

Professional Development

Catalog : PR09 Session: YR09

Course Syllabus for Out of State School Districts

Course Number: EDEI5113 (Sec. 20)

Sponsor ID: 291735

Course Title: **El: Charlotte Danielson's Teaching Framework**

Online registrations must be submitted within one week of the start date (www.nnu.edu/cereg)

Instructor: Susan Casperson Continuing Education Credit(s): 1 Total Cost for Credit: \$100.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course:

- Educators will watch and study Charlotte Danielson's online video presentations and narrations of her "Framework for Teaching" concepts in a video-based online study. "The Framework for Teaching" is a research-based set of components of instruction, aligned to INTASC standards
- Educators will understand the core content of the course program which features real classroom observations from various grade levels and subjects. During the classroom observations, Charlotte critiques the instructional strategies shown in the video and explains how they relate to components of the Framework. Teachers have an opportunity to see firsthand how to properly implement the framework components in their classrooms.
- Educators will explore Web assisted learning possibilities. This is a video-based online class consisting of eight hours of online work (self-directed) on the www.educationalimpact.com course site and an additional 37 hours of collaborative reading, research, planning, implementation and written course work with the building principal and district course instructor.

2. Instructional Learning Objectives – *Participants will:*

(What will participants learn and put into practice as a result of completing this process?)

- Watch and study the online course segments of Charlotte Danielson and the online video outtakes of actual classroom teaching instruction to learn;
- Know the four domains of teaching responsibility: planning and preparation (Domain 1), classroom environment (Domain 2), instruction (Domain 3), and professional responsibilities (Domain 4).
- Research Danielson's Teaching framework and read materials;
- Incorporate new concepts gleaned from Danielson's "Teaching Framework" components into the classroom environment.

3. Course Requirements – This course is available only to those who have registered with and purchased the course from Educational Impact (www.educationalimpact.com)

Participants will be required to:

- Watch and study the online course segments of Charlotte Danielson and the online video outtakes of actual classroom teaching instruction;
- Complete all course assignments, activities, and the final course assessment at www.educationalimpact.com;
- Collaborate with class colleagues on successes and possible improvements;
- Research teaching frameworks and read additional materials;
- Plan and implement incorporation of components into individual classroom environment;
- Maintain provided Collaboration Log documenting minimum of 37 hours of collaboration and individual study
- **Submit *Collaboration and Individual Study Log* complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to course instructor:** Susan Casperson as an attachment to scasperson@comcast.net or fax to: 425-487-2499.

4. Dates, Times and Location of Proposed Course:

(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)

TBD - Participants may have up to six weeks to complete course. Course completion date must be determined at time of registration. Total hours must equal the 45 hours required for a one semester credit course.

5. Due Date for Completion of Course Requirements: Within six weeks of start date.

6. Learning Resources and Required Text: Educational Impact's online program, ***Charlotte Danielson's Teaching Framework*** ;

Suggested Reading: ***Enhancing Professional Practice: A Framework for Teaching***, 2nd edition by Charlotte Danielson; ISBN-13: 978-1416605171. Or retrieved online from: http://www.umatilla.k12.or.us/NCLB/Char_Danielson.htm

7. Evaluation Procedure: Pass/Fail

Center for Professional Development

623 Holly Street - Nampa, Idaho 83686 ~ 208-467-8439 ~ 800-349-6938 ~ Fax 208-467-8426 ~ cscoordinator@nnu.edu ~ www.nnu.edu/continuingstudies

Collaboration and Individual Study Log for *Educational Impact* courses with credit through NNU

Note: These video-based online classes require a total of 45 hours including online work (self-directed) on the www.educationalimpact.com course site plus additional hours of collaboration, reading, research, planning, implementation, and written course work verified with the instructor. This log is to be completed to document the total of 45 hours required for a one-semester credit course. **At the end of your course, please submit this log sheet to your instructor for credit validation.**

Student Name:		Student's School:		Class Dates:	
Educational Impact Course Title:			*Total Hours invested in Educational Impact Course Site:		
<i>Collaboration or Individual Work Date:</i>	<i>Time Involved (Hours or Minutes)</i>	<i>Material Read, Sites Researched, Planning, Implementation or Collaboration With:</i>	<i>Summary of Reading, Research, Lesson Planning, Implementation, or Collaboration</i>	<i>Action Planned as Result of Learning and/or Results of Implementation</i>	
*Total Hours Online + Individual = 45 hours					
<i>I hereby certify that this is an accurate representation of my individual work on this course</i>					
Signature of Student			Date Signed:		