

Evaluation Worksheet  
 Ministerial Course of Study Program  
 Northwest Nazarene University  
 Master of Arts in Religion: Pastoral Ministry  
 2/10/2006

No.	Outcomes for COS Graduation	NNU Course Title and Number	Objective and/or Assignment
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<b>SMD 437.34 CONTENT</b>			
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	<b>BIBLICAL LITERATURE</b>		
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	<i>Old Testament</i>		
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<b>CN 1</b>	Ability to identify the literary structure and the main story line of the Old Testament	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Learn to recognize and evaluate presuppositions and assumptions that we bring to biblical study while developing critical thinking in the interpretation of the entire Bible as the Scripture of the Church. Read: Brevard Childs, <i>Introduction to the Old Testament as Scripture</i> Week 1: Critical Thinking and Scripture Topic 1: Assumptions and the Bible Topic 2: Taking Scripture Seriously Week 2: Narrative Traditions: The Torah Topic 1: Sources and a Dynamic Biblical Tradition Topic 2: History and Historical Background Week 4: Historical Traditions: Former Prophets, Chronicler, and Acts Topic 1: Historical Narrative and the Deuteronomic History Topic 2: History and Theology: Issues in Historiography and Literature Week 5: Prophetic Traditions: The Latter Prophets and the Twelve Topic 1: Prophecy and Prediction Week 7: Liturgical and Reflective Traditions: Megilloth, Psalms, Wisdom, and Apocalyptic Topic 1: Realism and Hope in Psalms and Wisdom Literature Topic 2: The Future in Two Modes: Prophetic and Apocalyptic Eschatology Topic 3: Reflection: Retrospect and Prospect
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<b>CN 2</b>	Ability to identify the books of the Old Testament by genre	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Become familiar with the use of genre criticism and how it aids interpretation. Read: Brevard Childs, <i>Introduction to the Old Testament as Scripture</i> Read: Richard and R. Kendall Soulen, <i>Handbook of Biblical Criticism</i> Week 2: Narrative Tradition: Topic 1: Sources and a Dynamic Biblical Tradition; Lecture 3: Community and Testimony; 250-500 word response. Week 2: Narrative Tradition: Topic 2: History and Historical Background: Lecture 4: The importance of Cultural and Historical Context: Bratcher articles, <i>Speaking the Language of Canaan, Sons of God and Giants: Cultural Context in Gen. 6:1-4.</i> 250-500 word
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			<p>response to reading.            Week 4: Historical Traditions: Former Prophets, Chronicler, and Acts; Lecture 7: Hexateuch, Tetrateuch, and the Duet. History; 250-500 word response to discussion questions. Article: <i>Fretheim, The Deuteronomistic History and Historiography</i>; Isbell, <i>History and Writing</i>. 250-500 word response to readings.            Week 5: Prophetic Traditions: The Latter Prophets and the Twelve; Article: <i>The Authority and Unity of Isaiah: A Needless Battle</i>; 250-500 word response to discussion questions            Week 5: Lecture 9: Prophecy and Prediction, Ezekiel and the Oracles against Tyre. 250-500 word response to discussion questions            Week 7: Liturgical and Reflection Traditions: Megilloth, Psalms, and Wisdom; Lecture 11: Biblical Realism As Faith; Patterns of Life: Structure, Genre, and Theology in Psalms; Humanism in Scripture and Culture. 250-500 word response to reading.            Week 7: Lecture 12: The Difference between Prophetic Eschatology and Apocalyptic; Scripture Readings &amp; 250-500 word response.</p>
<b>CN 3</b>	Ability to identify the basic thrust of each major section of the Old Testament	BL 522 Biblical Theology  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Identify the major sections of Old Testament Read: Elwell, ed., <i>Baker's Evangelical Dictionary of Biblical Theology</i> . Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i> . Alexander, ed., <i>New Dictionary of Biblical Theology</i> Week 1: Day 1-5: Orientation to the Discipline of Biblical Theology; Read: Scobie and Rosner. 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Class Discussion-Respond to student posts. Week 2: God's Order Read: Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Class Discussion: Respond to student posts. <u>Week 3</u> : God's Servant <u>Read</u> : Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings <u>Week 4</u> : God's People

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			Read: Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Week 5: God's Way Write 12 Sermon Ideas File, First Sermon Outline 200-400 word responses to students sermon ideas Read: Scobie & NDBT 250-500 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Week 6: Conclusions Read: Scobie Assignment: The Theology of Selected OT Books: Genesis, Duet., Ecc., and Jeremiah Assignment: The Theology of Selected NT Books: Matthew, John, Romans, Pastoral Epistles, and 2 Peter. Sermon Outlines Final Exam: 1200-1800 word essay-"What is Biblical Theology and Why Does it Matter for Pastoral Ministry?"
<b>CN 4</b>	Ability to identify the main characters of the Old Testament and their role in the story	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Become aware of the vitality of Israel's religious literature and the literature of the early church, especially in relation to their history of development and the process of canonization. Read: Brevard Childs, <i>Introduction to the Old Testament as Scripture</i> Week 1A: Assumption and the Bible; Lecture 1: Stability and Change: Assumptions, Beliefs, and Spiritual Growth: Spina article: <i>Wesleyan Faith Seeking Biblical Understanding</i> 250-500 words response to reading Week 1B: Assumptions and the Bible; Articles of Faith, 150-200 word response. Week 2: Narrative Tradition: Topic 1: Sources and a Dynamic Biblical Tradition; Lecture 3: Community and Testimony; 250-500 word response. Week 2: Narrative Tradition: Topic 2: History and Historical Background: Lecture 4: The importance of Cultural and Historical Context: Bratcher articles: <i>Speaking the Language of Canaan, Sons of God and Giants: Cultural Context in Gen. 6:1-4.</i> 250-500 word response to reading. Week 4: Historical Traditions: Former Prophets, Chronicler, and Acts; Lecture 7: Hexateuch, Tetrateuch, and the Duet. History; 250-500 word

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			<p>response to discussion questions. Article: <i>Fretheim, The Deuteronomic History and Historiography</i>; Isbell, <i>History and Writing</i>. 250-500 word response to readings.</p> <p>Week 5: Prophetic Traditions: The Latter Prophets and the Twelve; Article: <i>The Authority and Unity of Isaiah: A Needless Battle</i>; 250-500 word response to discussion questions.</p> <p>Week 5: Lecture 9: Prophecy and Prediction, Ezekiel and the Oracles against Tyre. 250-500 word response to discussion questions.</p> <p>Week 7: Liturgical and Reflection Traditions: Megilloth, Psalms, and Wisdom; Lecture 11 Biblical Realism As Faith; Patterns of Life: Structure, Genre, and Theology in Psalms; Humanism in Scripture and Culture. 250-500 word response to reading.</p>
<b>CN 5</b>	Ability to describe the historical context of the major sections of the Old Testament	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	<p>Objective: Become aware of the vitality of Israel's religious literature and the literature of the early church, especially in relation to their history of development and the process of canonization.</p> <p>Read: Brevard Childs, <i>Introduction to the Old Testament as Scripture</i></p> <p>Week 2: Narrative Tradition: Topic 1: Sources and a Dynamic Biblical Tradition; Lecture 3: Community and Testimony; 250-500 word response.</p> <p>Week 2: Narrative Tradition: Topic 2: History and Historical Background: Lecture 4: The importance of Cultural and Historical Context: Bratcher articles, <i>Speaking the Language of Canaan, Sons of God and Giants: Cultural Context in Gen. 6:1-4</i>. 250-500 word response to reading.</p> <p>Week 4: Historical Traditions: Former Prophets, Chronicler, and Acts; Lecture 7: Hexateuch, Tetrateuch, and the Duet. History; 250-500 word response to discussion questions. Article: <i>Fretheim, The Deuteronomic History and Historiography</i>; Isbell, <i>History and Writing</i>. 250-500 word response to readings.</p> <p>Week 5: Prophetic Traditions: The Latter Prophets and the Twelve; Article: <i>The Authority and Unity of Isaiah: A Needless Battle</i>; 250-500 word response to discussion questions.</p> <p>Week 5: Lecture 9: Prophecy and Prediction, Ezekiel and the Oracles against Tyre. 250-500 word response to discussion questions.</p> <p>Week 7: Liturgical and Reflection Traditions: Megilloth, Psalms, and Wisdom; Lecture 11: Biblical Realism As</p>

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			Faith; Patterns of Life: Structure, Genre, and Theology in Psalms; Humanism in Scripture and Culture. 250-500 word response to reading.
<b>CN 6</b>	Ability to chronologically order the main events and persons of the Old Testament	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Describe the major theological concepts of the Old and New Testament Read: Brevard Childs, <i>Introduction to the Old Testament as Scripture</i> Week 1A: Assumption and the Bible; Lecture 1: Stability and Change: Assumptions, Beliefs, and Spiritual Growth: Spina article, <i>Wesleyan Faith Seeking Biblical Understanding</i> . 250-500 word response to reading. Week 1B: Assumptions and the Bible; Articles of Faith, 150-200 word response. Week 2: Narrative Tradition: Topic 1: Sources and a Dynamic Biblical Tradition; Lecture 3: Community and Testimony; 250-500 word response. Week 2: Narrative Tradition: Topic 2: History and Historical Background: Lecture 4: The importance of Cultural and Historical Context: Bratcher articles, <i>Speaking the Language of Canaan, Sons of God and Giants: Cultural Context in Gen. 6:1-4</i> . 250-500 word response to reading. Week 4: Historical Traditions: Former Prophets, Chronicler, and Acts; Lecture 7: Hexateuch, Tetrateuch, and the Duet. History; 250-500 word response to discussion questions. Article: Fretheim, <i>The Deuteronomistic History and Historiography</i> ; Isbell, <i>History and Writing</i> . 250-500 word response to readings. Week 4: History and Theology (8B) Reading: <i>Joshua and Judges: History and Theology</i> and 250-500 word response to discussion question. Week 5: Prophetic Traditions: The Latter Prophets and the Twelve; Article: <i>The Authority and Unity of Isaiah: A Needless Battle</i> ; 250-500 word response to discussion questions. Week 5: Lecture 9: Prophecy and Prediction, Ezekiel and the Oracles against Tyre. 250-500 word response to discussion questions Week 7: Liturgical and Reflection Traditions: Megilloth, Psalms, and Wisdom; Lecture 11: Biblical Realism As Faith; Patterns of Life: Structure, Genre, and Theology in Psalms; Humanism in Scripture and Culture. 250-500 word response to reading.
<b>CN 7</b>	Ability to describe the major theological concepts of the Old Testament	BL 522 Biblical Theology	Objective: Identify major sections and theological themes of the Old Testament

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			<p>Read: Elwell, ed., <i>Baker's Evangelical Dictionary of Biblical Theology</i>.  Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i>.  Alexander, ed., <i>New Dictionary of Biblical Theology</i>  Week 1: Day 1-5: Orientation to the Discipline of Biblical Theology; Read: Scobie and Rosner.  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Class Discussion: Respond to student posts.  Week 2: God's Order  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Class Discussion: Respond to student posts.  Week 3: God's Servant  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 4: God's People  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 5: God's Way  Write 12 Sermon Ideas File, First Sermon Outline  200-400 word responses to students sermon ideas  Read: Scobie &amp; NDBT  250-500 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 6: Conclusions  Read: Scobie  Assignment: The Theology of Selected OT Books: Genesis, Duet., Ecc., and Jeremiah  Assignment: The Theology of Selected NT Books: Matthew, John, Romans, Pastoral Epistles, and 2 Peter.  Sermon Outlines  Final Exam: 1200-1800 word essay: "What is Biblical Theology and Why Does it Matter for Pastoral Ministry?"</p>
	<i>New Testament</i>		
<b>CN 8</b>	Ability to identify the literary structure of the New Testament	BL 521 Introduction to Biblical Studies	Objective: Describe the major theological concepts of



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			<p>Week 2: God's Order  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Class Discussion: Respond to student posts.  Week 3: God's Servant  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 4: God's People  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 5: God's Way  Write 12 Sermon Ideas File, First Sermon Outline  200-400 word response to students sermon ideas  Read: Scobie &amp; NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 6: Conclusions  Read: Scobie  Assignment: The Theology of Selected OT Books: Genesis, Duet., Ecc., and Jeremiah  Assignment: The Theology of Selected NT Books: Matthew, John, Romans, Pastoral Epistles, and 2 Peter.</p>
<b>CN 10</b>	Ability to summarize the significant life events of Jesus and Paul	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Identify the genre and basic thrust of the New Testament Read: Raymond Brown, <i>An Introduction to the New Testament</i> Read: Richard and R. Kendall Soulen, <i>Handbook of Biblical Criticism</i> Week 3: Gospel Traditions: Topic 1: Tradition and Reaction; Lecture 5: From Spoken Word to Text; 250-500 word response. Week 3: Tradition and Redaction: Article: <i>The Synoptic Problem; The Time of the Crucifixion-Chronological Issues in the Gospels.</i> 250-500 word response. Week 6: Church Traditions: The Epistles-Developing Community. Lecture 10: The Genre of Epistle; Bible Readings; 250-500 word response to reading. Week 6: Pseudonymous Writings; Scripture Readings and 250-500 word response to discussion questions.

