

## Professional Development Course Syllabus

**Online registrations must be submitted within one week of the start date ([www.nnu.edu/cereg](http://www.nnu.edu/cereg))**

Course Number: EDEI5061 (Sec.        )

Sponsor ID: 291735

Course Title: **El: Block Scheduling**

Course Prerequisites: Bachelor's Degree / District Registration with Educational Impact [www.educationalimpact.com](http://www.educationalimpact.com)

Instructor: [redacted] Continuing Education Credit(s): 1 Total Cost for Credit: \$60.00

*NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.*

**1. Educational Goals for the Course: *Participants will be able to:***

- Explain how a change of schedule impacts teaching and learning.
- Learn how schedules and teaching strategies work best in a longer block of time.
- Learn from principals who have been on the "block" for over a decade.
- Make informed decisions for the schools regarding block scheduling.
- Listen to scheduling expert Robert Lyn Canady as he articulates the pros and cons of each schedule type.
- Hear how experienced teachers improved student achievement by altering lesson plans and learning activities to accommodate longer class times.

**2. Instructional Learning Objectives – *Participants will:***

*(What will participants learn and put into practice as a result of completing this process?)*

- Discover how a change of schedule impacts teaching and learning.
- Learn the schedules and teaching strategies that work best in a longer block of time.
- Learn from principals who have been on the "block" for over a decade.
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**3. Course Requirements – *Participants will:***

- Register with and purchase the course from *Educational Impact* ([www.educationalimpact.com](http://www.educationalimpact.com))
- Complete all course assignments, activities, and the final course assessment at [www.educationalimpact.com](http://www.educationalimpact.com).
- Collaborate with class colleagues on how the information gained can be implemented into their instruction in accordance with state standards and individual school goals. Identify specific goals and desired outcomes.
- Plan and implement the appropriate components into individual classroom environments.
- Maintain provided *Collaboration Study Log* documenting the required number of hours of collaboration and individual study beyond the video training.
- Submit their collaboration log complete with summary of reading, research, lesson planning, implementation, collaboration and results of implementation to the approved NNU adjunct course instructor.

**4. Dates, Times and Location of Proposed Course:**

*(1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)*

TBD between (dates) online assignments, readings, assessments, and written work to equal the 45 hours of necessary course work for one graduate level professional development credit.

**5. Due Date for Completion of Course Requirements:** [redacted]

**6. Learning Resources and Required Text:** Educational Impact's online program, ***Block Scheduling***.

**7. Evaluation Procedure: Pass/Fail**

