites Researched, Planning, Implementation or Collaboration With:</i>	<i>Summary of Reading, Research, Lesson Planning, Implementation, or Collaboration</i>	<i>Action Planned as Result of Learning and/or Results of Implementation</i>	
*Total Hours Online + Individual = 45 hours					
<i>I hereby certify that this is an accurate representation of my individual work on this course</i>					
Signature of Student			Date Signed:		