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<b>CN 11</b>	Ability to identify the significant elements of the message of Jesus and Paul	BL 522 Biblical Theology	<p>Objective: Understanding of basic thrust of the New Testament Canon  Read: Elwell, ed., <i>Baker's Evangelical Dictionary of Biblical Theology</i>.  Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i>.  Alexander, ed., <i>New Dictionary of Biblical Theology</i>  Week 2: God's Order  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Class Discussion: Respond to student posts.  Week 3: God's Servant  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 4: God's People  Read: Scobie and NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 5: God's Way  Write 12 Sermon Ideas File, First Sermon Outline  200-400 word responses to students sermon ideas  Read: Scobie &amp; NDBT  200-400 word response to Daily Reflection Questions  Complete One Article Daily in Recommended Readings  Week 6: Conclusions  Read: Scobie  Assignment: The Theology of Selected OT Books: Genesis, Duet., Ecc., and Jeremiah  Assignment: The Theology of Selected NT Books: Matthew, John, Romans, Pastoral Epistles, and 2 Peter.  Sermon Outlines  Final Exam: 1200-1800 word essay: "What is Biblical Theology and Why Does it Matter for Pastoral Ministry?"</p>
<b>CN 12</b>	Ability to describe the impact of the historical background of the New Testament on the message of Jesus and Paul	BL 521 Introduction to Biblical Studies <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	Objective: Identify the genre and basic thrust of the New Testament Read: Raymond Brown, <i>An Introduction to the New Testament</i> Read: Richard and R. Kendall Soulen, <i>Handbook of Biblical Criticism</i>

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			<p>Week 1A: Assumption and the Bible: Lecture 1: Stability and Change: Assumptions, Beliefs, and Spiritual Growth: Spina article, <i>Wesleyan Faith Seeking Biblical Understanding</i>. 250-500 word response to reading.</p> <p>Week 1B: Assumptions and the Bible: Articles of Faith, 150-200 word response.</p> <p>Week 3: Gospel Traditions: Lecture 5: From Spoken Word to Text</p> <p>Week 3: Tradition and Redaction: Article: <i>The Synoptic Problem; The Time of the Crucifixion-Chronological Issues in the Gospels</i>. 250-500 word response.</p> <p>Week 3: Topic 2: Gospel Traditions: Synoptics and John; Lecture 6: OT Context for NT Scripture; Body and Soul-Greek and Hebraic Tensions in Scripture; The Preexistence of the Son and the OT; 250-500 word response.</p> <p>Week 6: Church Traditions: The Epistles-Developing Community. Lecture 10: The Genre of Epistle; Bible Readings; 250-500 word response to reading.</p> <p>Week 6: Pseudonymous Writings; Scripture Readings and 250-500 word response to discussion questions.</p>
<b>CN 13</b>	Ability to chronologically order the significant events and persons of the New Testament	BL 521 Introduction to Biblical Studies  <b>*Required Prerequisite for acceptance into MAR (Bible 4 credits)</b>	<p>Objective: Identify the genre and basic thrust of the New Testament</p> <p>Objective: Describe the major theological concepts of the Old and New Testament</p> <p>Read: Raymond Brown, <i>An Introduction to the New Testament</i></p> <p>Week 3: Tradition and Redaction: Article: <i>The Synoptic Problem; The Time of the Crucifixion-Chronological Issues in the Gospels</i>. Response 250-500 words.</p> <p>Week 3: Topic 2: Gospel Traditions: Synoptics and John; Lecture 6: OT Context for NT Scripture; Body and Soul-Greek and Hebraic Tensions in Scripture; The Preexistence of the Son and the OT; 250-500 word response.</p> <p>Week 6: Church Traditions: The Epistles-Developing Community. Lecture 10: The Genre of Epistle; Bible Readings; 250-500 word response to reading.</p> <p>Week 6: Pseudonymous Writings; Scripture Readings and 250-500 word response to discussion questions.</p> <p>Week 7: Lecture 12: The Difference between Prophetic Eschatology and Apocalyptic; Scripture Readings &amp; 250-500 word response.</p> <p>Group Project/Collaboration: 2000-2500 word essay</p>
<b>CN 14</b>	Ability to identify and describe the major theological concepts of the New Testament	BL 522 Biblical Theology	Objective: Understanding of basic thrust of the New Testament Canon

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			Read: Elwell, ed., <i>Baker's Evangelical Dictionary of Biblical Theology</i> . Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i> . Alexander, ed., <i>New Dictionary of Biblical Theology</i> Week 2: God's Order Read: Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Class Discussion: Respond to student posts. Week 3: God's Servant Read: Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Week 4: God's People Read: Scobie and NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Week 5: God's Way Write 12 Sermon Ideas File, First Sermon Outline 200-400 word responses to students sermon ideas Read: Scobie & NDBT 200-400 word response to Daily Reflection Questions Complete One Article Daily in Recommended Readings Week 6: Conclusions Read: Scobie Assignment: The Theology of Selected OT Books: Genesis, Duet., Ecc., and Jeremiah Assignment: The Theology of Selected NT Books: Matthew, John, Romans, Pastoral Epistles, and 2 Peter. Sermon Outlines Final Exam: 1200-1800 word essay: "What is Biblical Theology and Why Does it Matter for Pastoral Ministry?"
	<i>Interpretation of Scripture</i>		
<b>CN 15</b>	Ability to describe how the Bible came into being up to contemporary translations	BL 521 Introduction to Biblical Studies	Objective: Become aware of the conflicts and inter-relationships between the perspectives of the biblical material as a historical record to be studied by historical-critical tools and as religious literature to be studied by literary and theological tools. Read: Richard and R. Kendall Soulen, <i>Handbook of Biblical Criticism</i>

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		BL 522 Biblical Theology	<p>Week 1: Critical Thinking and Scripture: Topic 2: Taking Scripture Seriously; Lecture 2: Biblical Evidence Beyond Doctrine; Readings: Devotional and Exegetical Reading of Scripture; The Problem with 'Plain Sense' Reading of Scripture; The Modern Inerrancy Debate; Discussion 2A: Reading Reflection: 250-500 word response.</p> <p>Discussion and Response 2B: Taking Scripture Seriously; Readings: Sacred Words or Words about the Sacred 250-500 reflection paper response.</p> <p>Week 3: Gospel Traditions: Lecture 5: From Spoken Word to Text</p> <p>Week 6: 250-500 word response to Discussion 11.</p> <p>Week 6: Pseudonymous Writings: 250-500 word response to discussion questions (discussion 12A &amp; 12B)</p> <p>Objective: Have a growing appreciation for the theological unity and diversity of the Bible.</p> <p>Read: Elwell, ed., <i>Baker's Evangelical Dictionary of Biblical Theology</i>.</p> <p>Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i>.</p> <p>Alexander, ed., <i>New Dictionary of Biblical Theology</i></p> <p>Read articles: Swanson, <i>Can We Reproduce The Exegesis of the New Testament? Why Are We Still Asking?</i></p> <p>Lyons, <i>Hermeneutical Bases for Theology</i></p> <p>Sanders, <i>The Bible as Canon</i></p>
CN 16	Ability to identify the steps of historical, literary, and theological analysis used in exegesis	BL 521 Introduction to Biblical Studies	<p>Objective: Gain familiarity with the types of critical tools used in modern biblical studies.</p> <p>Read: Richard and R. Kendall Soulen, <i>Handbook of Biblical Criticism</i></p> <p>Week 1: Critical Thinking and Scripture: Topic 2: Taking Scripture Seriously; Lecture 2: Biblical Evidence Beyond Doctrine; Readings: Devotional and Exegetical Reading of Scripture; The Problem with 'Plain Sense' Reading of Scripture; The Modern Inerrancy Debate; Discussion 2A: Reading Reflection: 200-400 word response.</p> <p>Discussion and Response 2B: Taking Scripture Seriously; Readings: Sacred Words or Words about the Sacred; 200-400 reflection paper response.</p> <p>Week 1: Discussion 3B: Sources and a Dynamic Biblical Tradition; Readings: Guidelines for Interpreting Biblical Narratives; JEDP Sources in the Pentateuch; Genesis, Lesson 1: Listening to the Text</p>

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		BL 522 Biblical Theology	<p>Week 2: Narrative Traditions; 200-400 word response to reading.  Week 4: Historical Traditions; Discussion 8A Response 200-400 words.  Week 7: Lecture 12: The Difference between Prophetic Eschatology and Apocalyptic; Scripture Readings &amp; 250-500 word response  Group Project/Collaboration: 2000-2500 word essay</p> <p>Objective: Have developed some exegetically sound and theologically sensitive sermons on a variety of significant biblical passages, which demonstrate this acquaintance and appreciation for biblical theology. Develop Sermon Outlines/Manuscripts with exegetical Notes.  Alexander, ed., <i>New Dictionary of Biblical Theology</i>  Sermon Idea File. A file of 12 sermon ideas gleaned from OT and NT.  Developed Sermon Outlines/manuscripts, including typed exegetical notes.</p>
<b>CN 17</b>	Ability to exegete a passage of Scripture using the steps listed above	BL 521 Introduction to Biblical Studies  BL 522 Biblical Theology	<p>Objective: Become familiar with the use of genre criticism and how it aids interpretation.  Week 1: Discussion 3B; 250-500 word response-Analysis in Bible Study  Week 3: Topic 2: Context and Interpretation: 250-500 word response to articles.  Group Project/Collaboration: 2000-2500 word essay</p> <p>Objective: Have developed some exegetical sound and theologically sensitive sermons on a variety of significant biblical passages, which demonstrate this acquaintance and appreciation for biblical theology. Sermon Idea File. A file of 12 sermon ideas gleaned from OT and NT.  Developed Sermon Outlines/manuscripts, including typed exegetical notes.</p>
	<b>THEOLOGY</b>		
<b>CN 18</b>	Ability to list and explain the Nazarene Articles of Faith	TH 541 Theology I	<p>Objective: List, Explain, and Compare the articles of faith from one's own denominational affiliation with the articles of faith from the Church of the Nazarene.  Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i>.  Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.  Week 1: Theological Method  Read: <i>Theological Crossfire</i>, Part 1, Section 1 &amp; 2;</p>

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			<p>Read Article: <i>Responsible Grace: The Systematic Perspective of Wesleyan Theology</i>; Read: Maddox ch. 1  Reflection Papers/Responses 75-150 words on each reading  1000-1200 word paper on Theological Method  Week 2: God  Read: <i>Crossfire</i> Part 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 2  Reflection Papers/Responses 75-150 words on each reading  1000-1200 word paper on the Doctrine of God  Week 3: Human Nature and Sin  Read: <i>Crossfire</i>, part 3 section 1 &amp; 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 3  Reflection Papers/Responses 75-150 words on each reading  Comparison paper on denominations understanding of human nature and sin  1000-1200 word paper on the Human Nature and Sin  Week 4: Christ  Read: <i>Crossfire</i>, Part 4, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 4 &amp; 5  Reflection Papers/Responses 75-150 words on each reading  Contracting Paper on understanding of Jesus Christ  1000-1200 word paper on Christology  Week 5: Salvation  Read: <i>Crossfire</i>, Part 5, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 6 &amp; 7  Reflection Papers/Responses 75-150 words on each reading  Comparison Paper on understanding of Salvation  1000-1200 word paper on What are the Nature, Scope, and Means of Salvation?  Week 6: Hope  Read: <i>Crossfire</i>, Part 6, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 8 &amp; 9  Reflection Papers/Responses 75-150 words on each reading  Comparison Paper on understanding of articles of faith  2000-2200 word final paper on Essential Aspects of My Theology.</p>

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		PT 501 Introduction to Ministry	Objective: To gain skills in theological reflection as it relates to pastoral ministry. Read: Brown, Stone, <i>How to Think Theologically</i> ; Tracy, <i>What is a Nazarene?</i> Book Reports on Brown & Tracy, 750-1000 words each.
<b>CN 19</b>	Ability to identify and explain the main characteristics of the nature of God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology	TH 541 Theology I  <b>*Required Prerequisite for acceptance into MAR (Theology 4 credits)</b>	Objective: Identify and explain the main characteristics of the nature of God, Jesus Christ, the Holy Spirit, the Human Person, Sin, Salvation, the Christian Life, the Church and Sacraments, and Eschatology Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i> . Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i> . Week 1: Theological Method Read: <i>Theological Crossfire</i> , Part 1, Section 1 & 2; Read Article: <i>Responsible Grace: The Systematic Perspective of Wesleyan Theology</i> ; Read: Maddox ch. 1 Reflection Papers/Responses 75-150 words on each reading 1000-1200 word paper on Theological Method Week 2: God Read: <i>Crossfire</i> , Part 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 2 Reflection Papers/Responses 75-150 words on each reading 1000-1200 word paper on the Doctrine of God Week 3: Human Nature and Sin Read: <i>Crossfire</i> , part 3 section 1 & 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 3 Reflection Papers/Responses 75-150 words on each reading Comparison paper on denominations understanding of human nature and sin 1000-1200 word paper on the Human Nature and Sin Week 4: Christ Read: <i>Crossfire</i> , Part 4, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 4 & 5 Reflection Papers/Responses 75-150 words on each reading Contracting Paper on understanding of Jesus Christ 1000-1200 word paper on Christology Week 5: Salvation

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			<p>Read: <i>Crossfire</i>, Part 5, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 6 &amp; 7            Reflection Papers/Responses 75-150 words on each reading            Comparison Paper on understanding of Salvation            1000-1200 word paper on What are the Nature, Scope, and Means of Salvation?            Week 6: Hope            Read: <i>Crossfire</i>, Part 6, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 8 &amp; 9            Reflection Papers/Responses 75-150 words on each reading            Comparison Paper on understanding of articles of faith            2000-2200 word final paper on Essential Aspects of My Theology.</p> <p>Objective: Consider carefully the relations between central Christian beliefs.            Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i>.            Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.</p>
<b>CN 20</b>	Ability to reflect theologically on life and ministry	TH 541 Theology I  <b>*Required Prerequisite for acceptance into MAR (Theology 4 credits)</b>	<p>Objective: To reflect theologically on life and ministry            Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i>.            Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.            Week 1: Theological Method            Read: <i>Theological Crossfire</i>, Part 1, Section 1 &amp; 2;            Read Article: <i>Responsible Grace: They Systematic Perspective of Wesleyan Theology</i>; Read: Maddox ch. 1            Reflection Papers/Responses 75-150 words on each reading            1000-1200 word paper on Theological Method            Week 2: God            Read: <i>Crossfire</i>, Part 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 2            Reflection Papers/Responses 75-150 words on each reading            1000-1200 word paper on the Doctrine of God            Week 3: Human Nature and Sin            Read: <i>Crossfire</i>, part 3 section 1 &amp; 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 3</p>

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		TH 542 Theology II	<p>Reflection Papers/Responses 75-150 words on each reading  Comparison paper on denominations understanding of human nature and sin  1000-1200 word paper on the Human Nature and Sin  Week 4: Christ  Read: <i>Crossfire</i>, Part 4, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 4 &amp; 5  Reflection Papers/Responses 75-150 words on each reading  Contracting Paper on understanding of Jesus Christ  1000-1200 word paper on Christology  Week 5: Salvation  Read: <i>Crossfire</i>, Part 5, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 6 &amp; 7  Reflection Papers/Responses 75-150 words on each reading  Comparison Paper on understanding of Salvation  1000-1200 word paper on What are the Nature, Scope, and Means of Salvation?  Week 6: Hope  Read: <i>Crossfire</i>, Part 6, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 8 &amp; 9  Reflection Papers/Responses 75-150 words on each reading  Comparison Paper on understanding of articles of faith  2000-2200 word final paper on Essential Aspects of My Theology.</p> <p>Objective: To reflect theologically on life and ministry  Read: Thomas Jay Oord and Michael Lodahl. <i>Relational Holiness: Responding to the Call of Love</i>.  Read: Mark R. Quanstrom. <i>A Century of Holiness Theology: The Doctrine of Entire Sanctification in the Church of the Nazarene</i>  Read: Kevin J. Vanhoozer, ed. <i>The Cambridge Companion to Postmodern Theology</i>.  Week 1: What is Postmodern Theology; Read: <i>Postmodernism: What is it, Postmodern Theology</i>, Preface and Ch. 1  Write 1000-1200 word paper on Postmodernism  Weekly Reflection and Discussion 75-150 words  Week 2: Read: <i>Postmodern Theology</i>, ch 2 &amp; 3: Read article: <i>Ministry as More than a Helping Profession</i></p>

