Professional Development
Course Syllabus

Course Number: EDAD 5002 (Sec. )  Sponsor ID: 187550
Course Title: ASCD: Achievement Gaps: An Introduction
Two-step Registration Process: 1) Register and pay for course with ASCD (www.ascd.org) 2) Register for credit with NNU (www.nnu.edu/cereg)
Instructor: Barbara Rainey  Continuing Education Credit(s): 1  Total Cost for Credit: $80.00

NOTE: Continuing Education courses are designed for professional development and do not normally count toward an academic degree.

1. Educational Goals for the Course: This course explores the multiple causes for gaps in achievement, examines issues that ready children for learning, and considers how to enhance a child’s readiness to learn. Learners will explore what it means to strive for equity in achievement by considering the types of learning environments that promote student achievement and ways to measure student achievement.

2. Instructional Learning Objectives:
   Participants will:
   - Consider the multiple causes for gaps in achievement.
   - Define achievement.
   - Consider how to enhance a child’s readiness to learn.

3. Course Requirements: This course is available only to those who have registered with and purchased the course from ASCD (www.ascd.org, then select PD Online Courses)
   Participants will be required to:
   - Complete all lessons.
   - Submit a reflection paper, detailing what was learned and how the knowledge will be applied.
   - Submit reflection paper in a Word document attachment to:
     Barbara Rainey - BRaineyReader@aol.com
     c/o Northwest Nazarene University
     623 Holly St., Nampa, ID 83686
     800-349-6938 * fax 208-467-8426

4. Dates, Times and Location of Proposed Course:
   (1 Semester Credit Equals 15 Professor Contact Hours plus an additional 30 Hours Outside Work)
   TBD - Participants may have up to six months to complete course. Course completion date must be determined at time of registration.

5. Due Date for Completion of Course Requirements: Within six months of start date.


7. Evaluation Procedure: Pass/Fail