



NORTHWEST NAZARENE  
UNIVERSITY

**Professional Development  
Course Syllabus**

Course Number: EDLT5062 (Sec.02)  
Course Title: **Building Blocks for Literacy**

Sponsor ID: 83389

(Office Use Only) Section Title:

Course Prerequisites: Bachelor's Degree

**Sponsor/Instructor is required to submit all class registrations within one week of the start date.**

Instructor: Cristianne Lane Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

**1. Educational Goals for the Course:**

- Examine how early literacy skills are developed.
- Explore how to promote early literacy skills based on current research and best practices.

**2. Instructional Learning Objectives – Educators will:**

*(What will participants learn and put into practice as a result of completing this process?)*

- Gain a general knowledge of the major theorists in child development and their contributions toward research in early literacy.
- Know the sequence of language development.
- Gain knowledge of activities that foster early literacy development and match these activities to the specific skills these activities help to promote.
- Understand how emotional development and motor development play a role in preparing the "whole child" for literacy.
- Evaluate a developmentally appropriate curriculum for early learners.
- Explore ways to improve home-school/center relationships.

**3. Course Requirements – Educators will:**

**In Class:**

- Take an online course at [www.buildingblocksforliteracy.org](http://www.buildingblocksforliteracy.org)

**Out of Class:**

- Choose and/or develop three activities (including a "shared book experience").
- Write about the activities and how these activities foster different early literacy skills.
- Implement these activities and report on the experience.
- Keep a learning log as they take the online course, and as they work to record and apply what they have learned. Educators will continue to record in their logs as they reflect on the course content and implement what they learned in their school environments.
- Submit all course work to instructor at [clane@lplearningcenter.org](mailto:clane@lplearningcenter.org).

**4. Dates, Times and Location of Proposed Course:**

A minimum of 15 contact hours online between October 13, 2010 - January 21, 2011.

**5. Due Date for Completion of Course Requirements: January 21, 2011**

**6. Learning Resources and Required Text: Online resources provided**

**7. Evaluation Procedure: Pass/Fail**

**Center for Professional Development**

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