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		PT 501 Introduction to Ministry	<p>Reflection Paper 75-150 words on readings.  1000-1200 word essay on Postmodernism and the Church  Week 3: Deconstructing and Reconstructing Postmodern Theologies; Read: <i>Postmodern Theology</i>, ch 4 &amp; 5; Read Article: <i>Theology in the Twenty-First Century</i>  Reflection Paper 75-150 words on readings  1000-1200 word essay on Deconstruction and Reconstruction in Theology  Week 4: Feminism and Radical Orthodoxy, Read: <i>Postmodern Theology</i> ch. 6 &amp; 7; Read: <i>Radical Orthodox</i> or <i>Black Theology vs. Feminist Theology</i>  Reflection Paper 75-150 words on reading  1000-1200 word essay on Feminist Theology or Radical Orthodoxy  Week 5: Holiness and the Church of the Nazarene  Read: <i>A Century of Holiness Theology</i> ch. 1-8.  Reflection Paper on each chapter 75-150 words  1000-1200 word paper entitled, "What Notions of Holiness are Helpful for 21<sup>st</sup> Century People?"  Week 6: A Postmodern Holiness Theology for the Church  Read: <i>Relational Holiness</i>, ch. 1-6.  Reflection Paper on each chapter 75-150 words  2000-2200 word final research paper entitled, "The Outline of a Postmodern Theology".</p> <p>Objective: To gain skills in theological reflection as it relates to pastoral ministry.  Read: Brown, <i>What They Don't Tell You: A Survivor's Guide to Biblical Studies</i>; Harvey, <i>A Handbook of Theological Terms</i>; Stone, <i>How to Think Theologically</i>; Tracy, <i>What is a Nazarene?</i>  Book Reports on Brown, Stone, &amp; Tracy, 750-1000 words each.  Week 1: Discussion: Call To Ministry; Pastoral Ministry</p>
<b>CN 21</b>	Ability to demonstrate understanding of the sources of theological reflection, its historical development, and its contemporary expressions	BL 522 Biblical Theology	<p>Objective: Be acquainted with the major issues in and contributors to the scholarly discipline of biblical theology.  Article-<i>Biblical Theology, Contemporary</i>  Charles H.H. Scobie's <i>The Ways of God: an Approach to Biblical Theology</i>.  Week 1: Day 4; Read: Stendahl, <i>Biblical Theology, Contemporary</i>  Lectures and Weekly Topics, Week 1-6</p>

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		TH 541 Theology I	<p>Objective: Understand various sources of theological reflection, including some of its historical development and contemporary expressions.</p> <p>Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i>.</p> <p>Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.</p> <p>Week 1: Theological Method</p> <p>Read: <i>Theological Crossfire</i>, Part 1, Section 1 &amp; 2;</p> <p>Read Article: <i>Responsible Grace: They Systematic Perspective of Wesleyan Theology</i>; Read: Maddix, ch. 1</p> <p>Reflection Papers/Responses 75-150 words on each reading</p> <p>1000-1200 word paper on Theological Method</p> <p>Week 2: God</p> <p>Read: <i>Crossfire</i>, Part 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 2</p> <p>Reflection Papers/Responses 75-150 words on each reading</p> <p>1000-1200 word paper on the Doctrine of God</p> <p>Week 3: Human Nature and Sin</p> <p>Read: <i>Crossfire</i>, part 3 section 1 &amp; 2; Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 3</p> <p>Reflection Papers/Responses 75-150 words on each reading</p> <p>Comparison paper on denominations understanding of human nature and sin</p> <p>1000-1200 word paper on the Human Nature and Sin</p> <p>Week 4: Christ</p> <p>Read: <i>Crossfire</i>, Part 4, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 4 &amp; 5</p> <p>Reflection Papers/Responses 75-150 words on each reading</p> <p>Contracting Paper on understanding of Jesus Christ</p> <p>1000-1200 word paper on Christology</p> <p>Week 5: Salvation</p> <p>Read: <i>Crossfire</i>, Part 5, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 6 &amp; 7</p> <p>Reflection Papers/Responses 75-150 words on each reading</p> <p>Comparison Paper on understanding of Salvation</p> <p>1000-1200 word paper on What are the Nature, Scope,</p>

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		TH 542 Theology II  <b>*Required Prerequisite for acceptance into MAR (Theology 4 credits)</b>	and Means of Salvation? Week 6: Hope Read: <i>Crossfire</i> , Part 6, Church of the Nazarene Beliefs; Southern Baptist Convention; Maddox, ch. 8 & 9 Reflection Papers/Responses 75-150 words on each reading Comparison Paper on understanding of articles of faith 2000-2200 word final paper on Essential Aspects of My Theology.  Objective: Know the dominant proposals in postmodern theology Read: Thomas Jay Oord and Michael Lodahl, <i>Relational Holiness: Responding to the Call of Love</i> . Read: Kevin J. Vanhoozer, ed. <i>The Cambridge Companion to Postmodern Theology</i> . Read: Mark R. Quanstrom. <i>A Century of Holiness Theology: The Doctrine of Entire Sanctification in the Church of the Nazarene</i> Week 1: What is Postmodern Theology; Read: <i>Postmodernism: What is it, Postmodern Theology</i> , Preface and Ch. 1 Write 1000-1200 word paper on Postmodernism Weekly Reflection and Discussion 75-150 words Week 2 Read: <i>Postmodern Theology</i> , ch 2 & 3: Read Article: <i>Ministry as More than a Helping Profession</i> Reflection Paper 75-150 words on readings. 1000-1200 word essay on Postmodernism and the Church Week 3: Deconstructing and Reconstructing Postmodern Theologies; Read: <i>Postmodern Theology</i> , ch 4 & 5; Read Article: <i>Theology in the Twenty-First Century</i> Reflection Paper 75-150 words on readings 1000-1200 word essay on Deconstruction and Reconstruction in Theology Week 4: Feminism and Radical Orthodoxy, Read: <i>Postmodern Theology</i> , ch. 6 & 7; Read: <i>Radical Orthodoxy or Black Theology vs. Feminist Theology</i> Reflection Paper 75-150 words on reading 1000-1200 word essay on Feminist Theology or Radical Orthodoxy Week 5: Holiness and the Church of the Nazarene Read: <i>A Century of Holiness Theology</i> , ch. 1-8. Reflection Paper on each chapter 75-150 words 1000-1200 word paper entitled, "What Notions of

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			<p>Holiness are Helpful for 21<sup>st</sup> Century People?"  Week 6:A Postmodern Holiness Theology for the Church  Read: <i>Relational Holiness</i>, ch. 1-6.  Reflection Paper on each chapter 75-150 words  2000-2200 word final research paper entitled, "The Outline of a Postmodern Theology"</p>
<b>CN 22</b>	Ability to articulate the distinctive characteristics of Wesleyan theology	<p>TH 541 Theology I</p> <p>TH 542 Theology II</p>	<p>Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.</p> <p>Objective: Articulate the distinctive characteristics of Wesleyan Theology  Read: Thomas Jay Oord and Michael Lodahl, <i>Relational Holiness: Responding to the Call of Love</i>.  Read: Mark R. Quanstrom, <i>A Century of Holiness Theology: The Doctrine of Entire Sanctification in the Church of the Nazarene</i>  Week 5:Holiness and the Church of the Nazarene  Read" <i>A century of Holiness Theology</i>, ch. 1-8.  Reflection Paper on each chapter 75-150 words  1000-1200 word paper entitled, "What Notions of Holiness are Helpful for 21<sup>st</sup> Century People?"  Week 6:A Postmodern Holiness Theology for the Church  Read: <i>Relational Holiness</i>, ch. 1-6.  Reflection Paper on each chapter 75-150 words  2000-2200 word final research paper entitled, "The Outline of a Postmodern Theology"</p>
	<b>DOCTRINE OF HOLINESS</b>		
<b>CN 23</b>	Ability to identify and explain the Doctrine of Holiness from a Wesleyan perspective	<p>TH 541 Theology I</p> <p>TH 542 Theology II</p>	<p>Objective: Understand various sources of theological reflection, including some of its historical development and contemporary expressions.  Read: Pinnock and Brown, <i>Theological Crossfire: An Evangelical/Liberal Dialogue</i>.  Read: Randy Maddox, <i>Responsible Grace: John Wesley's Practical Theology</i>.</p> <p>Objective: Understand various sources of theological reflection, including some of its historical development and contemporary expressions.  Read: Thomas Jay Oord and Michael Lodahl, <i>Relational Holiness: Responding to the Call of Love</i>.  Read: Mark R. Quanstrom, <i>A Century of Holiness Theology: The Doctrine of Entire Sanctification in the Church of the Nazarene</i>  Week 5:Holiness and the Church of the Nazarene  Read: <i>A century of Holiness Theology</i>, ch. 1-8.</p>

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			Reflection Paper on each chapter 75-150 words 1000-1200 word paper entitled, "What Notions of Holiness are Helpful for 21 <sup>st</sup> Century People?" Week 6:A Postmodern Holiness Theology for the Church Read: <i>Relational Holiness</i> , ch. 1-6. Reflection Paper on each chapter 75-150 words 2000-2200 word final research paper entitled, "The Outline of a Postmodern Theology".
	<b>CHURCH HISTORY</b>		
<b>CN 24</b>	Ability to describe the general story line of Church History and the development of the major doctrines and creeds	CH 531 History of Christianity I	Objective: Display knowledge of the significant streams of Christian thought and their sources. Objective: Identify key theologians and spiritual writers in that same span and discuss their contributions to theology and/or devotional literature. Objective: Discuss the diversity within the Christian tradition and the tensions that that created historically. Read: Hinson, <i>The Early Church: Origins to the Dawn of the Middle Ages</i> . Read: Petroff, Elizabeth Alvilda, <i>Medieval Women's Visionary Literature</i> . Read: Placher, William C. <i>Readings in the History of Christian Theology, Volume 1: From its Beginnings to the Eve of the Reformation</i> . Read: Volz, Carl A. <i>The Medieval Church: From the Dawn of the Middle Ages to the Eve of the Reformation</i> . Week 1: Expansion and Persecution Readings: Petroff & Placher (Gnosticism & Opponents) Lecture 1: Gnosticism 250 word response to each topic Readings: Controversies and Early Christian Writers Reading: Hinson, Placher 250 Word response to reading Lecture 2: The Church, The Culture and Persecution 250 Word response to reading Week 2:-Christianity and Empire Reading: Hinson, 250 word response Lecture 1: The Church, Power and Monastic Rejection of Power-250 word response Readings: The Councils (Hinson, Petroff) Lecture 2: The Idea of Orthodoxy-250 word response Week 3: The East and West Diverge Readings: Hinson, Placher-250 word response Lecture 1: Division in the Church (250 word response) Readings-The Fall of Rome (Voltz, ch 1-2; Placher, ch

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		CH 532 History of Christianity II	<p>5-Augustine)  Lecture 2: Augustine's Changing Voice  Week 4: Early Middle Ages. Crusades  Readings: Volz, ch 3 &amp; 4; Petroff, <i>Holy Women and the Christianizing of Europe</i>; Placher, ch. 6  250 word response to readings  Lecture 1: Mission, Monasteries, and Misunderstandings- 250 word response  Readings: Nation-States, the Papacy and Universities  250 word response to lecture  Readings: Nation-States, the Papacy and Universities  Voltz, ch. 5-6; Petroff, and Placher-250 word response to readings  Lecture 2: Scholasticism (250 word response)  Week 5: Public Worship and Service  Readings-Volz, Petroff (250 word response)  Lecture 1: Mysticism (250 word response)  Readings: Late Middle Ages. Volz, Placher (250 word response)  Lecture 2: The Role of Prophetic Voice (250 word response)  Week 6: Readings: Petroff, (250 word response)  Lecture 1: Piety in an Imperfect Church (250 word response)  1800-2000 word research paper  Final Exam</p> <p>Objective: To enable students to think historically within the context of time, culture, human ideas, epoch-making events, and personal religious experience.  Read: Miller, <i>The Modern Church: From the Dawn of the Reformation to the Eve of The Third Millennium</i>  Read: Walls, <i>The Missionary Movement in Church History</i>  Read: Stark, <i>For the Glory of God</i>  Hastings, <i>A Word History of Christianity</i>  Jenkins, <i>The Next Christendom</i>  Week 1: Reformation and Re-Formation (1450-1600)  Lecture 1: A Christian and Wesleyan Approach to the Study of History.  Lecture 2: Seeds of Discord on the Road to the Reformation.  Lecture 3: Reformation Mindset: Comparative Analysis.  Lecture 4: The First Modern Missionary Movement: Catholic Expansion.  Week 2: Head and Heart: Enlightened Thinking and</p>

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			<p>Enlivened Religion (1600-1775)  Lecture 1: The Reformation of the Reformation.  Lecture 2: Roots and Growth of Denominationalism.  Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.  Lecture 4: John Wesley: Sources, Contribution, and Legacy.  Week 3: Reform, Revival, and Worldwide Reach (1775-1870)  Lecture 1: We Are Family?: Rise of Modern Evangelicalism.  Lecture 2: Modern Missions: The West and the Rest.  Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.  Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.  Week 4: Challenging the Christian Center (1775-1870)  Lecture 1: People and Faith on the Move: Impact of Modern Migration.  Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.  Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.  Week 5: The Age of ISM's (1850-1935)  Lecture 1: Theological Perspectives on Social and Intellectual Ferment.  Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.  Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life.  Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present)  Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism.  Lecture 2: Worldly Christian: A Case Study of Dietrich Bonhoeffer.  Lecture 3: The "Four Horsemen?": Secularism, Globalization, Religious Pluralism, and Postmodernism.  Lecture 4: On Being Wesleyan in the 21<sup>st</sup> Century.  Reflection Paper on Wesleyan Perspectives on History  Write Philosophy of History Paper  Objective: To enable students to possess knowledge and a workable chronology of the history of Christianity during the Reformation, the modern and more current eras.</p>

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			Chronology of the History of Christianity Paper Final Exam-Chronology of History  Objective: To enable students to discern the development of the major doctrines, creeds, theological traditions, denominational confessions, and ecclesiastical pronouncements. Write reflection paper on Doctrine/Creeds Reading Analysis of Doctrine/Creeds Online Debate on historical Issues Comparative Analysis Paper on Reformation and Church of Nazarene
<b>CN 25</b>	Ability to identify and describe the significance of the major figures, themes, and events of the: Patristic, Medieval, Reformation, Puritan, Pietist, Wesleyan, and Modern periods of Church History	CH 531 History of Christianity I	Objective: Discuss the theological issues that dominated each era of the Church from the Patristic era to the beginning of the sixteenth century. Objective: Identify key theologians and spiritual writers in that same span and discuss their contributions to theology and/or devotional literature. Read: Hinson, <i>The Early Church: Origins to the Dawn of the Middle Ages</i> . Read: Petroff, Elizabeth Alvilda, <i>Medieval Women's Visionary Literature</i> . Read: Placher, William C. <i>Readings in the History of Christian Theology, Volume 1: From its Beginnings to the Eve of the Reformation</i> . Read: Volz, Carl A. <i>The Medieval Church: From the Dawn of the Middle Ages to the Eve of the Reformation</i> . Week 1: Expansion and Persecution Readings: Petroff & Placher (Gnosticism & Opponents) Lecture 1: Gnosticism 250 word response to each topic Readings: Controversies and Early Christian Writers Reading Hinson, Placher 250 word response to reading Lecture 2: The Church, The Culture and Persecution 250 word response to reading Week 2: Christianity and Empire Reading: Hinson, 250 word response Lecture 1: The Church, Power and Monastic Rejection of Power-250 word response Readings: The Councils (Hinson, Petroff) Lecture 2: The Idea of Orthodoxy-250 word response Week 3: The East and West Diverge Readings: Hinson, Placher-250 word response Lecture 1: Division in the Church (250 word response) Readings: The Fall of Rome (Voltz, ch 1-2; Placher, ch

