

**Evaluation Worksheet**  
**Ministerial Course of Study Programs**  
**College/University or Seminary**

SMD 437.34 CONTENT

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
<b>BIBLICAL LITERATURE</b>			
<i>Old Testament</i>			
<b>CN 1</b>	Ability to identify the literary structure & the main story line of the Old Testament		
<b>CN 2</b>	Ability to identify the books of the OT by genre		
<b>CN 3</b>	Ability to identify the basic thrust of each major section of the Old Testament		
<b>CN 4</b>	Ability to identify the main characters of the Old Testament & their role in the story		
<b>CN 5</b>	Ability to describe the historical context of the major sections of the Old Testament		
<b>CN 6</b>	Ability to chronologically order the main events and persons of the Old Testament		
<b>CN 7</b>	Ability to describe the major theological concepts of the Old Testament		
<i>New Testament</i>			
<b>CN 8</b>	Ability to identify the literary structure of the NT	BL 505	
<b>CN 9</b>	Ability to identify the genre & basic thrust of each New Testament book	BL 505	
<b>CN 10</b>	Ability to summarize the significant life events of Jesus & Paul	BL 505	
<b>CN 11</b>	Ability to identify the significant elements of the message of Jesus and Paul	BL 505	
<b>CN 12</b>	Ability to describe the impact of the historical background of the NT on the message of Jesus & Paul	BL 505	
<b>CN 13</b>	Ability to chronologically order the significant events & persons of the New Testament	BL 505	
<b>CN 14</b>	Ability to identify & describe the major theological concepts of the New Testament	BL 505	
<i>Interpretation of Scripture</i>			
<b>CN 15</b>	Ability to describe how the Bible came into being up to contemporary translations	BL 505	
<b>CN 16</b>	Ability to identify the steps of historical, literary, & theological analysis used in exegesis	BL 505	
<b>CN 17</b>	Ability to exegete a passage of Scripture using the steps listed above	BL 505	
<b>THEOLOGY</b>			
<b>CN 18</b>	Ability to list & explain the Nazarene Articles of Faith	TH 502	
<b>CN 19</b>	Ability to identify & explain the main characteristics of the nature of: God, Christ, the Holy Spirit, the Human Person, Sin, Salvation, The Christian Life, the Church & Sacraments, & Eschatology	TH 502	

**Evaluation Worksheet**  
**Ministerial Course of Study Programs**  
**College/University or Seminary**

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
CN 20	Ability to reflect theologically on life & ministry	TH 502	
CN 21	Ability to demonstrate understanding of the sources of theological reflection, its historical development, & its contemporary expressions	TH 502	
CN 22	Ability to articulate the distinctive characteristics of Wesleyan theology	TH 502	
	<b>DOCTRINE OF HOLINESS</b>		
CN 23	Ability to identify & explain the Doctrine of Holiness from a Wesleyan perspective	TH 502	
	<b>CHURCH HISTORY</b>		
CN 24	Ability to describe the general story line of Church History & the development of the major doctrines & creeds	CH 503	
CN 25	Ability to identify & describe the significance of the major figures, themes, & events of the : Patristic, Medieval, Reformation, Puritan, Pietist, Wesleyan, & Modern periods of Church History	CH 503	
CN 26	Ability to describe how the church implemented its mission in the various periods of Church History	CH 503	
	<b>CHURCH HISTORY &amp; POLITY OF THE CHURCH OF THE NAZARENE</b>		
CN 27	Ability to identify the formative influences of the American Holiness Movement & the Church of the Nazarene		
CN 28	Ability to identify & explain the significance of the major figures & events in the Church of the Nazarene		
CN 29	Ability to identify the directives of the <i>Manual</i> of the Church of the Nazarene that pertain to the organization & ministry of the local church & to the responsibilities of the pastor at local & district levels		
CN 30	Ability to explain the governance systems of the church at local, district & general levels		
<b>SMD 437.35 COMPETENCY</b>			
	<b>ORAL &amp; WRITTEN COMMUNICATION</b>		
CP 1	Ability to communicate publicly through oral & written mediums with clarity & creativity for the sake of fostering meaning	CE 511, CE 518	
CP 2	Ability to write clearly & in a grammatically correct manner in the modes of discourse used in the ministry	All Courses	
CP 3	Ability to speak coherently & cogently in the modes of discourse appropriate for the various ministry contexts	CE 518, CE 511	
	<b>MANAGEMENT, LEADERSHIP FINANCE, &amp; CHURCH ADMINISTRATION</b>		
CP 4	Ability to write and integrative philosophy of ministry that will answer "why I do what I do when I do it"	CE 511	

