1. **Educational Goals for the Course:** Bullying is a universal problem. Although there has been a dramatic decline in the annual rate of violent crime in public schools since 1994, the number of reported bullying incidents has increased since 1999 at every level from grade 6 through grade 12. In fact, many grades report an almost 50 percent increase. Whether this increase is because of an actual increase in bullying incidents or because of an increased awareness of the problem is not known. This course focuses on the three components of an effective bullying definition and the effect of bullying on students and others within the community.

2. **Instructional Learning Objectives:**
   Participants will:
   - Learn the three components of an effective bullying definition.
   - Understand the effect of bullying on all stakeholders.

3. **Course Requirements:** This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   Participants will be required to:
   - Complete all lessons
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied
   - Submit reflection paper in a Word document attachment to:
     Barbara Rainey - BRaineyReader@aol.com
     c/o Northwest Nazarene University
     623 Holly St., Nampa, ID 83686
     800-349-6938 * fax 208-467-8426

4. **Dates, Times and Location of Proposed Course:**
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. **Due Date for Completion of Course Requirements:** Within six months of start date.

6. **Learning Resources and Required Text:** ASCD Professional Development Online course: *Bullying: Defining the Problem*.

7. **Evaluation Procedure:** Pass/Fail