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		CH 532 History of Christianity II	<p>5-Augustine)  Lecture 2: Augustine's Changing Voice  Week 4: Early Middle Ages. Crusades  Readings: Volz, ch 3 &amp; 4; Petroff, <i>Holy Women and the Christianizing of Europe</i>; Placher, ch. 6  250 word response to readings  Lecture 1: Mission, Monasteries, and Misunderstandings- 250 word response  Readings: Nation-States, the Papacy and Universities  250 word response to lecture  Readings: Nation-States, the Papacy and Universities  Voltz, ch. 5-6; Petroff, and Placher-250 word response to readings  Lecture 2: Scholasticism (250 word response)  Week 5: Public Worship and Service  Readings: Volz, Petroff (250 word response)  Lecture 1: Mysticism (250 word response)  Readings: Late Middle Ages. Volz, Placher (250 word response)  Lecture 2: The Role of Prophetic Voice (250 word response)  Week 6: Readings: Petroff, (250 word response)  Lecture 1: Piety in an Imperfect Church (250 word response)  1800-2000 word research paper  Final Exam</p> <p>Objective: Ability to identify and describe the significant major figures, themes, events of the Reformation, Puritan, Pietist, Wesleyan, and modern periods of church history.  Read: Miller, <i>The Modern Church: From the Dawn of the Reformation to the Eve of The Third Millennium</i>  Read: Walls, <i>The Missionary Movement in Church History</i>  Read: Stark, <i>For the Glory of God</i>  Hastings, <i>A Word History of Christianity</i>  Jenkins, <i>The Next Christendom</i>  Character Profile Paper on Historical Figure  Reading/Reflection on Reformers  DVD: Luther, Wesley, Carey, Bonhoeffer  Week 1: Reformation and Re-Formation (1450-1600)  Lecture 1: A Christian and Wesleyan Approach to the Study of History.  Lecture 2: Seeds of Discord on the Road to the Reformation.  Lecture 3: Reformation Mindset: Comparative Analysis.</p>

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			<p>Lecture 4: The First Modern Missionary Movement: Catholic Expansion.</p> <p>Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)</p> <p>Lecture 1: The Reformation of the Reformation.</p> <p>Lecture 2: Roots and Growth of Denominationalism.</p> <p>Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.</p> <p>Lecture 4: John Wesley: Sources, Contribution, and Legacy.</p> <p>Week 3: Reform, Revival, and Worldwide Reach (1775-1870)</p> <p>Lecture 1: We Are Family?: Rise of Modern Evangelicalism.</p> <p>Lecture 2: Modern Missions: The West and the Rest.</p> <p>Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.</p> <p>Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.</p> <p>Week 4: Challenging the Christian Center (1775-1870)</p> <p>Lecture 1: People and Faith on the Move: Impact of Modern Migration.</p> <p>Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.</p> <p>Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.</p> <p>Week 5: The Age of ISM's (1850-1935)</p> <p>Lecture 1: Theological Perspectives on Social and Intellectual Ferment.</p> <p>Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.</p> <p>Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life.</p> <p>Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present)</p> <p>Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism.</p> <p>Lecture 2: Worldly Christian: A Case Study of Dietrich Bonhoeffer.</p> <p>Lecture 3: The "Four Horsemen?": Secularism, Globalization, Religious Pluralism, and Postmodernism.</p> <p>Lecture 4: On Being Wesleyan in the 21<sup>st</sup> Century.</p> <p>Objective: To enable students to apply church faith</p>

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			<p>and practices learned from prior periods to those practices in the church today (ie. Worship, education, evangelism, etc.).  Conceptual Paper on contemporary application of History  Read: Weekly Lesson Profiles</p>
<b>CN 26</b>	Ability to describe how the church implemented its mission in the various periods of Church History	CH 531 History of Christianity I	<p>Objective: Discuss the theological issues that dominated each era of the Church from the Patristic era to the beginning of the sixteenth century.  Read: Hinson, <i>The Early Church: Origins to the Dawn of the Middle Ages</i>.  Read: Petroff, Elizabeth Alvilda, <i>Medieval Women's Visionary Literature</i>.  Read: Placher, William C. <i>Readings in the History of Christian Theology, Volume 1: From its Beginnings to the Eve of the Reformation</i>.  Read: Volz, Carl A. <i>The Medieval Church: From the Dawn of the Middle Ages to the Eve of the Reformation</i>.  Week 1: Expansion and Persecution  Readings- Petroff &amp; Placher (Gnosticism &amp; Opponents)  Lecture 1: Gnosticism  250 word response to each topic  Readings: Controversies and Early Christian Writers  Reading Hinson, Placher  250 word response to reading  Lecture 2: The Church, The Culture and Persecution  250 Word response to reading  Week 2: Christianity and Empire  Reading: Hinson, 250 word response  Lecture 1: The Church, Power and Monastic Rejection of Power-250 word response  Readings: The Councils (Hinson, Petroff)  Lecture 2: The Idea of Orthodoxy-250 word response  Week 3: The East and West Diverge  Readings: Hinson, Placher-250 word response  Lecture 1: Division in the Church (250 word response)  Readings: The Fall of Rome (Vultz, ch 1-2; Placher, ch 5-Augustine)  Lecture 2: Augustine's Changing Voice  Week 4: Early Middle Ages. Crusades  Readings: Volz, ch 3 &amp; 4; Petroff, <i>Holy Women and the Christianizing of Europe</i>; Placher, ch. 6  250 word response to readings  Lecture 1: Mission, Monasteries, and Misunderstandings- 250 word response  Readings: Nation-States, the Papacy and Universities</p>

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		CH 532 History of Christianity II	<p>             250 word response to lecture              Readings: Nation-States, the Papacy and Universities              Voltz, ch. 5-6; Petroff, and Placher-250 word response to readings              Lecture 2: Scholasticism (250 word response)              Week 5: Public Worship and Service              Readings: Volz, Petroff (250 word response)              Lecture 1: Mysticism (250 word response)              Readings: Late Middle Ages. Volz, Placher (250 word response)              Lecture 2: The Role of Prophetic Voice (250 word response)              Week 6: Readings: Petroff, (250 word response)              Lecture 1: Piety in an Imperfect Church (250 word response)              1800-2000 word research paper              Final Exam           </p> <p>             Objective 1: To enable students to place the mission and the ministry of Christianity in light of the larger scheme of world and national history.              Read: Miller, <i>The Modern Church: From the Dawn of the Reformation to the Eve of The Third Millennium</i>              Read: Walls, <i>The Missionary Movement in Church History</i>              Read: Stark, <i>For the Glory of God</i>              Hastings, <i>A Word History of Christianity</i>              Jenkins, <i>The Next Christendom</i>              Character Profile Paper on Historical Figure              Reading/Reflection on Reformers              DVD:- Luther, Wesley, Carey, Bonhoeffer              Week 1: Reformation and Re-Formation (1450-1600)              Lecture 1: A Christian and Wesleyan Approach to the Study of History.              Lecture 2: Seeds of Discord on the Road to the Reformation.              Lecture 3: Reformation Mindset: Comparative Analysis.              Lecture 4: The First Modern Missionary Movement: Catholic Expansion.              Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)              Lecture 1: The Reformation of the Reformation.              Lecture 2: Roots and Growth of Denominationalism.              Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.              Lecture 4: John Wesley: Sources, Contribution, and           </p>

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			<p>Legacy.  Week 3: Reform, Revival, and Worldwide Reach (1775-1870)  Lecture 1: We Are Family?: Rise of Modern Evangelicalism.  Lecture 2: Modern Missions: The West and the Rest.  Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.  Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.  Week 4: Challenging the Christian Center (1775-1870)  Lecture 1: People and Faith on the Move: Impact of Modern Migration.  Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.  Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.  Week 5: The Age of ISM's (1850-1935)  Lecture 1: Theological Perspectives on Social and Intellectual Ferment.  Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.  Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life.  Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present)  Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism.  Lecture 2: Worldly Christian: A Case Study of Dietrich Bonhoeffer.  Lecture 3: The "Four Horsemen?": Secularism, Globalization, Religious Pluralism, and Postmodernism.  Lecture 4: On Being Wesleyan in the 21<sup>st</sup> Century.</p> <p>Objective: To enable students to apply church faith and practices learned from prior periods to those practices in the church today (ie. Worship, education, evangelism, etc.).  Conceptual Paper on contemporary application of History  Read: Weekly Lesson Profiles</p>
	<b>CHURCH HISTORY and POLITY OF THE CHURCH OF THE NAZARENE</b>		

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<b>CN 27</b>	Ability to identify the formative influences of the American Holiness Movement and the Church of the Nazarene	CH 532 History of Christianity II	<p>Objective: To enable students to locate the roots of the American holiness movement and the Church of the Nazarene, in the broader Christian heritage of the Church.</p> <p>Watch: Metcalf, Janine. Video, <i>Ablaze with Love: The Living Legacy of our Nazarene Foremothers</i>.</p> <p>Read: Laird, Rebecca. <i>Ordained Women in the Church of the Nazarene: The First Generation</i>.</p> <p>150-500 word Reading/Reflection Papers on Holiness Movement</p> <p>Develop Historical Timeline on Wesleyan-Holiness Tradition as formative of the early decades of the Nazarene Church</p> <p>Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)</p> <p>Lecture 1: The Reformation of the Reformation.</p> <p>Lecture 2: Roots and Growth of Denominationalism.</p> <p>Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.</p> <p>Lecture 4: John Wesley: Sources, Contribution, and Legacy.</p> <p>Week 3: Reform, Revival, and Worldwide Reach (1775-1870)</p> <p>Lecture 1: We Are Family?: Rise of Modern Evangelicalism.</p> <p>Lecture 2: Modern Missions: The West and the Rest.</p> <p>Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.</p> <p>Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.</p> <p>Week 4: Challenging the Christian Center (1775-1870)</p> <p>Lecture 1: People and Faith on the Move: Impact of Modern Migration.</p> <p>Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.</p> <p>Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.</p> <p>Week 5: The Age of ISM's (1850-1935)</p> <p>Lecture 1: Theological Perspectives on Social and Intellectual Ferment.</p> <p>Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.</p> <p>Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life.</p>
<b>CN 28</b>	Ability to identify and explain the significance of the major	CH 532 History of Christianity II	Objective 1: To enable students to identify the key personalities who shaped the original version and

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	<p>figures and events in the Church of the Nazarene</p>		<p>structure of the COTN by studying holiness women leaders.            Watch: Metcalf, Janine. Video, <i>Ablaze with Love: The Living Legacy of our Nazarene Foremothers</i>.            Read: Laird, Rebecca. <i>Ordained Women in the Church of the Nazarene: The First Generation</i>.            250-500 weekly responses to readings            150-500 word Reading/Reflection Papers on Holiness Movement Leaders            Develop Historical Timeline on Wesleyan-Holiness Tradition as formative of the early decades of the Nazarene Church            Read: Timothy Smith, <i>Nazarenes and the Wesleyan Mission: Can we learn from history?</i> Write 1000 word project entitled, "The Mission of the Church of the Nazarene: Then and Now"            Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)            Lecture 1: The Reformation of the Reformation.            Lecture 2: Roots and Growth of Denominationalism.            Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.            Lecture 4: John Wesley: Sources, Contribution, and Legacy.            Week 3: Reform, Revival, and Worldwide Reach (1775-1870)            Lecture 1: We Are Family?: Rise of Modern Evangelicalism.            Lecture 2: Modern Missions: The West and the Rest.            Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.            Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.            Week 4: Challenging the Christian Center (1775-1870)            Lecture 1: People and Faith on the Move: Impact of Modern Migration.            Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.            Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.            Week 5: The Age of ISM's (1850-1935)            Lecture 1: Theological Perspectives on Social and Intellectual Ferment.            Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.            Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American</p>

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			Religious Life. Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present) Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism. Lecture 4: On Being Wesleyan in the 21 <sup>st</sup> Century
<b>CN 29</b>	Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization and ministry of the local church and to the responsibilities of the pastor at local and district levels	PT 517 Pastoral Leadership	Objective: Understand the polity and governance of the Manual of the Church of the Nazarene Week 5: Administration: Church Organization and Governance Lectures: Church Governance; Role of Pastoral Leadership in the Nazarene Church. Readings: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> ; Nazarene Manual (Part 4-7) 250-500 word response to each Lecture and Course Readings 1000 word essay on "Role of the Pastoral Leadership in Church Governance." 1200-1500 word Case/Proposal Week 6: Administration: Church Organization and Governance, part 2 (CP 29, 30) Lectures: Managing and Developing People; Church Rituals Readings: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> ; Nazarene Manual (Part 8-11) 250-500 word response to each Lecture and Course Readings 1000 word essay on "The Pastors Role as Prophet and Priest" 2000-2500 word Research Paper: "A Theology/Philosophy of Pastoral Leadership."
<b>CN 30</b>	Ability to explain the governance systems of the church at local, district and general levels	PT 517 Pastoral Leadership	Objective: Understand the polity and governance of the Manual of the Church of the Nazarene Week5: Administration: Church Organization and Governance Lectures: Church Governance; Role of Pastoral Leadership in the Nazarene Church. Readings: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> ; Nazarene Manual (Part 4-7) 250-500 word response to each Lecture and Course Readings 1000 word essay on "Role of the Pastoral Leadership in Church Governance." 1200-1500 word Case/Proposal

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			Week 6: Administration: Church Organization and Governance, part 2 (CP 29, 30) Lectures: Managing and Developing People; Church Rituals Readings: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> ; Nazarene Manual (Part 8-11) 250-500 word response to each Lecture and Course Readings 1000 word essay on "The Pastors Role as Prophet and Priest" 2000-2500 word Research Paper: "A Theology/Philosophy of Pastoral Leadership."
<b>SMD 437.35 COMPETENCY</b>			
<b>ORAL and WRITTEN COMMUNICATION</b>			
<b>CP 1</b>	Ability to communicate publicly through multiple methods (oral, written, media, etc.) with clarity and creativity for the sake of fostering meaning	<b>*Undergraduate Prerequisite: English (3) and Speech Communication (3)</b>	
<b>CP 2</b>	Ability to write clearly and in a grammatically correct manner in the modes of discourse used in the ministry	<b>*Undergraduate Prerequisite: English (3)</b>	
<b>CP 3</b>	Ability to speak coherently and cogently in the modes of discourse appropriate for the various ministry contexts	PT 523 Preaching and Worship  <b>*Undergraduate Prerequisite: English (3) and Speech Communication (3)</b>	Objective: Prepare sermons and worship services that are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching. Objective: Produce clear, cogent, and grammatically correct writing. Read: Wilson. <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i> Read: Brown Taylor, Barbara. <i>The Preaching Life</i> . 2 videotaped sermons-sermons preached Wilson 1000 word reflection paper 300 word sermon evaluation One-Year Worship series Planning Sermon Preface and Manuscript (3000 words). 500 word Exegesis of Congregation
<b>MANAGEMENT, LEADERSHIP FINANCE, and CHURCH ADMINISTRATION</b>			
<b>CP 4</b>	Ability to write an integrative philosophy of ministry that will answer why I do what I do when I do it	CE 515 Christian Education	Objective: To develop a philosophy of educational ministry in the local church. Objective: To develop a comprehensive approach to congregational ministries in the local church. Read: Everist, <i>The Church As Learning Community</i> . 1500-2000 word Research Paper- A Theology/Philosophy of Congregational Education