**Evaluation Worksheet**  
**Ministerial Course of Study Programs**  
**College/University or Seminary**

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
CP 5	Ability to provide oversight of a congregation using management skills including leadership, conflict resolution, & administration	CE 511	
CP 6	Ability to manage ministry resources (time, human, financial, etc.) in a way consistent with a church's size & characteristics	CE 511	
CP 7	Ability to conceive & articulate purpose, mission, vision, & to develop strategic plans in a local church	CE 511	
CP 8	Ability to develop team building skills, identify & cultivate spiritual gifts, recruit volunteers, diagnose & intervene in problems	CE 511	
CP 9	Ability to appropriately manage personal & church finance	CE 511	
<b>ANALYTICAL THINKING</b>			
CP 10	Ability to synthesize, analyze, reason logically for discernment, assessment, & problem solving & live with ambiguity	PL 504	
CP 11	Ability to analyze the validity of arguments & to identify their presuppositions & consequences	PL 504	
<b>PREACHING</b>			
CP 12	Ability to prepare, organize, & deliver biblically sound sermons using appropriate techniques and skills & in culturally appropriate ways		
CP 13	Ability to identify the strengths & weaknesses of different approaches to preaching such as narrative, inductive, deductive, etc.		
<b>PASTORAL CARE &amp; COUNSELING</b>			
CP 14	Ability to appropriately express pastoral care & concern for individuals & families in crises, passages, & the normal routines of life		
CP 15	Ability to offer spiritual counseling & to discern for referral counseling needs beyond the minister's ability		
CP 16	Ability to apply the knowledge of basic counseling gained from historic Christian & appropriate contemporary models		
<b>WORSHIP</b>			
CP 17	Ability to envision, order, participate, & lead in contextualized theologically grounded worship		
CP 18	Ability to develop & lead appropriate services for special occasions (i.e. wedding, funeral, baptism, & Lord's Supper)		
<b>EFFECTIVE EVANGELISM</b>			
CP 19	Ability to think globally & engage cross-culturally for the purpose of mission	CE 513	
CP 20	Ability to preach evangelistically & to be engaged with & equip others in personal & congregational evangelism	CE 513	

**Evaluation Worksheet**  
**Ministerial Course of Study Programs**  
**College/University or Seminary**

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
CP 21	Ability to lead the church in disciplining & assimilating new converts into the church	CE 511	
CP 22	Ability to identify social & congregational factors that influence church growth	CE 511, CE 513, CE 514	
<b>CHRISTIAN EDUCATION</b>			
CP 23	Ability to envision Christian education most appropriate for a local church & to assure the development & empowerment of those serving in it	CE 511, CE 513, CE 514	
CP 24	Ability to describe the stages of human development & to apply that knowledge in leading people to Christian maturity	CE 511, CE 513, CE 514	
<b>SMD 437.36 CHARACTER</b>			
<b>PERSONAL GROWTH</b>			
	The development of a portfolio for assessing personal growth in character. This portfolio would include periodic self-assessment & assessment by significant others. These assessments would evaluate the minister with the "BE" categories	All Courses combine to fulfill this competency.	
<b>CHRISTIAN ETHICS</b>			
CH 1	Ability to apply basic understanding of ethical theories to teach & nurture ethical behavior in the Christian community	PL 504	
CH 2	Ability to discern & make theologically based ethical decisions in the midst of a complex and/or paradoxical context	PL 504	
CH 3	Ability to teach & model sexual purity	PL 504, CE 512	
CH 4	Ability to understand & apply the unique ethical dimensions of spiritual leadership in the church	PL 504	
CH 5	Ability to apply Christian ethics to the issues of the integrity of the minister & the congregation for authentic Christian faithfulness & public witness	PL 504	
<b>SPIRITUAL FORMATION</b>			
CH 6	Ability to pursue holy character (Christlikeness) by practicing faith formation & the classic Christian disciplines as a means of grace	CE 511, CE 512, CE 513	
CH 7	Ability to locate, understand, & use the resources for individual & corporate spiritual formation	CE 511, CE 512, CE 513	
CH 8	Ability to take responsibility for his or her own continuing spiritual development	CE 511, CE 512, CE 513	
<b>PERSON OF THE MINISTER</b>			
CH 9	Ability to apply understanding of his or her ongoing developmental needs across the life course of the minister to the pursuit of holy character	CE 512	
CH 10	Ability to demonstrate a realistic self-understanding including personal strengths, gifts, weaknesses, & areas of needed growth	CE 512	

**Evaluation Worksheet**  
**Ministerial Course of Study Programs**  
**College/University or Seminary**

No.	Outcomes for COS Graduation	Course Title & Number	Objective and/or Assignment
CH 11	Ability to maintain the practice of Sabbath & healthy self-care	CE 512	
CH 12	Ability to practice faithful stewardship of personal relations including gender relationships, marriage & family, personal finance, & professional conduct	CE 512	
CH 13	Ability to describe & apply personal communication skills, nurturing relationships, conflict resolution skills for marriage and family	CE 512	
CH 14	Ability to maintain a healthy balance between family, church, & community commitments	CE 512	
<b>SMD 437.37 CONTEXT</b>			
<b>CONTEMPORARY CONTEXT &amp; SOCIAL ENVIRONMENT</b>			
CX 1	Ability to discover sociological dynamics & trends & to apply that information to specific ministry settings	CE 511, CE 513, CE 514	
CX 2	Ability to analyze & describe congregations & communities	CE 511, CE 513, CE 514	
CX 3	Ability to describe socialization & to apply its dynamics to the life of the Christian community	CE 511, CE 513, CE 514	
CX 4	Ability to explain the operational culture	CE 511, CE 513, CE 514	
<b>ANTHROPOLOGY &amp; CROSSCULTURAL COMMUNICATION</b>			
CX 5	Ability to describe & interpret the relationship between culture & individual behavior	CE 513	
CX 6	Ability to sensitively explain the nature of cultures	CE 513	
CX 7	Ability to identify & apply the principles of cross-cultural communications	CE 513	
<b>HISTORICAL CONTEXT</b>			
CX 8	Ability to place the ministry context in light of the large schemes of world and national history	CH 503	
CX 9	Ability to apply historical analysis to the life of a local congregation in order to describe its historical & cultural context	CH 503	
<b>MISSIONS</b>			
CX 10	Ability to understand & articulate the biblical, historical, & theological bases for Christian mission		
CX 11	Ability to describe basic missiological principles & to apply them to the development of the life of a church		
<b>UNDESIGNATED</b>			
	Evidence of Partnership Between School & Church		