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		PT 517 Pastoral Leadership	Objective: Ability to understand the role of spiritual leadership as it relates to a philosophy of pastoral leadership. Read: Warren, <i>Purpose Driven Church</i> Read: Shawchuck, <i>Leading the Congregation &amp; Managing the Congregation</i> Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> 1250 word Critical Book Review of Warren's Text 2000-2500 word Research/Reflection Paper, "A Theology of Pastoral Leadership."
<b>CP 5</b>	Ability to provide oversight of one's ministry using management skills including servant leadership, conflict resolution, and administration	PT 517 Pastoral Leadership	Objective: Ability to develop skills in church administration, personal finance, budgeting, and time management. Week 2: Leading with Vision and Purpose Lectures: Being a Servant Leadership; Leading with Vision; Strategic Planning Readings: Galloway, <i>Leading with Vision</i> ; Warren, <i>The Purpose Driven Church</i> 250-500 word response to each Lecture and Course Readings 1000 word essay on "Becoming a Visionary Leader." 1250 word Critical Book Review on Rick Warren's, <i>The Purpose Driven Church</i> Week 4: Management Personal and Church Resources Lectures: Financial Management; Managing Church Resources; Conflict Resolution. Readings: Shawchuck & Heuser, <i>Managing the Congregation: Building Effective Systems to Serve People</i> ; Busby, <i>Zondervan 2006 Church and Non-Profit Tax and Financial Guide</i> ; Nazarene Manual, Part 1-3 (Or Your Denominational Manual). 250-500 word response to each Lecture and Course Readings 1000 word essay on "Managing Church Resources."
<b>CP 6</b>	Ability to manage the resources of one's ministry (time, human, financial, etc.) in a way consistent with a church's size and characteristics	PT 517 Pastoral Leadership	Objective: Ability to develop skills in church administration, personal finance, budgeting, and time management. Week 3: Leading Congregation Growth & Health Lectures: Being a Change Agent; Developing a Healthy Congregation; Transformational Leadership; Postmodern Challenges & Opportunities. Readings: Shawchuck & Heuser, <i>Leading the Congregation</i> ; Hamilton, <i>Leading Beyond the Wall</i> . 250-500 word response to each Lecture and Course Readings

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			1000 word essay on "Congregation Growth and Health." 1500 word Group Project: Case Study on ministry strategic plan Week4: Management Personal and Church Resources Lectures: Financial Management; Managing Church Resources; Conflict Resolution. Readings: Shawchuck & Heuser, <i>Managing the Congregation: Building Effective Systems to Serve People</i> ; Busby, <i>Zondervan 2006 Church and Non-Profit Tax and Financial Guide</i> ; Nazarene Manual, Part 1-3 (Or Your Denominational Manual). 250-500 word response to each Lecture and Course Readings 1000 word essay on "Managing Church Resources."
<b>CP 7</b>	Ability to conceive and articulate purpose, mission, vision, and to develop strategic plans in ways that strengthen a unified vision	PT 517 Pastoral Leadership	Objective: Ability to develop skills in pastoral leadership including mission, vision, and strategic planning. Week 2: Leading with Vision and Purpose Lectures: Being a Servant Leadership; Leading with Vision; Strategic Planning Readings: Galloway, <i>Leading with Vision</i> ; Warren, <i>The Purpose Driven Church</i> 250-500 word response to each Lecture and Course Readings 1000 word essay on "Becoming a Visionary Leader." 1250 word Critical Book Review on Rick Warren's, <i>The Purpose Driven Church</i>
<b>CP 8</b>	Ability to develop team building skills, identify and cultivate spiritual gifts, recruit volunteers, empower laity, diagnose and intervene in problems	CE 515 Christian Education	Objective: To gain an understanding of educating for spiritual growth and development in congregations. Objective: To develop a philosophy of educational ministry in the local church. Read: Everist, <i>The Church As Learning Community</i> . 250-500 word responses on readings. Read: Matthaehi, Sondra Higgins, <i>Making Disciples: Faith Formation in the Wesleyan Tradition</i> . Weekly Discussion on Matthaehi; 250-500 word responses. Lectures: All <i>Case/Proposal</i> . Evaluate a current educational ministry in your local church and write a case/proposal for possible changes and implementation for future ministry. 2500 words.
<b>CP 9</b>	Ability to appropriately manage personal finance and budget for one's ministry	PT 517 Pastoral Leadership	Objective: Ability to develop skills in church administration, personal finance, budgeting, and time management. Week 2: Leading with Vision and Purpose

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			Lectures: Being a Servant Leadership; Leading with Vision; Strategic Planning Readings: Galloway, <i>Leading with Vision</i> ; Warren, <i>The Purpose Driven Church</i> 250-500 word response to each Lecture and Course Readings 1000 word essay on "Becoming a Visionary Leader." 1250 word Critical Book Review on Rick Warren's, <i>The Purpose Driven Church</i> Week 4: Management Personal and Church Resources Lectures: Financial Management; Managing Church Resources; Conflict Resolution. Readings: Shawchuck & Heuser, <i>Managing the Congregation: Building Effective Systems to Serve People</i> ; Busby, <i>Zondervan 2006 Church and Non-Profit Tax and Financial Guide</i> ; Nazarene Manual, Part 1-3 (Or Your Denominational Manual). 250-500 word response to each Lecture and Course Readings 1000 word essay on "Managing Church Resources."
<b>CP 10</b>	<b>ANALYTICAL THINKING</b> Ability to synthesize, analyze, reason logically for discernment, assessment, and problem solving and live with ambiguity	PL 551 Philosophical Foundations of Ministry	Objective: Use Critical and Synthetic skills in the writing of effective essays. Week 1 & 2: What is the Nature of Reality? Week 1 Lecture: Philosophical Foundations of Christian Thought Articles to Read: Aristotle, Descartes-Dualism, Lucretius, Plato, Descartes-Rationalism; Locke, Hume, Kant-Phenomenology; Ayer. Readings on Basics of Philosophy, Doing Philosophy, Induction and Deduction, Informal Reasoning, Pre-Socratic, Plato, Materialism, Locke, Hume, Kant, Ayer, and Truth.
<b>CP 11</b>	Ability to analyze the validity of arguments and to identify their presuppositions and consequences	PL 551 Philosophical Foundations of Ministry	Objective: Demonstrate skill in analyzing philosophical and theological claims. Write 250-200 word response to discussion topics each day. Three 1000 word essays on philosophical Ideas Six 500 word critical responses Three 1000 word final essays Week 3-4: What is the Concept of God? Lectures: The Existence of God: Proof and Faith Articles: Anselm, Aquinas, Paley, Kierkegaard, Pascal, William James, Dostoevsky, Hick, Nietzsche, Stace, The Last Day Readings on Aquinas, Anselm, Pascal, James

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			<p>Kierkegaard, Evil, Nietzsche-Stace, The Last Day.  Week 5-6: What is it to be Moral?  Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.  Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.  Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.  Read Text: Damon, William, <i>The Moral Child</i>  Write 250-200 word response to discussion topics each day.  Write 1000 word essay on Morality  Write 500 word critical response.</p>
	<b>CONGREGATIONAL CARE and COUNSELING</b>		
<b>CP 12</b>	Ability to appropriately express pastoral care and concern for individuals and families in crises, passages, and the normal routines of life	PT 515 Ministry Formation	<p>Objective: To develop the student's understanding of family relationships.  Objective: To develop the student's understanding of pastoral care  Week 3: Pastoral Relationships (Readings and Discussion 200-300 word response).  Week 4: Pastoral Care Issues (Readings and Discussion 200-300 word response).  Ronald Richardson's <i>Creating a Healthier Church</i>.  Book Review: David Thompson's <i>Holiness for Hurting People</i>.  Philosophy of Pastoral Care paper (500-600 words)  Congregational Care Plan paper (500-600 words)  Review/analysis/reflection on <i>Holiness for Hurting People</i>.  Response Paper to <i>Creating a Healthier Church</i> (300-500 words)  Marriage Service paper, outlining a wedding from premarital counseling through to the recessional.</p>
<b>CP 13</b>	Ability to offer spiritual counsel and to discern for referral counseling needs beyond the minister's ability	PT 515 Ministry Formation	<p>Objective: To develop the student's understanding of pastoral care  Objective: To develop skills in counseling referrals.  Carmen Berry's <i>When Helping You is Hurting Me</i>.  David Thompson's <i>Holiness for Hurting People</i>.  Week 4: Pastoral Care Issues (Readings and Discussion 200-300 word response).  Week 5: Pastoral Care Issues (Reading and Discussion 200-300 words)  Philosophy of Pastoral Care paper (500-600 words)</p>

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			Congregational Care Plan paper (500-600 words) Review/analysis/reflection on <i>Holiness for Hurting People</i> .
<b>CP 14</b>	Ability to apply the knowledge of basic helping skills gained from historic Christian and appropriate contemporary models	PT 515 Ministry Formation	Objective: To understand helping skills from various counseling approaches Carmen Berry's <i>When Helping You is Hurting Me</i> . David Thompson's <i>Holiness for Hurting People</i> . Congregational Care Plan paper (500-600 words) Review/analysis/reflection on <i>Holiness for Hurting People</i> Week 4: Pastoral Care Issues (Readings and Discussion 200-300 word response). Week 5: Pastoral Care Issues (Reading and Discussion 200-300 words) Philosophy of Pastoral Care paper (500-600 words)
	<b>EFFECTIVE EVANGELISM</b>		
<b>CP 15</b>	Ability to think globally and engage cross-culturally for the purpose of mission	PT 516 Missiology/Contextualization	Objective: Give students in depth look at the strategies for world evangelism and the support systems for it. Read: Winter & Hawthorne, <i>Perspectives on the World Christian Movement</i> Read: Parker, <i>Mission to the World</i> Week 1: Biblical & Theological Foundations of Missiology Lecture: Biblical Foundations Read: Winter Text, pp. 1-125 250-500 word reflection on reading Respond to Students 250 word end of the week summary Week 2: Historical Perspectives Lectures: History of World Evangelism Read: Winter Text, pp.195-315 250-500 word reflection on reading/Disc. Questions Respond to Students Sermon Illustration 2 Mission Sermon Illustrations from Reading 250 word End of Week Summary Week 3: Cultural Perspectives Lecture: Cultures Read: Winter Text, pp. 373-506 250-500 word reflection on reading/Disc. Questions Respond to Students 250 word End of the Week Summary Week 4: Strategic Perspectives Lecture: Strategy Read: Winter text, 509-568 250-500 word reflection on reading/Disc. Questions Respond to Students

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			500 word Paper-An Accurate Picture of the Church's Involvement in Global Outreach 250 word End of the Week Summary Week 5: Strategy, part 2 Lecture: Strategy, part 2 Read: Winter, pp. 592-701 250-500 word reflection on reading/Disc. Questions Respond to Students Missions Mobilization Project 250 word End of the Week Summary Week 6: Nazarene World Outreach Lecture: History of Nazarene World Evangelism Outreach Read: Winter text, pp. 702-712 250-500 word reflection on reading/Disc. Questions Respond to Students Interview of Missionary Missionary Reading Book Report 250 word End of the Week Summary Final Exam
<b>CP 16</b>	Ability to preach evangelistically and to be engaged with and equip others in personal and congregational evangelism	PT 523 Preaching and Worship	Objective: Prepare sermons and worship services that are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching. Read: Webber. <i>Worship is a Verb</i> Read: Wilson, <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i> Week 1: Videotaped Sermon Due Wilson 1000 word reflection paper 250-500 word responses to lecture Discussion with colleagues 75-100 words Week 1: Self evaluation paper Week 2: Lecture: "Soul Preaching" 250-500 word response to lecture 500 word Congregational Exegesis Paper Discussion with colleagues 75-100 words Week 3: Lecture: Congregational Culture 300 word sermon evaluation Webber 1000 word reflection paper Second sermon video tape Week 5: One Year Worship Series Planning Due 3000 word Sermon Preface and Manuscript
<b>CP 17</b>	Ability to lead in disciplining and assimilating new converts into the church	CE 515 Christian Education	Objective: To develop a comprehensive approach to congregational ministries in the local church. Read: Matthaui, Sondra Higgins. <i>Making Disciples: Faith Formation in the Wesleyan Tradition</i> . Read: Everist, <i>The Church As Learning Community</i> . Discussion questions on each chapter 250-500 word

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			<p>response in discussion board.  Week 4: Lectures: Teaching/Learning Theory; Inductive Teaching; Discipleship Pathway &amp; Assimilation of New Members; Sunday School Workshop.  Weekly Discussion Responses to readings;250-500 words  Case/Proposal 1250-1500 words  Final Research Paper, A Theology/Philosophy of Congregational Education</p>
<b>CP 18</b>	Ability to identify social and congregational factors that influence church health and growth	PT 517 Pastoral Leadership	<p>Objective: Ability to assess the sociological context of the church as it relates to Church health and growth.  Week 2: Leading with Vision and Purpose  Lectures: Being a Servant Leadership; Leading with Vision; Strategic Planning  Readings: Galloway, <i>Leading with Vision</i>; Warren, <i>The Purpose Driven Church</i>  250-500 word response to each Lecture and Course Readings  1000 word essay on "Becoming a Visionary Leader."  1250 word Critical Book Review on Rick Warren's, <i>The Purpose Driven Church</i>  Week 3: Leading Congregation Growth &amp; Health  Lectures: Being a Change Agent; Developing a Healthy Congregation; Transformational Leadership; Postmodern Challenges &amp; Opportunities.  Readings: Shawchuck &amp; Heuser, <i>Leading the Congregation</i>; Hamilton, <i>Leading Beyond the Wall</i>.  250-500 word response to each Lecture and Course Readings  1000 word essay on "Congregation Growth and Health."  1500 word Group Project: Case Study on ministry strategic plan</p>
	<b>CHRISTIAN EDUCATION</b>		
<b>CP 19</b>	Ability to describe the stages of human development and to apply that knowledge in leading people to Christian maturity	CE 515 Christian Education	<p>Objective: To become familiar with the developmental aspects of the learner and their relationship to educational ministries.  Read: Downs, Perry G. 1994, <i>Teaching for Spiritual Growth</i>.  Read: Everist, <i>The Church As Learning Community</i>.  Read: Palmer, <i>The Courage to Teach</i>; 200 word weekly reflections for personal and spiritual formation.  250-500 word weekly responses to reading and discussion questions on Downs.  Week 3: Lectures: Developmentalism; Cognitive, Moral, &amp; Faith Development; Stages of Faith for</p>

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			Children & Youth. Lecture: Education for Spiritual Growth Topic 1-3: 250-500 word Discussion Questions on reading and lectures posted to Discussion board. Weekly Discussion Responses to readings; 250-500 words
<b>CP 20</b>	Ability to envision Christian education most appropriate for a local church and to assure the development and empowerment of those serving in it	CE 515 Christian Education	Objective: To develop tools to evaluate and assess current educational ministries in the local church. Book Report: Foster, Charles R. 1994, <i>Educating Congregations: The Future of Christian Education</i> . Read: Everist, <i>The Church As Learning Community</i> . Read: Matthaehi, Sondra Higgins. <i>Making Disciples: Faith Formation in the Wesleyan Tradition</i> . Read: Palmer, <i>The Courage to Teach</i> ; 200 word weekly reflections for personal and spiritual formation. Lectures: Week 1: What is Christian Education?; Theology and Social Science. Week 2: Biblical foundations of Christian Education; Wesleyan Approach to Christian Education; Aims and Objectives of Christian Education; Wesley and Religious Education. Weekly Discussion Responses to readings; 250-500 words Week 5: Factors that Enhance Faith Development in Congregations; Congregational Learning; Centrality of Scripture in Christian Education and Worship. Final Research Paper (1500-2000 words) Case/Proposal (1250-1500 words)
	<b>WORSHIP</b>		
<b>CP 21</b>	Ability to envision, order, and participate in contextualized theologically grounded worship and to develop and lead appropriate services for special occasions (i.e. wedding, funeral, baptism, and Lord's Supper)	CE 515 Christian Education  PT 525 Supervised Ministry	Objective: To learn the relationship of Christian education to spiritual formation, worship, and congregational life. Objective: To gain an understanding of educating for spiritual growth and development in congregations. Read: Downs, Perry G. 1994, <i>Teaching for Spiritual Growth</i> . Read: Everist, <i>The Church As Learning Community</i> . Read: Matthaehi, Sondra Higgins. <i>Making Disciples: Faith Formation in the Wesleyan Tradition</i> . Week 6: Lectures: Means of Grace; Sacramental Learning; Infant Baptism; Staples article, <i>The Body Building Itself Up in Love</i> ; Blevins article, <i>Worship and Discernment</i> .  Objective: Develop their vocational commitments and be helped in the practical application of knowledge and

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		PT 523 Preaching and Worship	<p>the development of reflective skills.            Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> &amp; Willimon, <i>Pastor: A Reader for Ordained Ministry</i>            Supervised Ministry Learning Covenant            Develop 5 Ministry Projects            Complete 10 Ministry Competencies</p> <p>Objective: Prepare sermons and worship services that are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching.            Objective: Understand the cycles of the liturgical calendar and the place of the Christian sacraments in worship.            Objective: Evaluate sermons in light of a comprehensive model.            Read: Brown, <i>The Preaching Life</i>            Read: Saliers, <i>Worship Come to Its Senses</i>            Read: Webber, <i>Worship is a Verb</i>            Read: Wilson, <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i>            Week 1: Videotaped Sermon Due            Wilson 1000 word reflection paper            250-500 word responses to lecture            Discussion with colleagues 75-100 words            Week 1: Self evaluation paper            Week 2: 500 word Congregational Exegesis Paper            Discussion with colleagues 75-100 words            Week 3: Lecture: Congregational Culture            300 word sermon evaluation            Webber 1000 word reflection paper            Second sermon video tape            Week 4: Lecture: Cycles of Christian Worship            Saliers 1000 word reflection paper            250-500 word response to lecture            Student sermon evaluations            Week 5: 1000 word reflection on Brown's text            Response to students in blackboard            One Year Worship Series Planning Due            Week 6: Lecture, Confessions of a StripMiner            250-500 word response to lecture            3000 word Sermon Preface and Manuscript            Student self-evaluation</p>
	<b>MINISTRY EMPHASES</b>		
	<b>Preaching: Elder/Chaplain/NewStart</b>		
<b>CP 22</b>	Ability to prepare, organize and deliver biblically sound sermons	PT 523 Preaching and Worship	Objective: Prepare sermons and worship services that

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	using appropriate techniques and skills in culturally appropriate ways		<p>are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching.            Objective: Understand the cycles of the liturgical calendar and the place of the Christian sacraments in worship.            Objective: Evaluate sermons in light of a comprehensive model.            Read: Brown, <i>The Preaching Life</i>            Read: Bruggemann, <i>Texts Under Negotiation</i>            Read: Long, <i>Preaching and the Literary Forms of the Bible</i>            Read: Wilson, <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i>            Week 1: Videotaped Sermon Due            Wilson 1000 word reflection paper            250-500 word responses to lecture            Discussion with colleagues 75-100 words            Week 1: Self evaluation paper            Week 2: Lecture: Soul Preaching            Long 1000 word reflection paper            350-500 word response to discussion            Brueggemann 1000 word reflection            Week 3: Lecture: Congregational Culture            300 word sermon evaluation            Webber 1000 word reflection paper            Second sermon video tape            Week 4: Lecture: Cycles of Christian Worship            Saliers 1000 word reflection paper            250-500 word response to lecture            Student sermon evaluations            Week 5: 1000 word reflection on Brown's text            Response to students in blackboard            One Year Worship Series Planning Due            Brown 1000 word reflection paper            Week 6: Lecture: Confessions of a StripMiner            250-500 word response to lecture            3000 word Sermon Preface and Manuscript            Student self-evaluation</p>
<b>CP 23</b>	Ability to develop and utilize existing ministry forms such as evangelistic preaching, pastoral care preaching, doctrinal/teaching preaching and preaching Christian seasons/calendar by which individuals, families, and congregations may be formed into Christlikeness	PT 523 Preaching and Worship	<p>Objective: Understanding the cycles of the liturgical calendar and the place of the Christian sacraments in worship.            Objective: Prepare sermons and worship services that are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching.            Read: Brown, <i>The Preaching Life</i>            Read: Bruggemann, <i>Texts Under Negotiation</i>            Read: Long, <i>Preaching and the Literary Forms of the</i></p>

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			<i>Bible</i> Read: Wilson, <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i> Week 1: Videotaped Sermon Due Wilson 1000 word reflection paper 250-500 word responses to lecture Discussion with colleagues 75-100 words Week 1: Self evaluation paper Week 2: Lecture: Soul Preaching Long 1000 word reflection paper 350-500 word response to discussion 500 word Congregational Exegesis Paper Due Brueggemann 1000 word reflection Week 3: Lecture: Congregational Culture 300 word sermon evaluation Webber 1000 word reflection paper Second sermon video tape Week 4: Lecture: Cycles of Christian Worship Saliers 1000 word reflection paper 250-500 word response to lecture Student sermon evaluations One Year Worship Series Planning Due Week 5: 1000 word reflection on Brown's text Response to students in blackboard One Year Worship Series Planning Due Brown 1000 word reflection paper Week 6: Lecture: Confessions of a StripMiner 250-500 word response to lecture 3000 word Sermon Preface and Manuscript Student self-evaluation
<b>CP 24</b>	Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives	PT 523 Preaching and Worship	Objective: Evaluate Sermons in Light of Comprehensive models. Objective: Understanding the cycles of the liturgical calendar and the place of the Christian sacraments in worship. Objective: Prepare sermons and worship services that are biblically sound and culturally appropriate, with special emphasis given to evangelistic preaching. Read: Brown, <i>The Preaching Life</i> Read: Bruggemann, <i>Texts Under Negotiation</i> Read: Long, <i>Preaching and the Literary Forms of the Bible</i> Read: Wilson, <i>The Four Pages of a Sermon: A Guide to Biblical Preaching</i> Read: Saliers, <i>Worship Come to Its Senses</i> Read: Webber, <i>Worship is a Verb</i> Week 1: Videotaped Sermon Due

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			Wilson 1000 word reflection paper 250-500 word responses to lecture Discussion with colleagues 75-100 words Week One-Self evaluation paper Week 2: Lecture: Soul Preaching Long 1000 word reflection paper 350-500 word response to discussion 500 word Congregational Exegesis Paper Due Brueggemann 1000 word reflection Week 3: Lecture: Congregational Culture 300 word sermon evaluation Webber 1000 word reflection paper Second sermon video tape Week 4: Lecture: Cycles of Christian Worship Saliers 1000 word reflection paper 250-500 word response to lecture Student sermon evaluations Week 5: 1000 word reflection on Brown's text Response to students in blackboard One Year Worship Series Planning Due Brown 1000 word reflection paper Week 6: Lecture: Confessions of a StripMiner 250-500 word response to lecture 3000 word Sermon Preface and Manuscript Student self-evaluation
	<b>Christian Education/Children's/Youth</b>		
<b>CP 25</b>	Ability to prepare, organize and deliver a biblically sound basic scheme of teaching and discipleship formation using age-appropriate techniques and skills in culturally appropriate ways		
<b>CP 26</b>	Ability to develop and utilize existing age appropriate ministry forms by which individuals, families, and congregations may be formed into Christlikeness		
<b>CP 27</b>	Ability to assess and implement emerging age appropriate ministry approaches in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives		
	<b>Compassionate Ministry</b>		
<b>CP 28</b>	Ability to prepare, organize and deliver a biblically sound basic scheme for compassionate practice in culturally appropriate ways, using appropriate techniques and skills		
<b>CP 29</b>	Ability to develop and utilize existing ministry forms to compassionate ministry (such as community assessment,		

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	networking, ministry resource development, social programming, etc.) by which individuals, families, and congregations may be formed into Christlikeness		
<b>CP 30</b>	Ability to assess and implement emerging approaches to compassionate ministry in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives		
	<b>Music Ministry</b>		
<b>CP 31</b>	Ability to prepare, organize and deliver a biblically sound, basic scheme for music leadership in culturally appropriate ways, using appropriate techniques and skills		
<b>CP 32</b>	Ability to develop and utilize existing ministry forms in Church Music (such as choral composition and instruction, voice and instrumental performance, worship planning, etc.) by which individuals, families, and congregations may be formed into Christlikeness		
<b>CP 33</b>	Ability to assess and implement emerging approaches to church music in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives		
	<b>Administration</b>		
<b>CP 34</b>	Ability to prepare, organize and deliver a biblically sound basic scheme of administrative oversight in culturally appropriate ways, using appropriate techniques and skills		
<b>CP 35</b>	Ability to develop and utilize existing ministry forms (such as facilities management and safety assessment, personnel development, basic recordkeeping, maintaining church policies, etc.) by which individuals, families, and congregations may be formed into Christlikeness		
<b>CP 36</b>	Ability to assess and implement emerging approaches to administration in light of enduring theological (Bible, doctrine, philosophy) and contextual (history, psychology, sociological) perspectives		
<b>SMD 437.36 CHARACTER</b>			
	<b>PERSONAL GROWTH</b>		
	The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment and assessment by significant others. These assessments	CE 515 Christian Education	Read: Parker Palmer, <i>The Courage to Teach</i> and write 200 word weekly reflections for personal and spiritual formation.

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	would evaluate the minister in the BE categories	PT515 Ministry Formation  PT 525 Supervised Ministry	Read: Hull & Hull, <i>Fully Alive</i> ; John Maxwell, <i>All You Can Be</i> ; Thompson, <i>Holiness for Hurting People</i> ; Bernhard, <i>The Inward Pilgrimage</i> . Journal: <i>Fully Alive</i> (250-300 words per week) Personal Self Analysis Spiritual Formation Paper Week 1: Personal Development Read: Berry, <i>When you Are Hurting Me</i> Week 2: Spiritual Formation (200-300 word reflection)  Objective: Develop their vocational commitments and be helped in the practical application of knowledge and the development of reflective skills. Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> & Willimon, <i>Pastor: A Reader for Ordained Ministry</i> California Psychology Inventory (CPI) Supervised Ministry Learning Covenant Meeting With Mentor/Supervisor Develop 5 Ministry Projects Complete 10 Ministry Competencies 200 hours of Supervised Ministry Reflection Journal 250-500 words per week Final Reflection Paper 1000-1500 words Ministry Portfolio Supervisor/Mentor Report and Evaluation Intern Self-Evaluation
	<b>CHRISTIAN ETHICS</b>		
<b>CH 1</b>	Ability to apply basic understanding of ethical theories to teach and nurture ethical behavior in the Christian community	PL 551 Philosophical Foundations of Ministry	Objective: Identify and apply the major western traditions in Philosophy. Week 1 & 2: What is the Nature of Reality? Week 1: Lecture: Philosophical Foundations of Christian Thought Articles to Read: Aristotle, Descartes-Dualism, Lucretius, Plato, Descartes-Rationalism; Locke, Hume, Kant-Phenomenology; Ayer. Readings on Basics of Philosophy, Doing Philosophy, Induction and Deduction, Informal Reasoning, Pre-Socratic, Plato, Materialism, Locke, Hume, Kant, Ayer, and Truth. Write 250-200 word response to discussion topics each day. Write 1000 word essay Write 500 word critical response Week 3-4: What is the Concept of God? Lectures: The Existence of God: Proof and Faith Articles: Anselm, Aquinas, Paley, Kierkegaard, Pascal,

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			<p>William James, Dostoevsky, Hick, Nietzsche, Stace, The Last Day  Readings on Aquinas, Anselm, Pascal, James Kierkegaard, Evil, Nietzsche-Stace, The Last Day.  Write 250-200 word response to discussion topics each day.  Write 1000 word essay  Write 500 word critical response  Week 5-6: What is it to be Moral?  Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.  Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.  Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.  Read Text: Damon, William, <i>The Moral Child</i>  Write 250-200 word response to discussion topics each day.  Write 1000 word essay on Morality  Write 500 word critical response</p>
<b>CH 2</b>	Ability to discern and make theologically based ethical decisions in the midst of a complex and/or paradoxical context	PL 551 Philosophical Foundations of Ministry	<p>Objective: Identify and apply the major western traditions in Philosophy.  Week 1 &amp; 2: What is the Nature of Reality?  Week 1: Lecture: Philosophical Foundations of Christian Thought  Articles to Read: Aristotle, Descartes-Dualism, Lucretius, Plato, Descartes-Rationalism; Locke, Hume, Kant-Phenomenology; Ayer.  Readings on Basics of Philosophy, Doing Philosophy, Induction and Deduction, Informal Reasoning, Pre-Socratic, Plato, Materialism, Locke, Hume, Kant, Ayer, and Truth.  Write 250-200 word response to discussion topics each day.  Write 1000 word essay  Write 500 word critical response  Week 3-4: What is the Concept of God?  Lectures: The Existence of God: Proof and Faith  Articles: Anselm, Aquinas, Paley, Kierkegaard, Pascal, William James, Dostoevsky, Hick, Nietzsche, Stace, The Last Day  Readings on Aquinas, Anselm, Pascal, James Kierkegaard, Evil, Nietzsche-Stace, The Last Day.</p>

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			<p>Write 250-200 word response to discussion topics each day.  Write 1000 word essay  Write 500 word critical response  Week 5-6: What is it to be Moral?  Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.  Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.  Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.  Read Text: Damon, William, <i>The Moral Child</i>  Write 250-200 word response to discussion topics each day.  Write 1000 word essay on Morality  Write 500 word critical response</p>
<b>CH 3</b>	Ability to teach and model sexual purity	PL 551 Philosophical Foundations of Ministry	<p>Objective: Apply Christian Values to ethical and social issues.  Week 5-6: What is it to be Moral?  Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.  Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.  Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.  Read Text: Damon, William, <i>The Moral Child</i>  Write 250-200 word response to discussion topics each day.  Write 1000 word essay on Morality  Write 500 word critical response</p>
<b>CH 4</b>	Ability to understand and apply the unique ethical dimensions of spiritual leadership in the church	PL 551 Philosophical Foundations of Ministry	<p>Objective: Apply Christian Values to ethical and social issues.  Week 3-4: What is the Concept of God?  Week 3: Discussion Questions: Is the ideal of Christian love possible in the contemporary confrontive political and social environment? 250-500 word response  Lectures: The Existence of God: Proof and Faith  Articles: Anselm, Aquinas, Paley, Kierkegaard, Pascal, William James, Dostoevsky, Hick, Nietzsche, Stace,</p>

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		PT 517 Pastoral Leadership	<p>The Last Day  Readings on Aquinas, Anselm, Pascal, James Kierkegaard, Evil, Nietzsche-Stace, The Last Day.  Write 250-200 word response to discussion topics each day.  Write 1000 word essay  Write 500 word critical response  Week 5-6: What is it to be Moral?  Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.  Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.  Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.  Read Text: Damon, William, <i>The Moral Child</i>  Write 250-200 word response to discussion topics each day.  Write 1000 word essay on Morality  Write 500 word critical response</p> <p>Objective: Ability to understand the role of spiritual leadership as it relates to a philosophy of pastoral leadership.  Read: Shawchuck, <i>Leading the Congregation &amp; Managing the Congregation</i>  Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i>  Week1: Pastoral Leadership  Lectures: Six disciplines of leadership (Kouzes &amp; Kosner); Leadership Development Approaches and Models; A Theology of Pastoral Leadership.  Readings: Shawchuck &amp; Heuser, <i>Leading the Congregation</i>; Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i>.  250-500 word response to each Lecture and Course Readings  1000 word essay on "Pastoral Leadership."  2000-2500 Word Research/Reflection Paper-A  Theology of Pastoral Leadership.</p>
<b>CH 5</b>	Ability to apply Christian ethics to the issues of integrity, specifically as they relate to ministers and laity for authentic Christian faithfulness and public witness	PL 551 Philosophical Foundations of Ministry	<p>Objective: Apply Christian Values to ethical and social issues.  Week 3-4: What is the Concept of God?  Week 3: Discussion Questions: Is the ideal of Christian</p>

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			<p>love possible in the contemporary confrontive political and social environment? 250-500 word response            Lectures: The Existence of God: Proof and Faith            Articles: Anselm, Aquinas, Paley, Kierkegaard, Pascal, William James, Dostoevsky, Hick, Nietzsche, Stace, The Last Day            Readings on Aquinas, Anselm, Pascal, James Kierkegaard, Evil, Nietzsche-Stace, The Last Day.            Write 250-200 word response to discussion topics each day.            Write 1000 word essay            Write 500 word critical response            Week 5-6: What is it to be Moral?            Topics: Moral Theories, moral reasoning, teaching values, sexuality, social responsibility, professional integrity.            Lectures: History of Ethical Thought, Ethical process, Teaching Values to Children, Teaching Sexual Responsibility, Wesley and Social Holiness, Agency and Moral Responsibility.            Articles: Dewey, Hobbes, Kierkegaard, King, Locke, Mill, Plato, Buber, Bentham, Foot, Kant, Epicurus, Aristotle, New Testament Readings.            Read Text: Damon, William, <i>The Moral Child</i>            Write 250-200 word response to discussion topics each day.            Write 1000 word essay on Morality            Write 500 word critical response</p>
	<b>SPIRITUAL FORMATION</b>		
<b>CH 6</b>	Ability to pursue holy character (Christlikeness) by practicing faith formation and the classic Christian disciplines as a means of grace	PT 515 Ministry Formation	<p>Objective: To develop the student's understanding of personal spiritual growth            Journal Project: Hull &amp; Hull, <i>Fully Alive</i> (200-300 words per week).            Week 1: Personal Formation            400-500 word reflection on Berry's Text            Week 2: Spiritual Formation            Read: Christensen Text (300-500 word reflections)            Bernhard Christensen's <i>The Inward Pilgrimage: An Introduction to Christian Spiritual Classics</i>.            Rob Staples' <i>Outward Sign and Inward Grace</i>.            Patterns of Personal Spiritual Formation paper. (300-500 words)            Reflection paper on insights gained from chapters of <i>The Inward Pilgrimage</i> (300-500 words)            Critique paper on <i>Outward Sign and Inward Grace</i> and significant ideas found in it (300-500 words)</p>

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		CH 531 History of Christianity I	<p>Objective: Identify key theologians and spiritual writers in that same span and discuss their contributions to theology and/or devotional literature.</p> <p>Objectives: Understand practices of the Church and individuals within the Church that fostered corporate worship and personal spiritual formation.</p> <p>Read: Hinson, <i>The Early Church: Origins to the Dawn of the Middle Ages</i>.</p> <p>Read: Petroff, Elizabeth Alvilda, <i>Medieval Women's Visionary Literature</i>.</p> <p>Read: Placher, William C. <i>Readings in the History of Christian Theology, Volume 1: From its Beginnings to the Eve of the Reformation</i>.</p> <p>Read: Volz, Carl A. <i>The Medieval Church: From the Dawn of the Middle Ages to the Eve of the Reformation</i>.</p> <p>Week 1: Expansion and Persecution  Readings: Petroff &amp; Placher (Gnosticism &amp; Opponents)  Lecture 1: Gnosticism  250 word response to each topic  Readings: Controversies and Early Christian Writers  Reading: Hinson, Placher  250 word response to reading  Lecture 2: The Church, The Culture and Persecution  250 word response to reading  Week 2: Christianity and Empire  Reading: Hinson, 250 word response  Lecture 1: The Church, Power and Monastic Rejection of Power-250 word response  Readings: The Councils (Hinson, Petroff)  Lecture 2: The Idea of Orthodoxy-250 word response  Week 3: The East and West Diverge  Readings: Hinson, Placher-250 word response  Lecture 1: Division in the Church (250 word response)  Readings: The Fall of Rome (Voltz, ch 1-2; Placher, ch 5-Augustine)  Lecture 2: Augustine's Changing Voice  Week 4: Early Middle Ages. Crusades  Readings: Volz, ch 3 &amp; 4; Petroff, <i>Holy Women and the Christianizing of Europe</i>; Placher, ch. 6  250 word response to readings  Lecture 1: Mission, Monasteries, and Misunderstandings- 250 word response  Readings: Nation-States, the Papacy and Universities  250 word response to lecture  Readings: Nation-States, the Papacy and Universities  Voltz, ch. 5-6; Petroff, and Placher-250 word response</p>



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			<p><i>Reformation.</i>  Week 1: Expansion and Persecution  Readings: Petroff &amp; Placher (Gnosticism &amp; Opponents)  Lecture 1: Gnosticism  250 word response to each topic  Readings: Controversies and Early Christian Writers  Reading: Hinson, Placher  250 word response to reading  Lecture 2: The Church, The Culture and Persecution  250 word response to reading  Week 2: Christianity and Empire  Reading: Hinson, 250 word response  Lecture 1: The Church, Power and Monastic Rejection of Power-250 word response  Readings: The Councils (Hinson, Petroff)  Lecture 2: The Idea of Orthodoxy-250 word response  Week 3: The East and West Diverge  Readings: Hinson, Placher-250 word response  Lecture 1: Division in the Church (250 word response)  Readings: The Fall of Rome (Voltz, ch 1-2; Placher, ch 5-Augustine)  Lecture 2: Augustine's Changing Voice  Week 4: Early Middle Ages. Crusades  Readings: Volz, ch 3 &amp; 4; Petroff, <i>Holy Women and the Christianizing of Europe</i>; Placher, ch. 6  250 word response to readings  Lecture 1: Mission, Monasteries, and Misunderstandings- 250 word response  Readings: Nation-States, the Papacy and Universities  250 word response to lecture  Readings: Nation-States, the Papacy and Universities  Vltz, ch. 5-6; Petroff, and Placher-250 word response to readings  Lecture 2: Scholasticism (250 word response)  Week 5: Public Worship and Service  Readings: Volz, Petroff (250 word response)  Lecture 1: Mysticism (250 word response)  Readings: Late Middle Ages. Volz, Placher (250 word response)  Lecture 2: The Role of Prophetic Voice (250 word response)  Week 6: Readings: Petroff, (250 word response)  Lecture 1: Piety in an Imperfect Church (250 word response)  1800-2000 word research paper  Final Exam</p>
<b>CH 8</b>	Ability to take responsibility for his or her own continuing	PT 515 Ministry Formation	Objective: To develop the student's understanding of



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			Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> & Willimon, <i>Pastor: A Reader for Ordained Ministry</i> California Psychology Inventory (CPI) Supervised Ministry Learning Covenant Meeting With Mentor/Supervisor Develop 5 Ministry Projects Complete 10 Ministry Competencies 200 hours of Supervised Ministry Reflection Journal 250-500 words per week Final Reflection Paper 1000-1500 words Ministry Portfolio Supervisor/Mentor Report and Evaluation Intern Self-Evaluation
<b>CH 11</b>	Ability to maintain the practice of Sabbath and healthy self-care	PT 515 Ministry Formation	Objective: To develop the student's understanding of personal spiritual growth Carmen Berry's <i>When Helping You is Hurting Me</i> . Bernhard Christensen's <i>The Inward Pilgrimage: An Introduction to Christian Spiritual Classics</i> . Jerry and Larry Hull's <i>Fully Alive: Discovering the Adventure of Healthy and Holy Living</i> . John Maxwell's <i>Be All You Can Be</i> . Four 200-300 word reflection papers on personal challenges from <i>Fully Alive</i> . Personal reflection essay of self analysis in light of Berry's book. (400-500 words) Two critique papers on <i>Be All You Can Be</i> . (300-500 words each)
<b>CH 12</b>	Ability to practice faithful stewardship of personal relations including gender relationships, marriage and family, personal finance, and professional conduct	PT 515 Ministry Formation	Objective: To develop the student understanding of family relationships. Carmen Berry's <i>When Helping You is Hurting Me</i> . Jerry and Larry Hull's <i>Fully Alive: Discovering the Adventure of Healthy and Holy Living</i> . John Maxwell's <i>Be All You Can Be</i> . Four 200-300 word reflection papers on personal challenges from <i>Fully Alive</i> . Position Paper on how a pastor ought to relate to spouse, family, church, and community. (300-500 words) Personal reflection essay of self analysis in light of Berry's book. (400-500 words) Two critique papers on <i>Be All You Can Be</i> . (300-500 words each)
<b>CH 13</b>	Ability to describe and cultivate healthy inter-personal relationships through personal communication skills, conflict resolution skills, nurturing relational strategies for	PT 515 Ministry Formation	Objective: To work toward a comprehensive understanding of spiritual life of the congregation Objective: To work toward a comprehensive understanding of the congregation through

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	marriage/family and congregational interaction		interpersonal relationships and leadership. Read Jerry and Larry Hull's <i>Fully Alive: Discovering the Adventure of Health and Holy Living</i> . Week 3: Pastoral Relationships Week 4 & 5: Pastoral Care Issues Week 6: Congregational Care Carmen Berry's <i>When Helping You is Hurting Me</i> . David Thompson's <i>Holiness for Hurting People</i> . John Maxwell's <i>Be All You Can Be</i> . Four 200-300 word reflection papers on personal challenges from <i>Fully Alive</i> . Position Paper on how a pastor ought to relate to spouse, family, church, and community. (300-500 words) Two critique papers on <i>Be All You Can Be</i> . (300-500 words each)
<b>CH 14</b>	Ability to maintain a healthy balance between family, church, and community commitments	PT 515 Ministry Formation	Objective: To work toward a comprehensive understanding of spiritual life of the congregation Objective: To work toward a comprehensive understanding of the congregation through interpersonal relationships and leadership. Week 3: Pastoral Relationships Week 4 & 5: Pastoral Care Issues Week 6: Congregational Care Carmen Berry's <i>When Helping You is Hurting Me</i> . Jerry and Larry Hull's <i>Fully Alive: Discovering the Adventure of Healthy and Holy Living</i> . John Maxwell's <i>Be All You Can Be</i> . Four 200-300 word reflection papers on personal challenges from <i>Fully Alive</i> . Position Paper on how a pastor ought to relate to spouse, family, church, and community. (300-500 words) Two critique papers on <i>Be All You Can Be</i> . (300-500 words each).
<b>SMD 437.37 CONTEXT</b>			
	<b>CONTEMPORARY CONTEXT and SOCIAL ENVIRONMENT</b>		
<b>CX 1</b>	Ability to discover sociological dynamics and trends and to apply that information to specific ministry settings	PT 517 Pastoral Leadership	Objective: Ability to assess the sociological context of the church as it relates to Church health and growth. Week 3: Leading Congregation Growth & Health Lectures: Being a Change Agent; Developing a Healthy Congregation; Transformational Leadership; Postmodern Challenges & Opportunities. Readings: Shawchuck & Heuser, <i>Leading the Congregation</i> ; Hamilton, <i>Leading Beyond the Wall</i> .



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		CE 515 Christian Education	Read: Winter, pp. 592-701 250-500 word reflection on reading/Disc. Questions Respond to Students Missions Mobilization Project 250 word End of the Week Summary Case/Proposal (1250-1500 words)  Objective: To develop tools to evaluate and assess current educational ministries in the local church. Book Report: Foster, Charles R. 1994, <i>Educating Congregations: The Future of Christian Education</i> . Read: Everist, <i>The Church As Learning Community</i> . Lectures: Wesleyan Approach to Christian Education; Aims and Objectives of Christian Education; Wesley and Religious Education. Weekly Discussion Responses to readings; 250-500 words Week 5: Factors that Enhance Faith Development in Congregations; Congregational Learning; Centrality of Scripture in Christian Education and Worship. Final Research Paper (1500-2000 words) Case/Proposal (1250-1500 words)
<b>CX 4</b>	Ability to explain the operational culture	PT 516 Missiology/Contextualization	Objective: Give students in depth look at the strategies for world evangelism and the support systems for it. Read: Winter & Hawthorne, <i>Perspectives on the World Christian Movement</i> Read: Parker, <i>Mission to the World</i> Week 1: Biblical & Theological Foundations of Missiology Lecture: Biblical Foundations Read: Winter Text, pp. 1-125 250-500 word reflection on reading Respond to Students 250 word end of the week summary Week 2: Historical Perspectives Lectures: History of World Evangelism Read: Winter Text, pp.195-315 250-500 word reflection on reading/Disc. Questions Respond to Students Sermon Illustration 2 Mission Sermon Illustrations from Reading 250 word End of Week Summary Week 3: Cultural Perspectives Lecture: Cultures Read: Winter Text, pp. 373-506 250-500 word reflection on reading/Disc. Questions Respond to Students

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		PT 517 Pastoral Leadership	<p>250 word End of the Week Summary  Week 4: Strategic Perspectives  Lecture: Strategy  Read: Winter text, 509-568  250-500 word reflection on reading/Disc. Questions  Respond to Students  500 word Paper-An Accurate Picture of the Church's  Involvement in Global Outreach  250 word End of the Week Summary  Week 5: Strategy, part 2  Lecture: Strategy, part 2  Read: Winter, pp. 592-701  250-500 word reflection on reading/Disc. Questions  Respond to Students  Missions Mobilization Project  250 word End of the Week Summary  Week 6: Nazarene World Outreach  Lecture: History of Nazarene World Evangelism  Outreach  Read: Winter text, pp. 702-712  250-500 word reflection on reading/Disc. Questions  Respond to Students  Interview of Missionary  Missionary Reading Book Report  250 word End of the Week Summary  Final Exam</p> <p>Objective: Ability to assess the sociological context of  the church as it relates to Church health and growth.  Week 2: Leading with Vision and Purpose (CP 5, 7)  Lectures: Being a Servant Leadership; Leading with  Vision; Strategic Planning  Readings: Galloway, <i>Leading with Vision</i>; Warren,  <i>The Purpose Driven Church</i>  250-500 word response to each Lecture and Course  Readings  1000 word essay on "Becoming a Visionary Leader."  1250 word Critical Book Review on Rick Warren's, <i>The  Purpose Driven Church</i>  Week 3: Leading Congregation Growth &amp; Health  Lectures: Being a Change Agent; Developing a  Healthy Congregation; Transformational Leadership;  Postmodern Challenges &amp; Opportunities.  Readings: Shawchuck &amp; Heuser, <i>Leading the  Congregation</i>; Hamilton, <i>Leading Beyond the Wall</i>.  250-500 word response to each Lecture and Course  Readings</p>

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			1000 word essay on "Congregation Growth and Health." 1500 word Group Project: Case Study on ministry strategic plan 1250 word Critical Book Review on Rick Warren's, <i>The Purpose Driven Church</i> 1500 word Group Project: Case Study on ministry strategic plan
	<b>ANTHROPOLOGY and CROSS-CULTURAL COMMUNICATION</b>		
<b>CX 5</b>	Ability to describe and interpret the relationship between culture and individual behavior	PT 516 Missiology/Contextualization	Objective: Lead students to personal ownership of God's Mission including reflection on God's will for "me" in God's desire to be reconciled with people from every tongue, tribe and nation. Read: Winter & Hawthorne, <i>Perspectives on the World Christian Movement</i> Read: Parker, <i>Mission to the World</i> Week 3: Cultural Perspectives Lecture: Cultures Read: Winter Text, pp. 373-506 250-500 word reflection on reading/Disc. Questions Respond to Students 250 word End of the Week Summary Week 4: Strategic Perspectives Lecture: Strategy Read: Winter text, 509-568 250-500 word reflection on reading/Disc. Questions Respond to Students 500 word Paper-An Accurate Picture of the Church's Involvement in Global Outreach 250 word End of the Week Summary Week 5: Strategy, part 2 Lecture: Strategy, part 2 Read: Winter, pp. 592-701 250-500 word reflection on reading/Disc. Questions Respond to Students Missions Mobilization Project 250 word End of the Week Summary Week 6: Nazarene World Outreach Lecture: History of Nazarene World Evangelism Outreach Read: Winter text, pp. 702-712 250-500 word reflection on reading/Disc. Questions Respond to Students Interview of Missionary Missionary Reading Book Report 250 word End of the Week Summary

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<b>CX 6</b>	Ability to understand, appreciate, and work sensitively to explain the nature of cultures and sub-cultures	PT 516 Missiology/Contextualization	<p>Final Exam</p> <p>Objective: Push students from ethnocentric, nationalistic worldviews into becoming world Christians</p> <p>Read: Winter &amp; Hawthorne, <i>Perspectives on the World Christian Movement</i></p> <p>Read: Parker, <i>Mission to the World</i></p> <p>Read: Winter &amp; Hawthorne, <i>Perspectives on the World Christian Movement</i></p> <p>Read: Parker, <i>Mission to the World</i></p> <p>Week 2: Historical Perspectives</p> <p>Lectures: History of World Evangelism</p> <p>Read: Winter Text, pp.195-315</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Sermon Illustration</p> <p>2 Mission Sermon Illustrations from Reading</p> <p>250 word End of Week Summary</p> <p>Week 3: Cultural Perspectives</p> <p>Lecture: Cultures</p> <p>Read: Winter Text, pp. 373-506</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>250 word End of the Week Summary</p> <p>Week 4: Strategic Perspectives</p> <p>Lecture: Strategy</p> <p>Read: Winter text, 509-568</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>500 word Paper-An Accurate Picture of the Church's Involvement in Global Outreach</p> <p>250 word End of the Week Summary</p> <p>Week 5: Strategy, part 2</p> <p>Lecture: Strategy, part 2</p> <p>Read: Winter, pp. 592-701</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Missions Mobilization Project-local church ministry</p> <p>250 word End of the Week Summary</p> <p>Week 6: Nazarene World Outreach</p> <p>Lecture: History of Nazarene World Evangelism Outreach</p> <p>Read: Winter text, pp. 702-712</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Interview of Missionary</p> <p>Missionary Reading Book Report</p> <p>250 word End of the Week Summary</p>

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<b>CX 7</b>	Ability to identify and apply the principles of cross-cultural communications	PT 516 Missiology/Contextualization	<p>Final Exam</p> <p>Objective: Increase awareness that many peoples in the world will only be reached by cross-cultural missionary activity.</p> <p>Read: Winter &amp; Hawthorne, <i>Perspectives on the World Christian Movement</i></p> <p>Read: Parker, <i>Mission to the World</i></p> <p>Week 2: Historical Perspectives</p> <p>Lectures: History of World Evangelism</p> <p>Read: Winter Text, pp.195-315</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Sermon Illustration</p> <p>2 Mission Sermon Illustrations from Reading</p> <p>250 word End of Week Summary</p> <p>Week 3: Cultural Perspectives</p> <p>Lecture: Cultures</p> <p>Read: Winter Text, pp. 373-506</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>250 word End of the Week Summary</p> <p>Week 4: Strategic Perspectives</p> <p>Lecture: Strategy</p> <p>Read: Winter text, 509-568</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>500 word Paper-An Accurate Picture of the Church's Involvement in Global Outreach</p> <p>250 word End of the Week Summary</p> <p>Week 5: Strategy, part 2</p> <p>Lecture: Strategy, part 2</p> <p>Read: Winter, pp. 592-701</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Missions Mobilization Project</p> <p>250 word End of the Week Summary</p> <p>Week 6: Nazarene World Outreach</p> <p>Lecture: History of Nazarene World Evangelism Outreach</p> <p>Read: Winter text, pp. 702-712</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Interview of Missionary</p> <p>Missionary Reading Book Report</p> <p>250 word End of the Week Summary</p> <p>Final Exam</p>
	<b>HISTORICAL CONTEXT</b>		



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			<p>Lecture 3: Reformation Mindset: Comparative Analysis.  Lecture 4: The First Modern Missionary Movement: Catholic Expansion.  Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)  Lecture 1: The Reformation of the Reformation.  Lecture 2: Roots and Growth of Denominationalism.  Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.  Lecture 4: John Wesley: Sources, Contribution, and Legacy.  Week 3: Reform, Revival, and Worldwide Reach (1775-1870)  Lecture 1: We Are Family?: Rise of Modern Evangelicalism.  Lecture 2: Modern Missions: The West and the Rest.  Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.  Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.  Week 4: Challenging the Christian Center (1775-1870)  Lecture 1: People and Faith on the Move: Impact of Modern Migration.  Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.  Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.  Week 5: The Age of ISM's (1850-1935)  Lecture 1: Theological Perspectives on Social and Intellectual Ferment.  Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism.  Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life.  Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present)  Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism.  Lecture 2: Worldly Christian: A Case Study of Dietrich Bonhoeffer.  Lecture 3: The "Four Horsemen?": Secularism, Globalization, Religious Pluralism, and Postmodernism.  Lecture 4: On Being Wesleyan in the 21<sup>st</sup> Century.</p>
<b>CX 9</b>	Ability to apply historical analysis to the life of a local	CH 532 History of Christianity II	Objective 1: To enable students to place the mission

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	<p>congregation in order to describe its historical and cultural context</p>		<p>and the ministry of Christianity in light of the larger scheme of world and national history.            Read: Hinson, <i>The Early Church: Origins to the Dawn of the Middle Ages</i>.            Read: Petroff, Elizabeth Alvilda, <i>Medieval Women's Visionary Literature</i>.            Read: Placher, William C., <i>Readings in the History of Christian Theology, Volume 1: From its Beginnings to the Eve of the Reformation</i>.            Read: Volz, Carl A., <i>The Medieval Church: From the Dawn of the Middle Ages to the Eve of the Reformation</i>.            Reading and Reflection Papers on Lectures/Readings            Core Competency Project-Mission of the Church            Week 1: - Reformation and Re-Formation (1450-1600)            Lecture 1: A Christian and Wesleyan Approach to the Study of History.            Lecture 2: Seeds of Discord on the Road to the Reformation.            Lecture 3: Reformation Mindset: Comparative Analysis.            Lecture 4: The First Modern Missionary Movement: Catholic Expansion.            Week 2: Head and Heart: Enlightened Thinking and Enlivened Religion (1600-1775)            Lecture 1: The Reformation of the Reformation.            Lecture 2: Roots and Growth of Denominationalism.            Lecture 3: Science and Religion: The Great Engineer vs. The New World Machine.            Lecture 4: John Wesley: Sources, Contribution, and Legacy.            Week 3: Reform, Revival, and Worldwide Reach (1775-1870)            Lecture 1: We Are Family?: Rise of Modern Evangelicalism.            Lecture 2: Modern Missions: The West and the Rest.            Lecture 3: The Search for Christian America: Religion and Politics in the New Nation.            Lecture 4: Eastern Orthodoxy: An Old Faith in a New World.            Week 4: Challenging the Christian Center (1775-1870)            Lecture 1: People and Faith on the Move: Impact of Modern Migration.            Lecture 2: Portrait of Church and State in the Modern World: the French and American Revolutions.            Lecture 3: Culture Shocks Striking at the Foundations of Traditional Christianity.            Week 5: The Age of ISM's (1850-1935)</p>

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			Lecture 1: Theological Perspectives on Social and Intellectual Ferment. Lecture 2: Reacting to the Modern World: Catholicism, Fundamentalism, and Liberalism. Lecture 3: Transformed Lives, Social Optimism, and United Vision: The Holiness Movement in American Religious Life. Week 6: From the "Christian Century" to the Post-Christian Era (1900 to Present) Lecture 1: Christian Unity: The Enticement and the Pitfalls of Ecumenism. Lecture 2: Worldly Christian: A Case Study of Dietrich Bonhoeffer. Lecture 3: The "Four Horsemen?": Secularism, Globalization, Religious Pluralism, and Postmodernism. Lecture 4: On Being Wesleyan in the 21 <sup>st</sup> Century.
	<b>MISSIONS</b>		
<b>CX 10</b>	Ability to understand and articulate the biblical, historical, and theological bases for Christian mission	PT 516 Missiology/Contextualization	Objective: Allow students to grasp how the church through the ages has responded to God's purposes Read: Winter & Hawthorne, <i>Perspectives on the World Christian Movement</i> Read: Parker, <i>Mission to the World</i> Week 1: Biblical & Theological Foundations of Missiology Lecture: Biblical Foundations Read: Winter Text, pp. 1-125 250-500 word reflection on reading Respond to Students 250 word end of the week summary Week 2: Historical Perspectives Lectures: History of World Evangelism Read: Winter Text, pp.195-315 250-500 word reflection on reading/Disc. Questions Respond to Students Sermon Illustration 2 Mission Sermon Illustrations from Reading 250 word End of Week Summary Week 3: Cultural Perspectives Lecture: Cultures Read: Winter Text, pp. 373-506 250-500 word reflection on reading/Disc. Questions Respond to Students 250 word End of the Week Summary Interview of Missionary Missionary Reading Book Report 250 word End of the Week Summary

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<b>CX 11</b>	Ability to describe basic missiological principles and to apply them to the development of ministry in the local church	PT 516 Missiology/Contextualization	<p>Final Exam</p> <p>Objective: Lead students to reflect on what it means to become incarnational in ministry</p> <p>Read: Winter &amp; Hawthorne <i>Perspectives on the World Christian Movement</i></p> <p>Read: Parker, <i>Mission to the World</i></p> <p>Sermon Illustration</p> <p>2 Mission Sermon Illustrations from Reading</p> <p>Week 4: Strategic Perspectives</p> <p>Lecture: Strategy</p> <p>Read: Winter text, 509-568</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>500 word Paper-An Accurate Picture of the Church's Involvement in Global Outreach</p> <p>250 word End of the Week Summary</p> <p>Week 5: Strategy, part 2</p> <p>Lecture: Strategy, part 2</p> <p>Read: Winter, pp. 592-701</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Missions Mobilization Project</p> <p>250 word End of the Week Summary</p> <p>Week 6: Nazarene World Outreach</p> <p>Lecture: History of Nazarene World Evangelism Outreach</p> <p>Read: Winter text, pp. 702-712</p> <p>250-500 word reflection on reading/Disc. Questions</p> <p>Respond to Students</p> <p>Interview of Missionary</p> <p>Missionary Reading Book Report</p>
<b>UNDESIGNATED</b>			
	Evidence of Partnership Between School and Church	PT 525 Supervised Ministry	<p>Objective: To bring together academic training and ministerial practice that permits life to information theology.</p> <p>Read: Willimon, <i>Pastor: The Theology and Practice of Ordained Ministry</i> &amp; Willimon, <i>Pastor: A Reader for Ordained Ministry</i></p> <p>California Psychology Inventory (CPI)</p> <p>Supervised Ministry Learning Covenant</p> <p>Meeting With Mentor/Supervisor-Pastor</p> <p>Develop 5 Ministry Projects in Local Church</p> <p>Complete 10 Ministry Competencies in Local Church</p> <p>200 hours of Supervised Ministry in Local Church Ministry</p> <p>Reflection Journal 250-500 words per week</p> <p>Final Reflection Paper 1000-1500 words</p>

**Evaluation Worksheet**  
**Ministerial Course of Study Program**  
**Northwest Nazarene University**  
**Master of Arts in Religion: Pastoral Ministry**  
 2/10/2006

No.	Outcomes for COS Graduation	NNU Course Title and Number	Objective and/or Assignment
			Ministry Portfolio Supervisor/Mentor Report and Evaluation Intern Self-Evaluation